



Ruifang Elementary School.
LESSON PLAN:
Teacher Rob
Observation Lesson 12/26/17

Level:	Elementary Grade 5
Lesson Length:	40 minutes
Objective:	To compare different cultures and holidays with our local area
Aim:	Compare Christmas vocabulary with local even vocabulary. Use vocabulary in sentences orally and written. Know A-Z sounds, associate A-Z with Christmas vocabulary.
Target Language:	<ul style="list-style-type: none"> • Snow • Santa Clause • Gifts • Mistletoe • Stocking • Christmas Dinner • Carols • Jiu Fen • Torch lanterns • Festival • Plague • Dragon • Streets
Preparation and Aids:	Christmas and torch festival PPT, Tablet computers 1 each or 1 between 2, Kahoot AP on PC and on tablet, HA MA/LA worksheet. Mini white boards 1 on each table to support sentence structure, Whiteboards on each table and pens
Assessment	<p>Note any children that need additional support during the lesson.</p> <p>Can the children identify the vocabulary with the pictures?</p> <p>Can the children compare the two cultures using vocabulary?</p> <p>Can they say the vocabulary clearly?</p>

Activity:	Interaction/ assessment:	Timing:
<p>Phonics:</p> <ol style="list-style-type: none"> A-Z sounds Christmas A-Z (Co Teacher to help translate if need be) 	TS ST	7 min
<p>Introduction:</p> <ol style="list-style-type: none"> Look at Christmas PPT What do western countries do to celebrate Christmas? Eat dinner together, open gifts, sing carols/songs What festivals are in Jiu fen? Show PPT Children will say the sentences in English to describe the festival. (Co Teacher to support with mother tongue if needed) (Co Teacher to distribute tablets) 	TS ST	10 min
<p>Reinforcement of vocabulary:</p> <ol style="list-style-type: none"> Kahoot: Children will take a Kahoot quiz using the tablet computers (Co teacher to assist with ensuring all children are taking turns and taking part, support any children that need it) 	ST	10 min
<ol style="list-style-type: none"> Display vocabulary flash cards. Children will do a comparison work sheet (Co teacher to help explain the activity) HP + AP write some sentences about the vocabulary using a gap fill activity using vocabulary bank (Class teacher and co teacher to model and support using white boards if necessary) 	SS	10 min
<ol style="list-style-type: none"> LP write gap fill with vocabulary choice. Share some HP sentences and password. 	ST	3 min

Key:

min = minutes S = Student T = Teacher HP – High proficiency AP – average proficiency LP = Low proficiency