

Wensheng Elementary School

Presenters: Tr. Andrew, Tr. Jean

Date: Monday December 25, 2017

Topic : What I Know About My Aquatic Pet					
	Learning Goals	Order of the lesson	Time	Materials	Teacher Language
	<ul style="list-style-type: none"> Students will be able to recognize and describe different types of sea animals. Students will be able to ask and answer questions about the hand-print animal they created. 	<p>Introduction to the Environment</p> <p>Warm-up review: Guess the animal by asking questions. Students see part of a picture of an animal then they can ask questions about it. Does it have feathers? Can it swim? Does it live in water? Does it live on land? Teams take turns asking one question and making one guess. Show more of the picture if no group can figure it out yet.</p> <p>main reviewed vocabulary: fish, frog, turtle, penguin, bird, (students may be made aware of the terms amphibian, reptile, and mammal, but do not need to say them.)</p> <p>Model: Take a finished handprint animal and describe it to the class. Tr. 1 “This is my pet.” Tr. 2 What can it do? Tr. 1 “It can swim.” Tr. 2 Where does it live? Tr. 1 “It lives in water. Tr. 2 What does it have? Tr. 1 It has fins. Tr. 2 What is it? Tr. 1 It is a fish.</p>	8 mins	PowerPoint	<p>Good afternoon. Eyes on me.</p> <p>Very good. Think about what we learned last week.</p>
			5 mins	<p>A finished hand-print aquatic animal.</p> <p>PPT slide showing hints of the types of questions.</p> <p>A card showing key words such as fins, a shell, legs, swim, water, land, etc. to describe animals.</p>	Look at me. You will do this in your groups.

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