

Week 14		
Topic	Lesson Overview	
The Environment	<p><u>Pre-Teaching</u></p> <p>Standard Greeting, hello, day, weather, date.</p> <p>Make name cards</p> <p><u>Presentation</u></p> <p>Tell students that today we'll be starting a new topic about Touhu.</p> <p>What's special about Touhu?</p> <p>What does it mean to be a green school?</p> <p>How is a green school different from a regular school?</p> <p>Are there any good things about a green school?</p> <p>Are there any bad things about a green school?</p> <p><u>Practice / production</u></p> <p>Group Map Making.</p> <p>Gives students a map outline of Touhu Elementary school as seen from above.</p> <p>Use PowerPoint to show students photos of different locations around the school.</p> <p>Each time ask them:</p> <p>What do you see here?</p> <p>What is the special green school feature?</p> <p>Why is this good for the environment?</p> <p>Next ask them to locate it on their map and label it.</p>	Time
About our green school.		
Lesson Objectives		
Overview features of a green school.		
Identify the location of these features on a map.		
Target Language		
N/A		
Target Vocabulary		
Solar panel, green pipes, tea garden, basketball shader, giant's bookstore, red brick fortress, recycle area, hi 2017 garden, hollow bricks and windows.		

Teacher : Dale Cappelli

School : Touhu Elementary School

20171228

Regular English Curriculum – key language and vocabulary	Summary and Closure	
Green school, environment, save water, save electricity	Tell students that next week we will focus on 3 features of the school.	Total 40 m
	Assessments	
	Informal: assess knowledge and understanding based on class discussion Formal: check class group’s understanding based on map completion.	
Materials: PowerPoint, Maps		

Week 15		
Topic	Lesson Overview	
The Environment	<p><u>Pre-Teaching</u></p> <p>Standard introduction</p> <p>What did we talk about last week?</p> <p><u>Presentation</u></p> <p>Give back maps</p> <p>Today we'll talk about 1,2,3</p> <p>Have students identify where features 1,2,3 are in the school.</p> <p><u>Practice</u></p> <p>Why do we have feature 1,2,3 in a green school?</p> <p>How does feature 1,2,3 help the environment?</p> <p>Where outside school can you see feature 1,2,3?</p> <p>How could we make feature 1,2,3 better?</p> <p><u>Production</u></p> <p>Sentence making activity about feature 1,2,3</p> <p>Group worksheets</p> <p>Assign different groups different features</p> <p>They must:</p> <ol style="list-style-type: none"> 1. describe where it is in the school 2. describe its function 3. describe why we have this feature 4. describe how we can improve this feature in some way 	Time
About our green school.		
Lesson Objectives		
In depth study of 3 features of a green school.		
Target Language		
Target Vocabulary		
Solar panel, green pipes, tea garden.		

Teacher : Dale Cappelli

School : Touhu Elementary School

20171228

Regular English Curriculum – key language and vocabulary	Summary and Closure	
Green school, environment, save water, save electricity	Tell students that next week we will focus on 3 different features of the school.	Total 40 m
	Assessments	
	Informal: assess understanding of content based on class discussion	
Formal: check worksheets and accuracy of information and assertions.		
Materials: PowerPoint, Worksheets		

Week 16 – Observed lesson		
Topic	Lesson Overview	
The Environment	<p><u>Pre-Teaching</u></p> <p>Standard introduction</p> <p>Review activity: Show students their worksheets from the previous week, ask them to identify which feature is being described and improved on</p> <p><u>Presentation</u></p> <p>Give back maps</p> <p>Today we'll talk about 4,5,6</p> <p>Have students identify where features 4,5,6 are in the school.</p> <p><u>Practice</u></p> <p>Why do we have feature 4,5,6 in a green school?</p> <p>How does feature 4,5,6 help the environment?</p> <p>Where outside school can you see feature 4,5,6?</p> <p>How could we make feature 4,5,6 better?</p> <p><u>Production</u></p> <p>Sentence making activity about feature 4,5,6</p> <p>Group worksheets</p> <p>Assign different groups different features</p> <p>They must:</p> <ol style="list-style-type: none"> 1. describe where it is in the school 2. describe its function 3. describe why we have this feature 4. describe how we can improve this feature in some way 	Time
About our green school.		
Lesson Objectives		
In depth study of 3 features of a green school.		
Target Language		
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Target Vocabulary	basketball shader, giant's bookstore, red brick fortress	

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Regular English Curriculum – key language and vocabulary		Summary and Closure	
Green school, environment, save water, save electricity	Tell students that next week we will focus on 3 different features of the school.		Total 40 m
	Assessments		
	Informal: assess understanding of content based on class discussion		
		Formal: check worksheets and accuracy of information and assertions.	
Materials: PowerPoint, Worksheets			

Week 17		
Topic	Lesson Overview	
The Environment	<p><u>Pre-Teaching</u></p> <p>Standard introduction</p> <p>Review activity: Show students their worksheets from the previous week, ask them to identify which feature is being described and improved on</p> <p><u>Presentation</u></p> <p>Give back maps</p> <p>Today we'll talk 7,8,9</p> <p>Have students identify where features 7,8,9 are in the school.</p> <p><u>Practice</u></p> <p>Why do we have feature 7,8,9 in a green school?</p> <p>How does feature 7,8,9 help the environment?</p> <p>Where outside school can you see feature 7,8,9?</p> <p>How could we make feature 7,8,9 better?</p> <p><u>Production</u></p> <p>Sentence making activity about feature 7,8,9</p> <p>Group worksheets</p> <p>Assign different groups different features</p> <p>They must:</p> <ol style="list-style-type: none"> 1. describe where it is in the school 2. describe its function 3. describe why we have this feature 4. describe how we can improve this feature in some way 	Time
About our green school.		
Lesson Objectives		
In depth study of 3 features of a green school.		
Target Language		
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Target Vocabulary	recycle area, hi 2017 garden, hollow bricks and windows.	

Teacher : Dale Cappelli

School : Touhu Elementary School

20171228

Regular English Curriculum – key language and vocabulary	Summary and Closure	
Green school, environment, save water, save electricity	Tell students that next week we will review all the features and walk around the school	Total 40 m
	Assessments	
	Informal: assess understanding of content based on class discussion Formal: check worksheets and accuracy of information and assertions.	
Materials: PowerPoint, Worksheets		

Week 18		
Topic	Lesson Overview	
The Environment	<p><u>Pre-Teaching</u> Standard introduction</p> <p>Review activity: Show students their worksheets from the previous week, ask them to identify which feature is being described and improved on</p> <p><u>Presentation</u> Tell students that today we will do a tour of the school and identify all the different features.</p> <p><u>Practice</u> Review the 9 green school features which we have been discussing and analyzing for the past 4 weeks</p> <p><u>Production</u> Walk around the school, pause at different locations asking students to tell you what they know about each feature.</p>	Time
About our green school.		
Lesson Objectives		
Green school review and tour		
Target Language		
<i>Everything covered thus far.</i>		
Target Vocabulary	Regular English Curriculum – key language and vocabulary	Summary and Closure
Solar panel, green pipes, tea garden, basketball shader, giant’s bookstore, red brick fortress, recycle area, hi 2017 garden, hollow bricks and windows.		
		Total 40 m
	Assessments	
Materials: PowerPoint.		