

New Taipei City English Wonderland – GuangFu Campus

新北市英速魔法學院課程活動設計表

Lesson Plan

單元主題 Unit Theme	Describing People and Clothing	領域 Subject	Describing People and Clothing
教學對象 Target Audience	5 th Grade	設計者 Course Planner	Bryce Chapman
任教班級 Class	5 th Grade English Wonderland Guangfu	教材來源 Source of Class Materials	Guangfu English Wonderland
教學時間 Course Duration and Time	Spring 2018, x2 50 Minute Classes per camp		
教材分析 Resources Analysis	Completed		
單元目標 Course Objective	Students will practice reading, writing and speaking in English and increase their listening comprehension.		
教學目標 Class Objective	Students will be able to use the following vocabulary when describing people and what they are wearing: a beard, shorts, a tattoo, big muscles, a sword, sunglasses, flip-flops, gloves.		
教學資源 Class Resources	Keynote presentation, Go Fish vocabulary cards, One Piece game boards, place-markers, flashcards		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
<p>Warm-up / ice-breaker</p> <p>Students will be able to use the following vocabulary when describing people and what they are wearing: a beard, shorts, a tattoo, big muscles, a sword, sunglasses, flip-flops, gloves.</p>	<p style="text-align: center;">CLASS #1</p> <ul style="list-style-type: none"> *Students line up outside of the door and drop their backpacks. *Teacher hands students seating instructions one-by-one as they enter the classroom. *Teacher collects seating instructions. *Teacher models 3-4 group dance steps. Students practice. (7-10 minutes) and then sit down. *Teacher shows Keynote presentation introducing vocabulary. *Students stand around the sides of a rectangle while the teacher models how to play Go Fish with the vocabulary that has been introduced. *Students form groups of 3-6, sit in a circle, are handed playing cards and begin playing. Teacher distributes prizes for the winners. *Teacher stops music. Students clean up and line up inside of the room with 5 minutes remaining in class. 	<p>Keynote presentation, Go Fish vocabulary cards, One Piece game boards, place-markers, flashcards</p>	<p style="text-align: center;">10 mins</p> <p style="text-align: center;">15 mins</p> <p style="text-align: center;">20 mins</p> <p style="text-align: center;">5mins</p>	

	<p>*Once the students have practiced the game, the teacher acts as facilitator, choosing a student to pick a card and answer questions, passing the microphone from group to group and awarding prizes.</p> <p>*With 5 minutes remaining, students are prompted to clean up and line-up.</p> <p>*Teacher administers a Ticket Out the Door, handing each students a card and asking them a question. Once the student answers correctly, they line up outside of the classroom.</p>		5mins	
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