

# New Taipei City English Wonderland 2017 Regular Camp – Longpu Campus

新北市英速魔法學院 103 學年度下學期活動設計

## New Taipei City English Wonderland 2017 Course Activity Planning

單元主題 Unit Theme	Emotions	領域 Subject	<input type="checkbox"/> Computer Media <input type="checkbox"/> Green Energy Technology <input type="checkbox"/> Arts and Crafts <input type="checkbox"/> Night Party <input type="checkbox"/> Rock Climbing Challenge <input type="checkbox"/> Cultural Journey <input type="checkbox"/> Athletic Sports <b>Intrapersonal</b>
教學對象 Target Audience	Grades 5	設計者 Course Planner	Rachel Smisek
任教班級 Class	Dragons & Sharks	教材來源 Source of Class Materials	Vocab cards, mini cards for acting game, Inside Out “Meet Your Emotions” video on Youtube, Emotion writing worksheet
教學時間 Course Duration and Time	50 minutes		
教學場域 Teaching Location	Classroom		
單元目標 Course Objective	<p><u>Speaking</u> Students will:</p> <ol style="list-style-type: none"> <li>1. Be able pronounce vocabulary words taught.</li> <li>2. Be able to identify vocabulary taught.</li> <li>3. Identify situations of when they feel sad, angry, silly, joy, fear, or disgust.</li> </ol> <p><u>Reading</u> Students will:</p> <ol style="list-style-type: none"> <li>a. Be able to read along with the teacher.</li> <li>b. Be able to read vocabulary on video, vocab cards and on writing worksheet.</li> </ol> <p><u>Listening</u> Students will:</p> <ol style="list-style-type: none"> <li>a. Be able to comprehend vocabulary taught in class.</li> </ol>		

	<p>b. Be able to understand emotions of Riley from the video.</p> <p><u>Others</u> Students will:</p> <p>a. Actively participate in the acting game. b. Be able to recognize emotions and how to act them out.</p>			
<p>教學目標 Class Objective</p>	<p><u>Students will:</u></p> <p>1. Listen and understand the vocabulary and the video. 2. Learn the different emotions and how to act them out. 3. Write when they feel the different emotions.</p>			
<p>教學資源 Class Resources</p>	<p>Large vocabulary cards, small vocabulary pictures, computer to show Emotions video from Youtube, Emotions Worksheet.</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p>1.</p>	<p><u>Warm Up Activity:</u></p> <p>Ask for students to think of any emotions. Ask how they feel right now. Tired? Happy? Sad? Hungry?</p> <p>Introduce the 6 vocabulary words that they will focus on for the lesson. The vocabulary cards each have the word and the picture of the character from the movie Inside Out that represents that emotion.</p>	<ul style="list-style-type: none"> <li>All large vocabulary cards with magnetic pieces on the back.</li> </ul>	<p>5 min</p>	

2.	<p><u>Watch Video of Emotions:</u></p> <p><a href="https://www.youtube.com/watch?v=C1CvTC1CH7Y">https://www.youtube.com/watch?v=C1CvTC1CH7Y</a>  Pause the video throughout to ask various questions pertaining to emotions.</p>	<ul style="list-style-type: none"> <li>• Have access to Youtube or have the video downloaded on a jump drive.</li> </ul>	5 min	
3.	<p><u>Acting with Emotions:</u></p> <p>Make three teams. Ask students how they will act out the emotions of Sadness, Joy, Disgust, Anger, Fear, and Silly. Have everyone practice and then take volunteers to start the game. Explain that the students up front will act out an emotion and their team will guess what they are acting. Students will come up and I will show them an emotion to act out. The first team to raise their hand and answer with the correct emotion will receive 1 star.</p>	<ul style="list-style-type: none"> <li>• Every student should participate at least once.</li> <li>• Try one or two practice rounds before giving out stars.</li> </ul>	15 min	
4.	<p><u>Brainstorming</u></p> <p>Students will now apply the emotions to their real life situations of when they feel certain ways. Students will raise their hand to share when they feel happy, sad, disgust, anger, silly and fear. The teacher will write at least two example on the board for each emotion.</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	25 min	

5.	<p><u>Writing Exercise:</u></p> <p>After brainstorming, students will individually have time to write about themselves and when they feel happy, sad, disgust, fear, anger and silly. The worksheet will have the sentence frames, "I feel happy/sad/disgust/fear/silly/anger when _____." Students have the option of choosing a situation already written on the board or writing a different situation they have in mind.</p> <p>To wrap up the lesson, I will have at least five students volunteer to share a sentence that they have written.</p>	<ul style="list-style-type: none"><li>• Be sure to have enough copies for Dragons and Sharks class.</li></ul>	15 min OR until the end of class	
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**Anger**



