

New Taipei City English Wonderland: Semester 2: 2018

新北市英速魔法學院 學年度活動設計

Course Activity Planning

單元主題 Unit Theme	Semester 2 : 2018 <u>Day 1</u>	領域 Subject	Animals: Reading
教學對象 Target Audience	Grade 5	設計者 Course Planner	Wayne
任教班級 Class	Dragons and Sharks	教材來源 Source of Class Materials	Flashcards, Powerpoint, Google- Starfall: The little red hen.
教室桌椅安排	Group layout (6 tables of five or six students around the table)		
教學時間 Course Duration and Time	1 Lesson of 50 minutes		
教材分析 Resources Analysis	<ul style="list-style-type: none">- Students will learn about the vocabulary of animals.- Students will get to know their new classmates by joining the teambuilding activity.- Students will use as much English as possible while mixing and mingling with each other.- Students will play a Baam game about animals.- Students will read about animals- Farm animals- Students will use knowledge about animals to answer worksheet.- Students will learn how to spell the names of different animals.		
單元目標 Course Objective	AIMS OF THE LESSON <u>LISTENING</u> <ul style="list-style-type: none">a. Be able to comprehend vocabulary words taught in class.b. Be able to understand simple sentences by listening.c. Be able to understand words used in class and daily conversation.		

SPEAKING

- a. Be able pronounce vocabulary words taught.
- b. Be able to utilize vocabulary words taught.
- c. Be able to ask, answer, and describe in English.
- d. Be able to give and take directions.

READING

- a. Be able to differentiate vocabularies learned in class.
- b. Be able to read vocabulary words learned.

WRITING

- a. Be able to write vocabulary words taught.
- b. Be able to spell vocabulary words correctly.
- c. Be able to recognize when to use upper and lowercase letters.

WORD BANK

Sight Words: Duck, Hen,Cow,Rooster, Chicks,Horse,Sheep,Pig,Goat

教學資源 Class Resources	Projector, google,camp book ,flashcards			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

<ol style="list-style-type: none"> 1. Students will learn about animals. 2. Students will be able to listen to the teacher/peers and respond accordingly. 3. Students will be able to work together as a group. 4. Students will be able to read and answer questions. 5. Students will be able to play the game at the end of the lesson. 	<p><u>CLASS INSTRUCTION</u></p> <ol style="list-style-type: none"> a. Introduce the class and camp rules and make sure students understand them before move on. b. Introduce the scoring system and how they will get good points and encourage students to be the best they can. c. Reinforce the gestures “May I go to the bathroom?” and “May I have a drink?”, and tell the class that they can use these gestures during the class time if needed. d. Ask questions about Teacher Wayne and review if they can still remember. <p><u>PRESENTATION</u></p> <p>Introduce Vocabulary Words</p> <ol style="list-style-type: none"> a. The class will go over different vocabulary words related to the topic “Animals”. b. Students will repeat these words after the teacher. c. Students will repeat the words a few times. d. Correct their pronunciation, stress, intonation, and enunciation if needed. e. To reinforce Ss’ vocabulary power by establishing Ss’ phonemic and phonological awareness to start with. f. Decoding and encoding skills practices. g. Students write the English an the Chinese in the back of their books. 	<p>Camp book</p>	<p>50minutes 5 minutes</p> <p>10 minutes</p>	<p>Students will be split up into 5 or 6 equal groups and work in the team. It creates more manageable group sizes.</p>
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WRAP-UP

- Recap the vocabulary words and sentences taught in class.
- Count the points and add up their points together as a team where can reinforce the value of “Teamwork” and “Work Together” again.

Flashcards

5 minutes