New Taipei City English Wonderland – Kuolai Campus

新北市英速魔法學院 100 學年度活動設計

Course Activity Planning Sunny/Rainy Day

單元主題 Unit Theme	Camping	領域 Subject	Safari Animals/Geographic Locations
教學對象 Target Audience	5th Grade EFL Learners	設計者 Course Planner	Jackson Owen
任教班級 Class	Day Two	教材來源 Source of Class Materials	Internet, self-made
教學時間 Course Duration	50 minutes		
教材分析 Resources Analysis	Lesson plan accommodates the following intelligences: verbal/ linguistic, visual/ spatial, bodily/ kinesthetic, interpersonal, naturalist		
單元目標 Course Objective	To increase comprehension of safari animals/geographic locations and related concepts in English by using multiple interactive exercises.		
教學目標 Class Objective	Students will demonstrate comprehension of up to 10 safari animals and five geographic locations. Students will demonstrate comprehension of related sentence structure four out of five times.		

教學資源 Class Resources	Computer, projector, Power Point, flashcards, LEGO building sets			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
Obj. 1) TSW: Identify 10 common safari animals (lion, zebra, giraffe, crocodile, etc.) **Obj. 2)** TSW: Identify 4 geographical locations in the context of camping (mountain, forest, river, ocean). **Obj. 3)** TSW: Associate safari animals with geographical locations using the following sentence structure: The (animal) is camping at/in/on the (geographical location).	Intro **Objective 1** with Power Point slides of safari animals. Students say animal names. Tell students that they can use LEGO blocks to make an animal. Students pick a card (face down) from a basket. Students make the animal on their card. Teacher will move from student to student asking what animal they are making and other appropriate related questions re: color, size, features like teeth, eyes, tails, legs, etc. When completed, students place animals on mat in the middle of the class. Intro **Objective 2** by asking students about camping, i.e. "Do you like camping?"; "What are some places people go camping?" Continue Power Point showing 4 geographic locations with students saying them in English. Show posters in the class. **Objective 3** Game! *LEGO animals are placed in the middle of the class on a mat. *Geographical flashcards are placed along the sides of the classroom. *Teams are grouped, and students are given a number. *Teacher shows a PPT slide of an animal camping at a geographical location followed by the sentence structure: The _____ is camping at/in/on the _____. This is followed by the complete sentence.	Power Point, animal cards, basket LEGO blocks, foam mat squares Power Point, posters	5-8 min 15-20 min 5 min Remainder of class time (long estimate 15 min.)	Make 3 teams Trading cards is ok Students should work independently, but peer assistance can be given if necessary. Allow time for disassembling animals and stamps.

	*Teacher calls out a number, and the student with that number must pick up the LEGO animal and place it on the correct geographic location picture on the poster. *Points are awarded to the team of the first student to get it right.			