INSIDE  
OUT

# Disgust



**Fear**



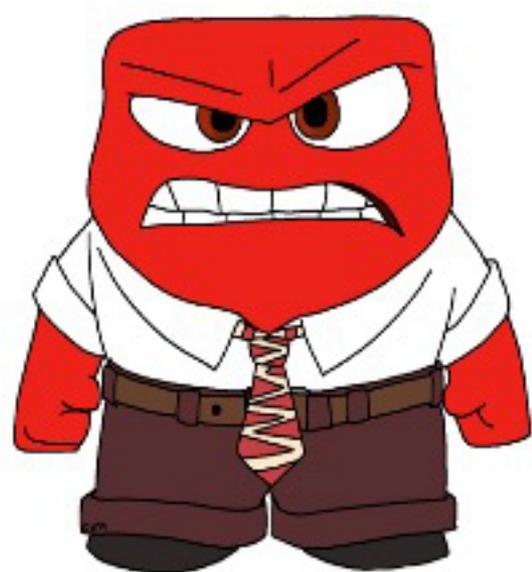
**Joy**



**Sadness**



**Silly**



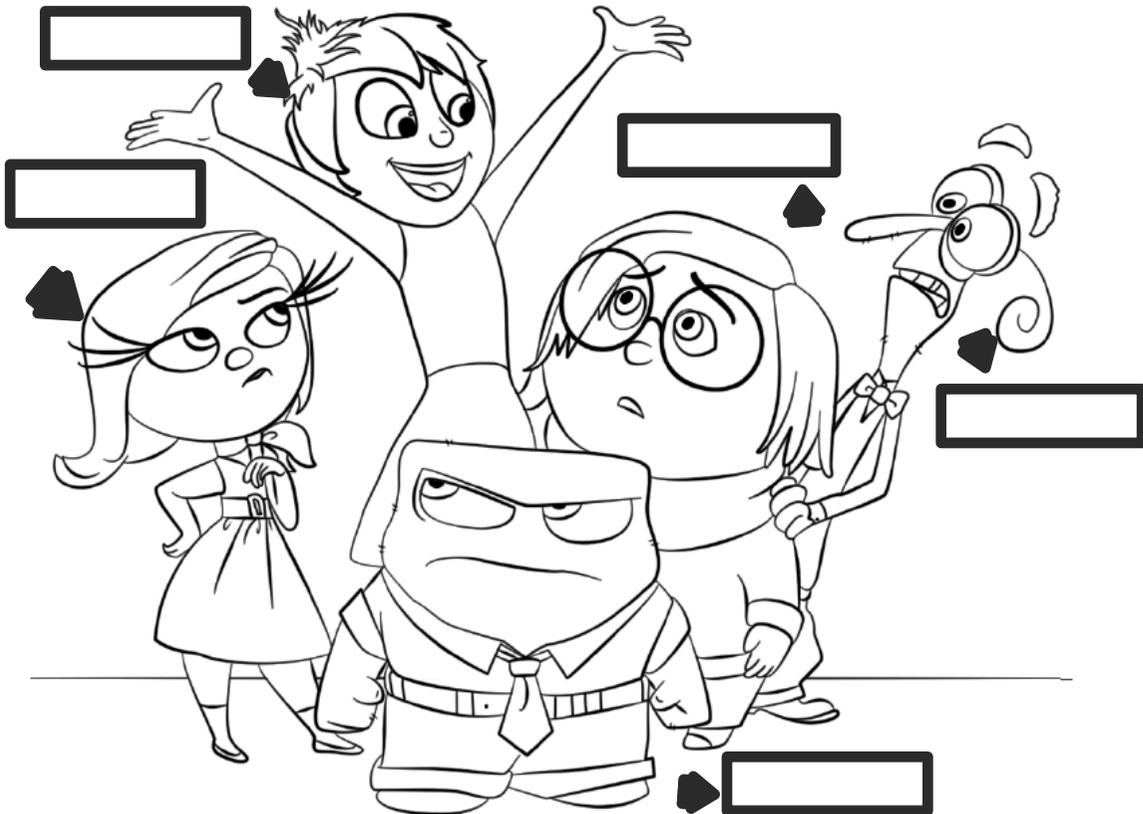
Name: \_\_\_\_\_

First, write sentences about when you feel the emotions. Then, label each emotion.

I feel joy when \_\_\_\_\_  
\_\_\_\_\_

I feel sadness when \_\_\_\_\_  
\_\_\_\_\_

I feel fear when \_\_\_\_\_  
\_\_\_\_\_



I feel silly when \_\_\_\_\_  
\_\_\_\_\_

I feel anger when \_\_\_\_\_  
\_\_\_\_\_

I feel disgust when \_\_\_\_\_  
\_\_\_\_\_