

# Daily Instructional Lesson Plan

Content Area(s)/Course/Grade: 2

Date: April 20, 2018

Teacher: Annie Hsieh/Abbey Kao

School: Guangfu Elementary School

Materials: computer, projector, screen, document camera, /s/ worksheet, red pen, pointer, /Ss/ flashcards

Student Outcome(s):

Students will be able to recognize and say the name and sound of /s/.

Students will be able to identify words that begin with the /s/ sound.

Students will be able to correlate the letter /s/ to the /s/ sound.

## Instructional Delivery

Opening Activities/Motivation:

- Go over the midterm section test answers and common mistakes.
- Pull up Starfall alphabet letter list for students to recall the taught letters.

Procedures:

1. Go over the Starfall animations to practice sounding out the name and sound of /s/.
2. Read the rhyme from the /s/ worksheet on the overhead projector together to reinforce the /s/ sound and to practice sentence fluency.
3. Go over the words from the /s/ worksheet from Quizlet by reading them out loud together.
4. Have students work on the front page of the /s/ worksheet while listening to the Quizlet reading the words in order two times. Students will need to circle pictures with names that begin with the /s/ sound.
5. Go over answers.
6. Have students turn to the back of the /s/ worksheet and repeat the words after the teacher with their pencils down.
7. Have students write in /s/ and trace the letters of the pictures that begin with the /s/ sound.
8. Go over answers.

Closure:

Play tic-tac-toe using the back of the worksheet and flashcards with a partner.