

IETW – LESSON PLAN (LPES)

Class	Grade 5 & 6 (Age: 11 – 14)	Date	Nov/Dec 2017
Instructor	Lisa	No. of Students	28 - 34
Duration	2 X 40 Minutes	Location	Bilingual Classroom – F1
GOAL / KPI	Global Responsibility (Endangered animals)		
Topic	“Where are They?”		
Learning Goals	Learn about protecting endangered animals. Develop thought process.		
Basic Skills	Phonics	/l/, /c/ - hard /c/ - soft	
	Vocabulary	species, land, ocean, climate, lose/ loose, loss, Ivory, fur, extinction, endangered	
	Phrases / Sentence Patterns	<ul style="list-style-type: none"> – I’ve lost . . . – Protect the environment. – Don’t be greedy. 	
	Language Skills	Listening, speaking	
	Communicative Functions	Pronounce new vocabulary and develop critical thinking skills.	
Class Activities	Unscramble Words, Matching Game, Guessing Game (Extinct or Endangered?)		
Resource materials	Internet, library books, collaborate with English Co-teacher		
Teaching Aids	<p>Data Projector, PC, PPT (“Where are They?”) / laminated proverb & matching cards</p> <p>Video (URL): 1.Tiger Mom & Cubs http://www.animalplanet.com/wild-animals/endangered-species/bengal-tiger/</p>		
Expectations	<ol style="list-style-type: none"> 1. Understand what Endangered Animals are. 2. Understand what Global Responsibility is. 3. Understand some reasons why animals are endangered. 		
<u>TEACHING-LEARNING PROCEDURE</u>			

STEPS	LESSON DEVELOPMENT	TIME (80 Min)
<p>PRE-TASK (Warm-up)</p>	<p>Part 1: 1. Warm-up: The Tiger Family (Video) Questions & Answers (2nd lesson – Remind students)</p>	<p>5+ 2</p>
<p>TASK (Content)</p>	<p>2. Phonics: //, /c/ - hard /c/ - soft</p> <p>3. Vocabulary (Say and Repeat / Questions & Answers): species, land, ocean, climate, lose/ loose, loss, Ivory, fur, extinction, endangered</p> <p>4. Phrases / Sentence Patterns:</p> <ul style="list-style-type: none"> - I've lost . . . - Protect the environment. - Don't be greedy. <div data-bbox="987 541 1386 772" style="border: 1px solid black; padding: 5px;"> <p>5. Rhyme</p> <p>Look at the tigers, mighty and strong, Killing them for their skin is very wrong.</p>  </div> <p>5. Rhyme: "Look at the tigers, mighty and strong, Killing them for their skin is very wrong."</p> <p>6. Endangered Animals: Lions, Cheetahs, Tigers . . .</p> <p>7. Extinct Animals: Dinosaurs, Dodo Bird, etc.</p> <p>Why do animals become extinct?</p> <ol style="list-style-type: none"> 1. Humans want land. 2. Climate change: Ocean / Land – No place, no food, no water. 3. Humans are greedy. <p>Part 2:</p> <p>8. Review: Vocabulary, Rhyme & Content (Questions & Answers)</p> <p>9. Class Activities: (1) Unscramble (2) Match & Draw (3) Extinct or Endangered?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="412 1451 711 1629" style="border: 1px solid black; padding: 5px;"> <p>1. Unscramble</p>  </div> <div data-bbox="688 1451 943 1745" style="border: 1px solid black; padding: 5px;">  </div> <div data-bbox="1057 1444 1386 1640" style="border: 1px solid black; padding: 5px;"> <p>8. Review</p> <p>1. What are endangered animals?</p>  </div> </div> <div data-bbox="412 1629 716 1829" style="border: 1px solid black; padding: 5px;"> <p>2. Matching Game</p>  </div> <div data-bbox="841 1598 1170 1829" style="border: 1px solid black; padding: 5px;"> <p>3. Extinct or Endangered?</p>  </div>	<p>4</p> <p>10</p> <p>2</p> <p>2</p> <p>12</p> <p>5</p> <p>30</p>
<p>POST-TASK (Wrap it up.)</p>	<p>Collect notebooks and tidy up classroom.</p>	<p>2 x 4</p>

CAUSE AND EFFECT

	CHOOSE A SENTENCE	ANIMAL	DRAW THE ANIMAL
1	<p>People want special _____ .</p> 		
2	<p>_____ changes.</p> 		
3	<p>No _____ - No _____ .</p> 		
4	<p>Humans eat all the _____ .</p> 		
5	<p>Greed for _____ things.</p> 		

Animal Word Bank

rhino	tiger	elephant
polar bear	penguin	seal
dog	cat	lion