

Week 7		
Topic	Lesson Overview	
<b>Environment – Recyclable materials, paper, plastic, glass, metal.</b>	<p><b><u>Pre-Teaching</u></b> Standard introduction, hello, day, date, weather</p> <p><b><u>Presentation</u></b> Review 4 material words using PowerPoint activity from previous semester asking students to identify what material different items are made from.</p> <p>Introduce new vocabulary jar/box/can/jug/clothes using a combination of PowerPoint and flash cards.</p>	Time 5
<b>Lesson Objectives</b>		<b>10</b>
1. Students will be confident identifying certain items and what they are made from.		
2. Students can combine two words to make a new object.		
<b>Target Language</b>		
Simple 2 word combinations combining old and new vocabulary: Paper jar Metal clothes	<p><b><u>Practice</u></b> Introduce new vocabulary jar/box/can/jug/clothes using a combination of PowerPoint and flash cards.</p> <p><b><u>Production</u></b> PPAP activity</p>	<b>10</b>
<b>Target Vocabulary</b>		<b>10</b>
Jar/box/can/jug/clothes	<p>Show students a short clip of PPAP to remind them of the words used in the song.</p> <p>Model the activity substituting vocabulary words into the song "I have a paper" "I have a clothes" uhhh "paper clothes"</p> <p>Ask all students to do the first combination then call on different groups to generate new parts of the song.</p>	
<b>Regular English Curriculum – key language and vocabulary</b>	<b>Summary and Closure</b>	
paper/plastic/glass/metal Studied in the previous semester.	Show students the front cover of "Don't throw that away" tell students that next week we will be reading this book together, ask students to make predictions about the book.	5
		Total 40 m
	<b>Assessments</b>	
	Informal, assess understanding of word/picture recognition during the PPAP generation activity.	
Materials: PowerPoint, video, flash cards, 1 reading book.		

Week 8		
Topic	Lesson Overview	
<b>Environment – Recyclable materials, paper, plastic, glass, metal.</b>	<p><b><u>Pre-Teaching</u></b></p> <p>Standard introduction, hello, day, date, weather</p> <p>Remind students of the content of last week's lesson.</p>	Time 5
<p><b>Lesson Objectives</b></p> <ol style="list-style-type: none"> <li>Students can become familiar with the concept of reusing materials.</li> <li>Students can categorize items by the material they are made from.</li> </ol>		5
<b>Target Language</b>	<p><b><u>Presentation</u></b></p> <p>Review the previous week's lesson with flash cards</p> <p>Give students books (1 between 2)</p> <p>Look at the page, what do you see?</p>	10
<p>Don't throw that _____ away.</p> <p>You can turn it into... _____.</p>		
<b>Target Vocabulary</b>	<p><b><u>Practice</u></b></p> <p>Ask different groups to identify the items on each page using the PPAP style from the previous week.</p> <p>Read the book together once.</p> <p>Active reading: whenever students read the word "don't" they must make a cross with their arms</p> <p>Group story based quiz:</p> <p>Are we reducing reusing or recycling?</p> <p>What can we turn the box into?</p> <p>What can we turn the jug into?</p> <p>What is the can made from?</p>	15
Jar/box/can/jug/clothes		
	<p><b><u>Production</u></b></p> <p>Catalogue cut and paste</p>	

	Give groups of students a page with 4 categories metal/paper/plastic/glass and some pages from a catalogue. Students must each write their number on 1 quarter of the page then find and cut out items then paste them onto their page.	
Regular English Curriculum – key language and vocabulary	Summary and Closure	
paper/plastic/glass/metal Studied in the previous semester.	Collect pages, tell students that next week we read and design a new page for the book.	5
		Total 40 m
	Assessments	
	Grade students understanding of paper/plastic/metal/glass based on their performance in the categorizing/cutting/pasting section.	
Materials: Powerpoint, books, magazines, worksheet, scissors, glue.		

