

**New Taipei City English Wonderland – GuangFu Campus**  
**2018 spring semester**

Lesson Plan

單元主題 Unit Theme	National Identity	領域 Subject	Flags
教學對象 Target Audience	Grade 5 students	設計者 Course Planner	Michael Parkes
任教班級 Class	February - June	教材來源 Source of Class Materials	Varies
教學時間 Course Duration and Time	Day 1 and 2 – 50 minutes per class		
教材分析 Resources Analysis	N/A		
單元目標 Course Objective	<p>Introduce the concept of flags.</p> <p>Introduce basic vocabulary (shapes, colours, countries).</p> <p>Students should be able to identify flags, understand basic vexillology concepts, and describe a flag.</p>		
教學目標 Teaching Objective	<p>1-1-3 Be able to comprehend the vocabularies taught in class</p> <p>1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class.</p> <p>1-1-7 Be able to understand words used in class and daily communication.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-2 Be able to pronounce English speech sounds.</p> <p>2-1-3 Be able to pronounce the vocabularies taught.</p> <p>2-1-5 Be able to utilize vocabularies taught.</p> <p>2-1-9 Be able to ask, answer and describe in English</p> <p>2-1-11 Be able to describe a picture in English</p> <p>6-1-1 Participate enthusiastically in all classroom activities.</p>		

	6-1-2 Willingness to respond to questions from teachers and fellow classmates. 6-1-3 Be able to concentrate on the teacher's class materials. 6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning. 6-1-8 Ask questions enthusiastically. 6-1-12 Actively participate in English activities 6-1-13 Be able to complete tasks given by teachers diligently.			
教學資源 Teaching Materials	Photos and pictures taken from computer, projector and screen, paper materials, flags, Anthem CD.			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p align="center"><b><u>Day 1</u></b></p> 6-1-2 Willingness to respond to questions from teachers and fellow classmates. 2-1-11 Be able to describe a picture in English 2-1-9 Be able to ask, answer and describe in English  6-1-1 Participate enthusiastically in all classroom activities. 1-1-7 Be able to understand words used in class and daily communication.	<p align="center"><b><u>Day 1</u></b></p> Introduce teacher. PPT: Introduce colours and shapes. PPT: Identifying and describing flags. Ask questions about colours, objects, shapes on flags. Stds respond.  Talking Time Stds given cards Q(1-15) and A(1-15) Practice in pairs, find partners for new picture, practice again. Q's and A's switch cards. Play again Phrases on board: What do you see in the flag? I see the colours ____ and _____. I also see a ____ and _____ shape.	<p align="center"><b><u>Day 1</u></b></p> PPT          PPT Laminated flags Q and A stickers	<p align="center"><b><u>Day 1</u></b></p> 20 min 00-20          20 min 20-40	

<p>2-1-2 Be able to pronounce English speech sounds. 1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-3 Be able to pronounce the vocabularies taught. 6-1-8 Ask questions enthusiastically. 6-1-1 Participate enthusiastically in all classroom activities.</p>	<p>Dice Game 4 Teams Flags on board. Students roll dice to say answer. Team 1 roll dice, teams 2-4 say phrase first for ranking points 3 to 1. Switch: 2 rolls, 1-3-4 say... continue...</p> <p>EXTRA: Quiz 1: "Where is the flag from? The flag is from ___." Students give answer for country. Quiz 2: "The flag has a ____." Students answer for flag.</p> <p>EXTRA: Guess the Flag! 4 teams. 1 student from a team goes up. Describe from pictures flag shape and colours. First team to say flag name wins a point. Repeat... student from next team up. Teams.</p>	<p>PPT Scoreboard</p> <p>PPT</p> <p>PPT</p>	<p>10 min 40-50</p> <p>05 min 45-50</p> <p>10 min 40-50</p>	
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<u>Day 2</u>	<u>Day 2</u>	<u>Day 2</u>	<u>Day 2</u>	
<p>6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning.</p> <p>6-1-12 Actively participate in English activities</p>	<p>Flag Review</p> <p>Names, colours, shapes</p>	<p>PPT</p>	<p>10 min</p> <p>00-10</p>	
<p>2-1-5 Be able to utilize vocabularies taught</p> <p>6-1-3 Be able to concentrate on the teacher's class materials.</p> <p>6-1-13 Be able to complete tasks given by teachers diligently.</p>	<p>The Flag Game</p> <p>4-5 Teams. Teams work cooperatively to make flags.</p> <p>Points: 1 for each flag made, helping other teams.</p> <p>Scoreboard in 2 columns: flag &amp; help</p> <p>Stds not to fight over the pieces. (-1 point)</p> <p>When a flag is finished, must not tear it apart.</p> <p>Phrases to use: May I have this? I give you this. / Do you want it? Thank you. You're welcome.</p>	<p>PPT</p> <p>Flag cards</p> <p>Scoreboard</p>	<p>30 min</p> <p>10-40</p>	
<p>1-1-3 Be able to comprehend the vocabularies taught in class</p>	<p>Challenge</p> <p>Vocabulary review game: country/flags, shape/colour names. Use point system: 1, 2, 3, 4, 5 in order of question difficulty.</p>	<p>PPT</p>	<p>10 min</p> <p>40-50</p>	
<p>6-1-1 Participate enthusiastically in all classroom activities.</p>	<p>EXTRA: Guess the Flag!</p> <p>4 teams. 1 student from a team goes up.</p> <p>Describe from pictures flag shape and colours.</p> <p>First team to say flag name wins a point.</p> <p>Repeat... student from next team up. Teams.</p>	<p>PPT</p>	<p>10 min</p> <p>40-50</p>	