

New Taipei City English Wonderland – Semester “1” 2017 GuangFu Campus

新北市英速魔法學院課程活動設計表

Lesson Plan

單元主題 Unit Theme	(Story Telling)	領域 Subject	Drama.
教學對象 Target Audience	Taiwanese 4-6 th graders	設計者 Course Planner	Denis de Klerk
任教班級 Class	September 2017	教材來源 Source of Class Materials	Internet for pictures/movie clips Personally created pictures/words/flashcards/power point/word search/
教學時間 Course Duration and Time	50 minutes (for each module); Two (2) instructional modules		
教材分析 Resources Analysis	Whiteboard, Vocabulary flash cards, Attached Guidelines/Standards/ PowerPoint Slides/movie clip		
單元目標 Course Objective	<ul style="list-style-type: none"> • Introduce the story and movie clip. • Introduce basic vocabulary. (Children should be able to understand the vocabulary taught, and be familiar with it and improve their English speaking ability.)		
教學目標 Class Objective	1-1-3 Be able to comprehend the vocabularies taught in class 1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class. 1-1-7 Be able to understand words used in class and daily communication. 1-1-8 Be able to understand simple sentences by listening. 2-1-3 Be able to pronounce the vocabularies taught. 2-1-11 Be able to describe a picture in English 6-1-1 Participate enthusiastically in all classroom activities. 6-1-2 Willingness to respond to questions from teachers and fellow classmates. 6-1-8 Ask questions enthusiastically.		

	6-1-12 Actively participate in English activities 6-1-13 Be able to complete tasks given by teachers.			
教學資源 Class Resources	Whiteboard, Vocabulary flash cards, Attached Guidelines/Standards/ PowerPoint Slides/video/sticky ball and dice/worksheets			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

<p>Day One: Introductions/Greetings/Rules (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>During this activity, students will be greeted by the teacher and asked to greet each other. I will introduce myself (power point), class rules will be explained followed by small talk. (What day is it today? What is the weather like outside? etc.)</p> <p>Then ill teach them a song and sing it together “7 days in a week”</p>	<p>Projector and Whiteboard</p>		<p>7 minutes</p>
<p>Day One: Warm up game (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>The students have to pare up in 2-3 or 4 per team. Each team gets a tennis ball. I call out the body part and they have to touch them bedding over. I then shout out the word “bear”. The first one to grab the tennis ball is the winner.</p>	<p>Tennis balls</p>		<p>7 minutes</p>
<p>Day One: Vocabulary and flashcards (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>I will introduce the new story “We’re going on a bear hunt”. I will show them the new vocabulary by means of flashcards on the whiteboard. They will repeat after me and get familiar with the words they need to understand in the story and the sounds that go with each flashcard.</p>	<p>Flashcards</p>		<p>5 minutes</p>
<p>Day One: Power Point and read the story (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>The story is on Power Point and the students will be led by me and they will read the story out load.</p>	<p>Overhead projector</p>		<p>8 minutes</p>

<p>Day One: Story time. (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>I will then play the story on the TV, they will watch it and I will stop it at certain moments and ask what happened and have a conversation with the students. They will also recite the lines “We’re going on a bear hunt, we’re going to catch a big one, what a beautiful day, we’re not scared.”</p>	<p>Overhead projector and TV.</p>		<p>8 minutes</p>
<p>Day One: Animals around the world. (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>Then we will learn about the four directions and how to read a map. Then the students will see a map of Taiwan and the cities and guess in what direction they are. They will also learn which animals are found on certain continents.</p>	<p>Power point and projector</p>		<p>5 minutes</p>
<p>Day One: Animals are different (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>Certain animals have certain habitats and food they like to eat. I will show and explain to them via slides and have a discussion,</p>	<p>Power point and Projector</p>		<p>5 minutes</p>
<p>Day One: Coco Jumbo dance</p>	<p>We then practice the song Coco Jumbo and the dance moves to the song.</p>	<p>Projector</p>		<p>5 minutes</p> <p>Total=50 minutes</p>

<p>Day Two: Greetings/Rules (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>During this activity, students will be greeted by the teacher and asked to greet each other. Class rules will be explained again followed by small talk. (What day is it today? What is the weather like outside? etc.)</p>	<p>Whiteboard</p>		<p>2 minutes</p>
<p>Day Two: Review (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>Students will go over the vocabulary taught the previous day, and a short video will be played by Michael Rosen and with gestures.</p>	<p>Whiteboard and TV</p>		<p>5 minutes</p>
<p>Day Two: Vocabulary and flashcards (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>I will introduce the new story “To Market to market”. I will show them the new vocabulary by means of flashcards on the whiteboard. They will repeat after me and get familiar with the words they need to understand in the story and we will talk about farm animals and what kinds of food one can go and buy at the market.</p>	<p>Flashcards</p>		<p>5 minutes</p>
<p>Day Two: Story time. (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>I will then play the story on the TV, they will watch it and I will stop it at certain moments and ask what happened and have a conversation with the students.</p>	<p>TV</p>		<p>8 minutes</p>

<p>Day Two: Guessing game. (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>Students will go through the vocabulary taught in class, and then they will have to guess which picture will come up first via Power Point.</p>	<p>Power point</p>		<p>5 minutes</p>
<p>Day Two: Taiwan on the Go. (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>First I will do the key vocabulary words with the students. A short video will be played about the fish market in Dong Gang in Taiwan. (Fun activity). Students watch, and at moments I will stop the movie and ask what has happened.</p>	<p>Projector and CD.</p>		<p>15 minutes</p>
<p>Day Two: Worksheet (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>A word search on “To Market to Market “will be handed out to the student. They have to complete it in 10 minutes. The winner will be the one who gets all the vocabulary taught within that time 😊</p>	<p>Word search</p>		<p>10 minutes</p> <p>Total=50minutes</p>