Week 9 (open class)

Topic	Lesson Overview	
<p><b>Environment - Recyclable materials, paper, plastic, glass, metal.</b></p>	<p><b><u>Pre-Teaching</u></b>                      Standard introduction, hello, day, date, weather                      Quickly review last week's content</p>	<p>Time 5</p>
<p><b>Lesson Objectives</b></p> <p>Students will master using the phrases, don't throw that _____ away, you can turn it into.... _____.</p> <p>Students will come up with ideas of how to reuse various items.</p>	<p><b><u>Presentation</u></b>                      Review vocabulary with flash cards.</p> <p><b><u>Practice</u></b>                      Active reading round 2 - say "don't" -&gt; cross arms, Say "turn" -&gt; turn around.</p>	<p>5  10</p>
<p><b>Target Language</b></p>	<p><b><u>Production</u></b></p>	<p>5</p>
<p>Don't throw that _____ away.                      You can turn it into... _____.</p>	<p>Introduce Dale's new book page using the template</p>	<p>5</p>
<p><b>Target Vocabulary</b></p>	<p><i>Don't throw that _____ away!</i></p>  <p><i>You can turn it into...</i></p>	<p>10</p>
<p>Jar/box/can/jug/clothes</p>	<p>Tell students that next week they will make a page like this for a new book.</p> <p>Give each group an item (jar/jug/can/box), on white boards they must draw things they can turn it into.</p> <p>When they finish drawing they must vote on the best design in their group, record their result on a slip of paper and submit it.</p>	<p>10</p>

	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>Group: jar/jug/can/box</p> <p style="text-align: center;">➔</p> </div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 20px;"> <p>A new _____.</p> </div>	
Regular English Curriculum – key language and vocabulary		
<p>paper/plastic/glass/metal</p> <p>Studied in the previous semester.</p>	<p>Tell the class about each group's design and tell students that next week they will make their designs into a new book page.</p>	<p>5</p>
Assessments		
<p>Circle during material reusing design phase and assess understanding/provide ideas</p>		
<p>Materials: PowerPoint, books, individual white boards, markers, voting result slips.</p> <p>2x jar, 2x jug, 2x can, 2x box</p>		

Total  
40 m

Week 10		
Topic	Lesson Overview	
<b>Environment – Recyclable materials, paper, plastic, glass, metal.</b>	<b><u>Pre-Teaching</u></b> Standard introduction, hello, day, date, weather Quickly review last week's content	Time 5
<b>Lesson Objectives</b>	<b><u>Presentation</u></b> Show students a sample book made by Teacher/different class.  <b><u>Practice</u></b> Return the voting slips to students and tell them to choose 1 of the three a book page templates  <b><u>Production</u></b> Students work together in their group to cut, color and glue together a new page of the book.	<u>5</u>
Students will be able to make a new page in the style of their reading book.		<u>5</u>
<b>Target Language</b>		<u>5</u>
Don't throw that away. You can turn it into.		<u>5</u>
<b>Target Vocabulary</b>		<u>20</u>
Jar/box/can/jug/clothes		
<b>Regular English Curriculum – key language and vocabulary</b>	<b>Summary and Closure</b>	
paper/plastic/glass/metal Studied in the previous semester.	Collect all the finished book pages and tell students that next week we will read their new book	5
		Total 40 m
	<b>Assessments</b>	
	Collect, scan and check each group's book page.	
<b>Materials:</b> PowerPoint, completed voting slips, page templates, blank backing pages, scissors, markers.		

Week 11			
Topic	Lesson Overview		
<b>Environment – Recyclable materials, paper, plastic, glass, metal.</b>	<p><b><u>Pre-Teaching</u></b> Standard Introduction, hello, day, date, weather Quickly review last week’s content</p> <p><b><u>Presentation</u></b> Tell students that today is the final lesson of the environment topic and we will read their book, do a mini quiz then play a game.</p> <p><b><u>Practice</u></b> Read the book the students made in the previous week, incorporate the active reading actions.</p> <p><b><u>Quiz</u></b> Give students a mini quiz based on what they have studied in the previous 5 weeks.</p> <p><b><u>Game</u></b> Play a board game where students must individually generate PPAP style sentences based on the information provided on any game tile they land on.</p>	Time 5	
<b>Lesson Objectives</b>			
Students will read their newly created book together.			
Students will play a review game featuring the PPAP song as a callback to the first lesson.			
<b>Target Language</b>			
Don't throw that away. You can turn it into.			
<b>Target Vocabulary</b>			
Jar/box/can/jug/clothes			
<b>Regular English Curriculum – key language and vocabulary</b>	<b>Summary and Closure</b>		
paper/plastic/glass/metal Studied in the previous semester.	Tell students that next week we will start a new topic.	5	
		Total 40 m	
	<b>Assessments</b>		
	Formal assessment - mini quiz		
Materials: student created book, mini quiz, board game.			

