# New Taipei City English Wonderland 2018 Winter Camp – Longpu Campus

新北市英速魔法學院 107 學年度下學期活動設計
New Taipei City English Wonderland 2018 Course Activity Planning

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| 單元主題<br>Unit Theme | Coin English | 領域<br>Subject | X Computer Media<br>□Rock Climbing Challenge<br> Green Energy Technology<br>□Cultural Journey<br>□Arts and Crafts<br>□Athletic Sports<br>□Night Party |
| 教學對象<br>Target Audience | Grades 5 | 設計者<br>Course Planner | Steven Blackwell |
| 任教班級<br>Class | Day 1 | 教材來源<br>Source of Class Materials | |

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| 教學時間<br>Course Duration and Time | 1x50 Minutes Sessions |
| 教學場域<br>Teaching Location | Classroom/ computer lab |
| 單元目標<br>Course Objective | The goal of Computer Media is to match goals set forth in the English Wonderland Program which supports English proficiency<br>Listening<br>1. Be able to follow the teacher's instructions by listening attentively<br>2. Be able to follow the games'/activities' instructions as presented.<br><br>Speaking:<br>3. Be able to utilize vocabularies taught |

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| | 4. Be able to ask, answer, and describe in English<br><br>Reading:<br>5. Be able to read and understand new vocabularies as presented<br>6. Be able to understand new sentence structure through activities<br>Writing:<br>7. Be able to answer written questions verbally or written |
| 教學目標<br>Class Objective | The class is designed for students to be able to use useful phrases used by native speakers.<br>Students will also be on track to meet guidelines and standards set up by the New Taipei City English Curriculum |
| 教學資源<br>Class Resources | PowerPoint, video, white board, and computer lab |

| 具體目標<br>Objective | 教學過程及活動<br>Class Activities | 教學資源<br>Class Resources | 時間<br>Duration | 備註<br>Notes |
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| Be able to understand simple sentences by listening | Warm up<br>1.    The teacher will greet students and ask them the following questions:<br><br>a.    What group are you?<br><br>b.    What color are the Lions, Sharks, Tigers, Dragons?<br><br>c.    What class is this? | Classroom<br><br><br><br><br><br>PowerPoint, whiteboard | 5 mins. | |
| Be able to understand vocabularies, phrases and sentences taught in class | 2.   After that the teacher will give an introduction to "Coin English"<br><br>Presentation<br><br>The teacher will present the following to the students. The PowerPoint is designed to be interactive to give | | 10 mins. | Pictures in the ppt will help students to gain a better understanding of the vocabulary words |

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| Be able to understand dialogues used in daily communication | students the opportunity to engage in listening and speaking activities, with a specific focus on language usage while catering to specific needs of students.<br><br>a. What are coins?<br><br>b. What are bitcoins?<br><br>c. Differences between "many and much"<br><br>d. learning numbers 100-1,000,000,000<br><br>e. The (3) types of money:<br>        paper,<br>        coin,<br>        and<br>        digital | PowerPoint, whiteboard<br><br><br><br><br>PowerPoint, whiteboard<br><br><br><br><br>PowerPoint, whiteboard | 10 min<br><br><br><br>10 mins | |
| Be able to ask, answer and describe in English | Next the teacher will engage the students in comprehension exercises based on the previous activity:<br><br>    a.   matching<br><br>    b.   sentence structure: Where can you keep your<br>        money? | PowerPoint, whiteboard<br><br><br><br>Plastic bottles flash cards | 5 mins | |

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| Be able to understand simple sentences by listening | c.  I can keep my money in the/my….<br><br>  d.  bank, digital wallet, pocket, wallet<br><br>The teacher will introduce the three currencies with emphasis on the difference between crypto and regular currency:<br><br>a.  Coin and Paper currency<br><br>b.  Digital currency<br><br>c.  Cryptocurrency<br><br>d.  Difference between digital and regular currency<br><br>The teacher will lead another exercise on the distinction between crypto and regular currencies.<br><br>a.  Choose A or B: "bitcoin is digital or paper Money?"<br><br>  b. Bitcoin is digital money…  "yes or no?" | | 5 mins<br><br><br>5 mins | |

| | | b.  I can keep my coins/bitcoins…. Reading and Video Teacher will lead the students through a transcript of the    English reading with Chinese subtitles of the featured video. Teacher will wrap up with the video and all-star presentation for the class, congratulating the winners and encouraging the others. | | | |
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