

Subject	Flexible English	Source	<u>My Green Day</u> by Melanie Walsh
Unit/ Topic	Environmental Protection: How can I be green?	Grade	4 <sup>th</sup> Grade
Duration	40 minutes	Teacher	Abbey Haugen
Learning Goals	<p>➤ <b>Learning Goals and Objectives</b></p> <ol style="list-style-type: none"> <li>1. Be able to follow along with the class and listen to the teacher’s instruction about recycling.</li> <li>2. Be able to sort objects correctly into plastic, paper, metal and trash bins.</li> <li>3. Be able to categorize plastic containers by the number on their labels.</li> </ol>		
Teaching Activities (Procedures)			Minutes
<p>➤ <b>Warm-up</b></p> <ul style="list-style-type: none"> <li>• Teacher asks students to recall the 3 R’s: reduce, reuse, and recycle.</li> <li>• Teacher tells students: Today we will practice the next “r” word: recycle. Teacher leads students to read the simple definition of recycling.</li> <li>• T. asks students: What do you recycle in Taiwan? Where do you recycle it?</li> </ul> <p>➤ <b>Present</b></p> <ul style="list-style-type: none"> <li>• Teacher leads students to read the words: <i>plastic, paper, metal, and trash</i>.</li> <li>• Teacher shows students some pictures of different objects including <u>cans</u>, <u>newspapers</u>, <u>bottles</u>, and <u>tissues</u>. T. asks students: Is it plastic, paper, metal, or trash?</li> <li>• The teacher asks students to repeat the words after her.</li> </ul>			<p><b>5 min.</b></p> <p><b>8 min.</b></p>
<p>➤ <b>Practice</b></p> <ul style="list-style-type: none"> <li>• Teacher calls students to the front to pick objects out of the class “trash bag”. Teacher asks students to put it in the correct bin: plastic, paper, metal, or trash.</li> <li>• T. leads the whole class to say: This is plastic/paper/metal/trash.</li> <li>• T. repeats a few times by calling different students to the front to sort the trash.</li> </ul>			<b>10 min.</b>
<p>➤ <b>Production</b></p> <ul style="list-style-type: none"> <li>• T. shows a few common kinds of plastic containers to students. T. asks students: What do you see? T. prompts students to look for the number inside the triangle on the plastic containers.</li> <li>• T. explains that plastic containers have a label with a triangle and a number inside.</li> <li>• Students sort their class plastic and write down the number from the label on the board.</li> <li>• T. reviews the survey numbers with the class. T. briefly explains the meanings of the numbers on the labels for a few of the most common types of plastic containers.</li> </ul> <p>➤ <b>Wrap-up/Evaluation</b></p> <ul style="list-style-type: none"> <li>• T. refers students to the New Taipei City recycling website below for details about recycling: <a href="https://crd-rubbish.epd.ntpc.gov.tw/disppagebox/rnn/RCCP.aspx?ddsPageID=RCCRC2&amp;">https://crd-rubbish.epd.ntpc.gov.tw/disppagebox/rnn/RCCP.aspx?ddsPageID=RCCRC2&amp;</a></li> <li>• T. assigns the recycling page of: <i>My Green Book</i> for homework.</li> <li>• T. and co-teacher give stamps to students according to their behavior and participation.</li> </ul>			<p><b>12 min.</b></p> <p><b>5 min.</b></p>
Teaching Resource	<ol style="list-style-type: none"> <li>1. <u>My Green Day</u> by Melanie Walsh</li> <li>2. “We’ve Got the Whole World in Our Hands” Earth Day song (DariaMusic) <a href="https://www.youtube.com/watch?v=eIQUOlyE7q0">https://www.youtube.com/watch?v=eIQUOlyE7q0</a></li> <li>3. Recycling Regulations in New Taipei City website <a href="https://crd-rubbish.epd.ntpc.gov.tw/disppagebox/rnn/RCCP.aspx?ddsPageID=RCCRC2&amp;">https://crd-rubbish.epd.ntpc.gov.tw/disppagebox/rnn/RCCP.aspx?ddsPageID=RCCRC2&amp;</a></li> </ol>		