

Lesson Plan – Grade 3 , Class 306, Week 9

Name: Tr. Andrew	Lesson number: 7	Lesson type: review
Level: 3rd Grade	Length of lesson: 40 minutes	Number of students: 24 - 26

Lesson Aim(s)

Now that students have reviewed chores at home and school and been introduced to the concept of service, they will be asked how they serve at school and at home and if they also help in their neighborhood.

Questions and sentence patterns: (New questions in **bold**)

Where do you serve? I serve at home. I serve at school.

How do you serve at home? I serve (at home) by cleaning my room. I serve by doing the dishes. I serve by taking out the garbage.

How do you serve at school? I serve by helping my group. I serve by wiping the tables.

Extension Questions: Where do your parents serve? Where does your mom or dad serve?

They serve at work. He/She serves at work.

Where else can we serve? We can serve at the park. We can serve in our neighborhood. How can we serve at parks and in our neighborhood. We can pick up trash.

new vocabulary or phrases: helping my group, cleaning the chalkboards, picking up trash (being ready, neighborhood)

Words or phrases in () should be understood, but do not need to be used by every student yet.

Assumptions – Not all students may be able to say answers in full and complete sentences, but they should be able to differentiate between serving at home and serving at school.

Materials - PPT, game board , handout with a word bank and sentence patterns

Time	Interaction	Stage & Aim	Procedure	Material
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5 min	T<<Ss	Hook	Show an introductory video introducing the concept of helping in the neighborhood as well as at school and home.	video
10 min	T<<S	introduction	Ask the questions Where and How while reviewing chores they know and introducing a few new chores.	PPT
15 min.	Ss <>Ss	practice	Students take turns asking each other where they serve and how they serve while playing the circle game.	Game boards, location cards, service wordbanks
10	Ss <>Ss	practice presentation	Helpers hand out books, performers get read, read and act out to story to get ready for next week.	PPT, storybooks
Board Plan: N/A				