

新北市淡水區淡水國民小學 106 學年度  
英語領域教學活動設計

Teachers	Ivan and Joseph	Date	12/19,2017
Grade	304	Time	10:30-11:10
Theme	A Rainbow Poem	Classroom	English classroom C
Teaching objectives	<p>1. Ss should be able to listen to the audio and find the information.                  2. Ss should be able to work with group members and finish the task.                  3. Ss should be able to using the mind-map to note down the details.                  4. Ss should be able to read a poem out loud with proper emotion and intonation.</p>		
Students' prior knowledge	<p>Vocabulary: blue, red, yellow, green, orange, purple, black and white                  Sentence pattern: What color is this?                  It's <u>blue</u>.</p>		
Lesson (activity)		Time	Teaching Resource
<p><b>Warm up:</b>                  1. Greeting                  T: Good morning, class! How are you?                   2. Ss sing the English class song together.                   3. Divide Ss into groups and explain the rules of the class                  The teacher prepares a few bottles with some colors on bottle tops. Invite Ss to be volunteers and come to the front of the classroom. Once the Ss shake the bottles, the water will turn into other colors. The color represents the group they are in.                   T: Now you are all in groups. Later if you perform well, I'll give your group points. Let's find out which group will win today.</p>		5'	Water bottles and colors
			Ss should be able to respond to the teacher and follow the class rules.

<p>T: Do you remember if you want to answer my questions or tell me anything, what do you need to do?  Ss: Raise our hands!  T: Yes, wonderful!</p> <p>4. What is a poem?  (1) Let's look at some poems that you know.  (2) Let's read a poem.</p>	2	PPT	Ss should be able to understand what is a poem.
<p><b>Presentation</b></p> <p>1. Listen to the poem  (1) First time-  The teacher plays the audio and Ss listen to it carefully and try to guess what the title of the poem is.  T: What do you think what the title is?</p>	3'	PPT Audio	Ss should be able to listen to the audio and identify the best title of the poem.
<p>(2) Second time-  The teacher plays the audio and Ss try to find out the five colors in the poem.  Ss work in groups and write down the five colors on the big worksheet.</p>	4'	PPT Audio	Ss should be able to identify the five colors and write it on the paper.
<p>(3) Third time-  The teacher plays the audio and Ss try to identify the objects that are correspond with the colors.  The teacher gives each group an envelope. Ss sort the words out according to the poem.</p>	5'	pPT Audio	Ss should be able to work together and finish the task.
<p>2. Read the poem  (1) The teacher reads the poem and explains the meaning of it.</p>	5'		
<p>(2) Read the poem out loud  (A) The teacher read first and Ss repeat.</p>	4'	worksheets	Ss should be able to understand the meaning of the

<p>(B) Boys and girls take turn to read the poem out loud sentence by sentence.</p>	3'		poem and read it aloud.
<p>(3) The teacher demonstrates reading the poem with different emotion.</p>			
<p>3. Practice activity of the poem</p>			
<p>(1) Read the poem with different emotion. Ss draw lots and decide which emotion they are going to use to read the poem.</p>	5'	PPT Flashcards	Ss should be able to read the poem with proper emotion and intonation.
<p><b>Wrap Up:</b></p>			
<p>1. Everybody read the poem out loud together and go through the main idea of the poem.</p>	4'		
<p>2. Count the points</p>			
<p>T: Let's count the points and find out which team wins today.</p>			
<p>T: The winning team is team blue! Everyone please give them a big hand. Good job!</p>			
<p>T: Ok! Everyone did a good job today. Class dismissed!</p>			Ss should be able to read together and use their own words to talk about the main idea of the poem.