

2018 Spring New Taipei City English Wonderland Qianhua Regular Campus

新北市英速魔法學院乾華校區一般平日梯隊活動設計

Course Activity Planning

For 2018/3-2018/6

堂次 Class	Class 1	領域 Subject	Photography
單元主題 Unit Theme	Using Camera	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> ● To learn use art and camera vocabulary words ● To learn to use digital camera ● To learn English ● To learn to discuss photography and art in English 		
教學目標 Class Objective	<ul style="list-style-type: none"> ● To learn camera vocabulary words ● To learn how to operate camera ● To use English 		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard, whiteboard, color pencils, matching cards		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<p>The students will:</p> <ul style="list-style-type: none"> ● Students will go over contract with teacher ● Learn operate of the camera <ul style="list-style-type: none"> ○ go over basic functions ○ Students will use cameras ○ See photos of all the camera vocabulary words ● students play camera matching game with cards <ul style="list-style-type: none"> ○ have three categories(Pictures of item, name of item, and what the item does.) ● Be given a worksheet for them to word in blank ● Have group members take photos of group members ● Review-Play Flash Card Game using vocabulary (using powerpoint shows items and students give the name.) 	<p>Wks/ Powerpoint Powerpoint/ cameras</p> <p>matching cards</p> <p>wks</p> <p>cameras</p> <p>powerpoint</p>	<p>5min 10min</p> <p>10min</p> <p>10min</p> <p>10min</p> <p>5min</p>	

堂次 Class	Class 2	領域 Subject	Photography
單元主題 Unit Theme	elements of art	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> ● To learn use art and camera vocabulary words ● To learn to use digital camera ● To learn English ● To learn to discuss photography and art in English 		
教學目標 Class Objective	<ul style="list-style-type: none"> ● To learn the elements of art and photography vocabulary words ● To learn how to incorporate elements into photography ● To use English 		
教學資源 Class Resources	<p>Equipment: 8 cameras</p> <p>Classroom D: Computer, projector, smartboard, whiteboard, color pencils, small white boards, dry erase markers</p>		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<ul style="list-style-type: none"> ● Learn elements of art and photography vocab words <ul style="list-style-type: none"> ○ See photos of all the elements of art and photography words ● Play Flash Card Game using vocabulary (using powerpoint shows items and students give the name.) ● Find elements in pictures (Game) <ul style="list-style-type: none"> ○ Each table is a team and they must identify the elements of in the photo get a point. ○ They get a point if everyone on team try ● try group shoots. One member of each team help form the rows and take picture of group. ● Review elements of photography and art 	<p>powerpoint</p> <p>powerpoint</p> <p>powerpoint/ whiteboards/ markers</p> <p>camera</p> <p>powerpoint</p>	<p>10min</p> <p>5min</p> <p>15min</p> <p>10min</p> <p>5min</p>	

堂次 Class	Class 3	領域 Subject	Photography
單元主題 Unit Theme	It's a wonderful world (practice using camera)	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> ● To learn use art and camera vocabulary words ● To learn to use digital camera ● To learn English ● To learn to discuss photography and art in English 		
教學目標 Class Objective	<ul style="list-style-type: none"> ● To learn to use camera in various environments ● To learn to use photography as a communication tool ● To learn how describe photographs ● To learn vocab words while using camera 		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<ul style="list-style-type: none"> ● Explain rules of going outside/indoor/ Gym depends on weather ● Explain scavenger hunt ● Scavenger hunt <ul style="list-style-type: none"> ○ each member of the group communicates to teacher items that they took pictures of. ● Scavenger hunt <ul style="list-style-type: none"> ○ using elements ● Allows students take pictures of anything want in controlled setting 	<p>powerpoint</p> <p>powerpoint</p> <p>cameras</p> <p>cameras</p> <p>cameras</p>	<p>10 min</p> <p>10 min</p> <p>10 min</p> <p>5 min</p> <p>10 min</p>	

堂次 Class	Class 4	領域 Subject	Photography
單元主題 Unit Theme	Talking about art	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> ● To learn use art and camera vocabulary words ● To learn to use digital camera ● To learn English ● To learn to discuss photography and art in English 		
教學目標 Class Objective	<ul style="list-style-type: none"> ● To learn to communicate in front of a group about art and photography using English ● To learn to communicate with peers about art and photography using English ● To learn work together as a team ● To learn to speak English in various environments 		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard, whiteboard, color pencils, small white boards, dry erase markers		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<ul style="list-style-type: none"> ● show student pictures they took the day before ● Teacher demonstrates with some of his own images <ul style="list-style-type: none"> ○ gives picture a title ○ Tells what is in the picture ○ and what he or she likes about the photo <ul style="list-style-type: none"> ■ Shows class pictures and ask them to give a thumbs up (like), down (don't like) or side(so so). ■ ask student reason why they liked or didn't like photo. ● Introduce concept of by having students draw or collage things they likes or dislike from the picture. This get warm up by talking about what like and dislike. It gives a good transition to talk about what they like about the picture and don't like in the picture. Make sure students write the word for each item they draw or picture they cut out. ● Teacher goes over phases with class. ● Students play a game with the phases. The whole class repeats a phase . The teacher shows the picture. Each table is a group. They write it down on white board answer question. If no one answer the question, the phase they need to use to answer the question with a blank. If no one can the question then allowed to answer question verbally. 	<p>powerpoint/ cameras</p> <p>powerpoint</p> <p>paper/ color pencils</p> <p>powerpoint/ wks</p> <p>whiteboards/ powerpoint/ markers</p>	<p>10 min</p> <p>10 min</p> <p>10 min</p> <p>5min</p> <p>15min</p>	