

Mr. Cratic 5th grade Lesson Plan (503)

Unit 3: What's Wrong? How many students? 24

Time: 40 minutes

What to See?

Introduction: What's Wrong?

Students will see two comic images and elicit what happened by using prior knowledge. Teacher will use the following questions: Where's he at? What happened to Spider Man? What happened to him? What will happen next?

Review of Vocabulary Words/Magnet Activity

Words: Head, Arm, Leg, Hand, Nose

Teacher will have student say and repeat the vocabulary words. (drilling practice) While students are having students pronounce the words, teacher will also point to the specific body part. (Students will also repeat)

After the drilling practice, teacher will nominate students to place magnet on the correct part of the body in order to check for understanding.

Introduction to New Vocabulary Words

New Words: Stomach, Elbow, Knee, Wrist, Ankle

To reinforce understanding, teacher will have students point to correct part of the body.

Review of Words/Drilling Practice

Grammar Point: Teacher will review the differences between singular versus plural. Teacher will also review the differences between hurt versus hurts.

Additional Activity before Worksheet:

Teacher will use magnets and place them on an image and students will use the following sentence structure: His/Her _____ hurt/hurts.

Teacher will also use example of himself and students will use the following sentence structure: Your _____ hurt/hurts.

Transition to Worksheet/Speaking Task: Students will complete the parts of the body worksheet. After labeling the body parts, students will receive a picture of a specific body part. Students will speak with other students and use the dialogue to find out what is wrong. Students will either circle his/her; hurt/hurts and write the correct word in the blank space.