

## New Taipei City English Wonderland – GuangFu Campus

### 新北市英速魔法學院課程活動設計表

#### Lesson Plan

單元主題 Unit Theme	Ninja Prep classes	領域 Subject	Art, Mechanics and Stealth
教學對象 Target Audience	Grade 5 campers	設計者 Course Planner	Adele Perron
任教班級 Class		教材來源 Source of Class Materials	Simplified ideas garnered from the internet
教學時間 Course Duration and Time	2-50 minute classes		
教材分析 Resources Analysis			
單元目標 Course Objective	<p>To encourage students to use recycled materials in new ways. To introduce “STEAM” classes to our students (Science, Technology, Engineering, Art and Math)</p> <p>6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning.</p> <p>6-1-7 Not afraid of making mistakes. Willingness to communicate and present ideas.</p> <p>6-1-10 Actively explore and imitate when exposed to English communication.</p>		
教學目標 Class Objective	<p>To encourage motor skills and depth perception as an important part of learning. To have fun AND to challenge the students.</p> <p>1-1-3 Be able to understand the vocabulary taught in class</p> <p>6-1-14 To have strong curiosity and be able to give examples of the teaching materials.</p> <p>2-1-9 Be able to ask, answer, and describe in English</p>		
教學資源 Class Resources	<p>Lots and lots of recycled grade school textbooks, elastics, a lot of tape, chopsticks (One single chopstick for each student).</p>		

**Day 1.** Ninja Stars

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
1-1-3 Be able to understand the vocabulary taught in class	Power Point Introduce the topic and some of the most pertinent vocabulary	Power point, teacher made ninja stars.	8 minutes	
1-1-3 6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning.	Introductory Video. Demonstrate the students the projects we will make and how to prepare.	Video lifted from the internet <a href="https://www.youtube.com/watch?v=a1t0YFkd6qs">https://www.youtube.com/watch?v=a1t0YFkd6qs</a>	9 minutes	
6-1-14 To have strong curiosity and be able to give examples of the teaching materials.	When Students have settled at their desks, show them where they can find materials, Quick comprehension review- ask students what they need...etc. Point out illustrated, step by step instructions that are available for them to use.	Paper, tape	5 minutes Incl. "settle down" period	
2-1-8 Be able to use the vocabulary taught in communication 6-1-1 Participate enthusiastically in all classroom activities, 6-1-7 Willingness to communicate and present ideas. 6-1-12 Actively participate in English activities	Distribute paper	Pre-cut, recycled paper	2 minutes	
	Students work on their ninja stars- and the teacher (me) circulates as quickly as possible to help and talk to students- As the class nears the end- call out a warning- i.e. "Five minutes left!" Try to ascertain who needs help to finish	The teacher! And background music	24 minutes	Students who really need help do not always volunteer to say so
	Wrap up. Students are asked to: return unused paper to the paper box, place other paper in the recycle box.		2 minutes	

Day 2 Bow and arrow

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
6-1-10 Actively explore and imitate when exposed to English communication.	As soon as the students settle down, show them an example of the day's project. Vocabulary introduction.	A bow and arrow – a target	4 minutes- Including “settle down” time	
1-1-3 Be able to understand the vocabulary taught in class 6-1-14 To have strong curiosity and be able to give examples of the teaching materials.	Show instruction video- and explain activity- Repeat and further illustrate pertinent points of the video	Teacher made video, example projects.	14 minutes	
6-1-14 To have strong curiosity and be able to give examples of the teaching materials. 2-1-9 Be able to ask, answer, and 6-1-7	Have class sit at desks- review the materials they will need- go over basic vocabulary	A box of cut paper, a box of chopsticks, a box of rubber bands	4 minutes Including “settle down” time	
Not afraid of making mistakes. Willingness to communicate and present ideas describe in English	Let the class work on their project, teacher circulates and demonstrated to smaller groups	The teacher And cheerful, energizing background music	25 minutes	
6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning.	Wrap up, Clean up Students are asked to return chopsticks to the chopstick box. Paper to the paper box, and scrap paper is placed in the recycle box	Recycle boxes, boxes	3 minutes	It is helpful if the Taiwanese staff are in the room at the end of class to help translate the idea

## Photos:

Some pages from  
Elementary school  
textbooks-  
preferably not  
exercise books- but  
any are OK.

