

New Taipei City English Wonderland – GuangFu Campus

新北市英速魔法學院課程活動設計表

Lesson Plan Fall 2017. Lesson Plan 1

單元主題 Unit Theme	Son of a dragon!	領域 Subject	Paper Craft
教學對象 Target Audience	Grade 5 students	設計者 Course Planner	Adele Perron
任教班級 Class		教材來源 Source of Class Materials	
教學時間 Course Duration and Time	2 x 50 minutes		
教材分析 Resources Analysis			
單元目標 Course Objective	<p>Building a dragon. A project that is structured, but still gives students creative possibilities to make an individual art piece.</p> <p>Able to make inferences - turn instruction into action.</p> <p>5-1-5 Be able to understand simple daily communications</p> <p>3-1-9 Be able to infer the central theme</p>		
教學目標 Class Objective	<p>To let students gain self-confidence in self expression.</p> <p>6-1-7 Not afraid of making mistakes. Willingness to communicate and present ideas</p> <p>2-1-8 Be able to utilize vocabulary in daily communication</p> <p>6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning</p>		
教學資源 Class Resources	<p>Several finished dragons, Power point</p> <p>Poster, Teacher made video, PVC pipes, paper (s), scissors, tape, white glue, markers, string</p>		

Day 1

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
2-1-8 Be able to utilize vocabulary in daily communication	Present the students with finished dragons, so they can see what the project is and some of the potential results are.	Several finished dragons around the classroom.	5 minutes	
3-1-9 Be able to infer the central theme of a title or story. 2-1-11 Be able to describe a picture in English	Language / discussion: Talk about the “parts” of a Chinese dragon. Go over the names of the different animals that make up	Teacher made poster and power point	5 minutes	Time allowing: Discussions on what each animal symbolizes
1-1-9 Be able to understand simple sentences in daily communication.	Instruction: show a video demonstrating the task of day 1.	Teacher made video	5 minutes	
1-1-7 Be able to understand words in class, and common class room items	Orientation: have students sit at their desks and show them where to access the classroom materials. go over the names and purposes (in English) of the materials	PVC pipes, paper (s), scissors, tape, white glue, markers	5 minutes	Day 1: I expect the students to be able to finish the “body” (or ribcage) of the dragon
6-1-14 To have strong curiosity and be able to give examples of the teaching materials	Work time: students are handed the materials such as PVC pipe, they may get the paper they need and start to work Teacher circulates the classroom		24 minutes	
	Students write names on the dragons, teacher collects the dragons ...and clean up		6 minutes	

Day 2

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
3-1-2 Be able to recognize the vocabulary taught in class	Students are shown part 2 of the video Class discussion of how to finish projects Review Vocabulary	Video Poster, prefinished puppets	10 minutes	
1-1-7 Be able to understand words in class, and common class room items	Students are seated and we go over the names of the materials available in the classroom. Distribution of dragon bodies	Paper (s), scissors, tape, white glue, markers, string	5 minutes	
6-1-14 To have strong curiosity and be able to give examples of the teaching materials	Students work on the head, and finishing their dragon project. Teacher circulates the classroom		28 minutes	
Being able to experience the completion of a multistep project. With at least a little self direction and creative input	Clean up, wrap up Students are invited to tie string so they can hang up/ manipulate their dragon or snake		7 minutes	

