

New Taipei City English Wonderland – GuangFu Campus

新北市英速魔法學院課程活動設計表

Lesson Plan

單元主題 Unit Theme	Readers Theatre	領域 Subject	Dr Seuss- Green Eggs and Ham
教學對象 Target Audience	Grade 5 Students	設計者 Course Planner	Jorah Lockie (Jo)
任教班級 Class	English Wonderland, Class 1 and Class 2	教材來源 Source of Class Materials	<p>Materials created by Teacher Jo:-</p> <ul style="list-style-type: none"> -Sentence (reading) sheets -Picture and word flashcards -PowerPoint presentation <p>Videos and songs downloaded from the internet:-</p> <ul style="list-style-type: none"> -Green Eggs and Ham video -Green Eggs and Ham read-along -Green Eggs and Ham songs <p>Equipment provided by English Wonderland:-</p> <ul style="list-style-type: none"> -Computer -Whiteboard -Projector and Screen -Board markers
教學時間 Course Duration and Time and	<p>Course comprises of two 50 minutes lessons:-</p> <p>Lesson 1= 50 minutes duration, Taught during first or second day of camp</p>		

Location	Lesson 2= 50 minutes duration, Taught during second or third day of camp Location: Room 401
教材分析 Resources Analysis	1. Picture and word flashcards for introducing the vocabulary as well as for playing games to reinforce vocabulary learning 2. PowerPoint presentation for learning the vocabulary (including correct pronunciation) 3. Videos and songs to:- a) introduce the readers theatre story 'Green Eggs and Ham' b) help students practice how to read and correctly speak the words of 'Green Eggs and Ham' 4. Sentence/Reading sheets for students to learn, practice, and perform their part of the readers theatre
單元目標 Course Objective	1. To experience readers theatre and the story 'Green Eggs and Ham' 2. Learn and speak the key vocabulary words from 'Green Eggs and Ham' 3. Have students perform English readers theatre, focusing on clear speaking and pronunciation of English
教學目標 Class Objective	1-1-3 Be able to comprehend the vocabularies taught in class 1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class. 1-1-7 Be able to understand words used in class and daily communication. 1-1-8 Be able to understand simple sentences by listening. 2-1-3 Be able to pronounce the vocabularies taught. 2-1-11 Be able to describe a picture in English 6-1-1 Participate enthusiastically in all classroom activities. 6-1-2 Willingness to respond to questions from teachers and fellow classmates. 6-1-8 Ask questions enthusiastically. 6-1-12 Actively participate in English activities 6-1-13 Be able to complete tasks given by teachers.
教學資源 Class Resources	Classroom Resources in Room 401:- -Computer -Projector and projector screen -Whiteboard and whiteboard markers

Lesson 1:

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
1. Introduction and All-Stars	-Introduce myself -Recap camp rules and 'All Stars' -Introduce Readers theatre	Whiteboard	0-5 Mins	NA
2. Introduce Vocabulary	-Match vocabulary game (pictures and words) in Teams	Picture and word vocabulary flashcards	5-10 Mins	-Ensure all members of the groups are involved -Provide help to those groups who are struggling
3. Learn Vocabulary	-Use PPT and large flashcards to learn vocabulary	Vocabulary PowerPoint presentation	10-20 Mins	-Focus on correct pronunciation
4. Learn the 'Green Eggs and Ham' story	-Watch the video -Watch the video and read along together	-Green Eggs and Ham video -Read along video	20-35 Mins	NA
5. Fun games to help learning	-Vocabulary speed-round game -Drawing game	-Flashcards -Vocabulary PowerPoint	35-45 Mins	NA
6. Lesson Recap	Go over the vocabulary	Projector and projector screen	45-50 Mins	NA

Lesson 2:-

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
1. Recap Vocabulary	-Students speak the vocabulary words along with teacher	Projector and Projector Screen	0-5 Mins	NA
2. Learn the individual parts for readers theatre	-Give groups their individual sentences -Go through reading parts together using read-along video	-Laminated sheets with sentences for students to read -Read-along video	5-20 Mins	Provide extra support to groups/individual students who require it.
3. Readers theatre performance	-Groups perform their individual parts -Whole class performance	Laminated sheets with sentences on	20-35	Prizes for best group
4. Fun Games to help learning	-Explaining game -Whisper game -Song game	-Flashcards -Green Eggs and Ham songs -Whiteboard markers	35-50	NA