

Lesson plan: **Cultural Lesson: Easter**

Level: 5th Grade

Teacher: Marius

Lesson step	Instruction	Teaching material	Time
Pre-teaching	The connection between Easter and the Easter Bunny and Easter eggs is confirmed/reviewed with the aid of props.	Easter Bunny & Easter egg(s)	2 min.
Warm up: CHANT	Review from " Spring " lesson: The song " The Seasons Song " from <i>Have Fun Teaching</i> is played and sung/chanted as in the recording (English subtitles activated, so that words can be read and boys & girls can contribute 'their' parts of the chant.)	Recording on YouTube	5 min.
Intro	Easter is on Sunday, April 21 this year. Easter is a Christian festival celebrating the resurrection of Jesus from the dead. (A cross is added to the collection of Easter props)	Pictures of Jesus dying, being buried and resurrected; A cross.	
Presentation and production	Vocabulary: Jesus, crucified, tomb, Easter bunny, Easter eggs, basket, Easter egg hunt (short Easter egg hunt game) Flash cards with pictures of the vocabulary are used to drill vocabulary words. (Bomb game)	Vocabulary written on the board	15 min.

	<p>1. Sentence structure 1: Jesus died on the cross.</p> <p>The conversation is first drilled with the bomb game and then practiced in pairs:</p> <p>A: They killed him. What happened? B: He died. (groups and girls/boys)</p> <p>2. Sentence structure 2: We are looking for Easter eggs.</p> <p>The conversation is first drilled with the bomb game and then practiced in pairs:</p> <p>A: I'm looking for Easter eggs. B: Give me some if you find any. (groups and girls/boys)</p> <p>'Easter eggs' substituted with other food found in pictures around the class...</p>	<p>Sentence structure written on the board</p> <p>Sentence structure written on the board</p>	
Chant	The song " Boom Chicka boom Easter " from <i>The Learning Station</i> is played and sung as in the recording (English subtitles activated, so that words can be read...) The students sing and dance along.		5 min.
CLIL (Math)	<p>We collected money to buy chocolate Easter eggs for all the fifth graders in Ding Pu. We collected a total of 8 791 NT.</p> <p>There are 159 fifth graders in our school. How much can we spend on an Easter egg for each student?</p> <p>The students each do a worksheet calculating the answer using long division.</p>		10 min.

	<p>Once the correct answer is determined, special attention is paid to saying the whole calculation as a sentence:</p> <ol style="list-style-type: none"> 1. "Eight thousand seven hundred and ninety-one NT divided by hundred and fifty nine is fifty-five NT, remainder forty-six NT." 2. Each student can get an Easter egg for fifty-five NT 		
Singing	A medley of songs is sung to conclude the lesson.		3 min.

已註解 [M1]: