

**Lesson Plan 5/7/2019?
Teacher Jason**

Week/Date	5/7/2019?
Grade	6
Teaching Materials/Resources	Powerpoint, whiteboards, markers, rags to erase whiteboards
Teaching Goals	<ol style="list-style-type: none"> 1. Reproduce letters 1-12 2. Reproduce sentence pattern "What time is it?" and "It's ___ o'clock." 3. Analyze time differences between Taiwan and other countries using addition and subtraction
Teaching Process	<ol style="list-style-type: none"> 1. Warm-up: Students will be shown a video that visually exhibits time differences across the world 2. Prior Knowledge Activity: Students will count from 1-12 3. Sentence pattern introduction: Students will be show 12 slides and will reproduce sentence pattern: What time is it? And It's ___ o'clock. 4. Listening Activity: Students will listen and write correct time on their whiteboards 5. Writing Activity: Students will be shown a digital time on the ppt and they should write the sentence pattern " It's __ o'clock. 6. Speaking Activity: Students will all stand up. Teacher will show a time on ppt and ask one student what time is it? After student has answered they can sit down. Every student will have a chance to answer the question. 7. Time difference introduction: Students will see a ppt that visually displays time differences between different countries around the world. 8. Activity: Students will be shown 7-8 different slides that introduce time difference in different countries. The slides will say " Japan is 1 hour ahead. Can you find Japan and label it +1?" This will be done for 6 different countries so that students can visually see the time differences between Taiwan and those countries. After the map is labeled, students will complete a worksheet. 9. Wrap-up: Students will start working on a worksheet that asks them to use their labeled map to answer questions about what time it is in different countries.