

Grade 4 Semester 2 Lesson Plan

Culture understanding and respect: Showing respect and caring for different people while trying to understand and appreciate the beauty of multiculturalism

Unit 4: Respect, appreciation and care of different cultures

Lesson 9: Practice strategies to welcome foreigners

Content:

- Foreigner, welcome, help, include, inquire, guide, respect
 - “Welcome to Taiwan.” (welcome)
 - “Can I help you?” (help)
 - “Let’s eat lunch together.” (include)
 - “What do you eat in America?” (inquire)
 - “The subway station is this way.” (guide)
 - “Italy is beautiful.” (respect)

Time	Activity	Materials
10	<p>Introduce topic</p> <ul style="list-style-type: none"> • Who has been to another country? • Difficulties of going to a foreign country – language, don’t know anybody, don’t know where to go • We can help foreigners • Introduce each concept: welcome, help, include, inquire, guide and respect 	Slideshow
5	<p>Matching game</p> <ul style="list-style-type: none"> • Students match pictures flashcards with word flashcards on board, then match word cards to pictures 	Picture cards Word cards
10	<p>Timer game</p> <ul style="list-style-type: none"> • Read sentences before timer expires. <ul style="list-style-type: none"> ○ First, each team reads one sentence. ○ Next, individual students each read one sentence. (Pass the ball to somebody on a different team and say their name) ○ Then, to ensure each student reads, all students stand and only sit when they have read a sentence. (Pass the ball to somebody on a different team who is standing, say their name, then sit down) 	Slideshow Talking prop
15	<p>Posters</p> <ul style="list-style-type: none"> • Groups fill in the blanks on posters of each concept (welcome, help, include, inquire, guide and respect) and then read them to the class. 	Posters Pencils