

Date of Discussion:

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| Week   | April 8 <sup>th</sup> , - April 12 <sup>th</sup> , 2019   |
| Class(es)  | Grade 2   |
| Teachers   | Nancy and Joseph  |
| Brief Lesson Plan  | Topic :Out Door Activities Picture Book PJ FunnyBunny Camps Out   |
|  | Material : PowerPoint, Flashcards, Story book, Blackboard   |
|  | Goal: Students will be able to identify the key vocabulary words<br>Students will be able to read the story as a group  |
|  | Steps:  |
|  | Opening greeting and sing. (2min)   |
|  | Students will be shown the key vocabulary words via PPT. The words will be shown with images to help reinforce their familiarity to students. (5min)  |
|  | Flash card game: Students will be shown the same images via flashcards. I will say the name of the image and students will repeat. I will purposely say the wrong name to see if students are following and listening. If I say the working word, students need to stand up. This will informally assess their comprehension of the material. (5min)        |
|  | Students will then sing the camping song. Nancy and I will model the song for the students. Students are to be divided into six groups and take turn to sing the song. (8min)   |
|  | We will then give out the story book to the students. They will have a minute to look through it. (page 1~page 16)  |
|  | Once students have looked through the book, I will ask them some pre-reading questions: -What is the name of the book?<br>What does PJ Funnybunny and his want to do?<br>-What does P.J. pack for camping?<br>- What does Ritchie for camping?<br>- What does Buzz pack for camping?<br>- What does Potts pack for camping?<br>- What's P.J. sister's name? |
| We will then read the book. I will lead students through the first reading of the book. (9min)   |   |
| Students will then be asked some post reading comprehension questions (Yes/No)<br>-Do they like to go camping?<br>-Do they let Honey Bunny go camping with them?<br>-Do they hike through woods?<br>- Do they hike across a river? |   |

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|            | <ul style="list-style-type: none"> <li>- Do they have sleeping bags and food after they pitch their tent?</li> <li>- Is Potts hungry?</li> </ul> <p>Students will then read P.4~P.8 to their partner. As they are doing this, Nancy and I will take some of the slower learners aside to help them with one on one reading and coaching.</p> <p style="text-align: right;">(8min)</p> <p>The remainder of the class will allow for at least one group to come up and present to the class. We will make groups of at least 6 and ask them to come up. The remainder of the groups that don't present will do so the next class.</p> <p style="text-align: right;">(3min)</p> |
| Reflection |  |

<https://www.youtube.com/watch?v=1Ha5nAQg-ys>

A Camping We Will Go

Tune: Farmer in the dell

A camping we will go. (Hi, ho and up we go )

First we pitch our tent

Let's all get some wood.

Let's light the camp fire now.

Let's cook our dinner now.

Let's sing some camp fire songs.

It's time to go to sleep.