

Performance and Content Standards	Lesson Overview	
<p><b>Self-Exploration</b>  <b>Performance:</b> 1a-II-1 Students show their abilities, interests and strengths, and express their thoughts and feelings.  <b>Content:</b> Aa-II-2 People, things and items that students feel interested in.</p>	<p><b>Introduction</b> Greet and seat students.</p> <p><b>Presentation</b> Review the differentiated Show and Tell writing frames. Review good presentation skills that show confidence: eye contact, clear and audible voice, good speed (not too fast or too slow) using ppt. Ask the co- teacher to pick an object from the box and describe it in Show and Tell style.</p> <p><b>Practice</b> Ask for a Ss to come and do the same as the co teacher. Have the sentence frame on the board. T to ask class if this student did all the things on the checklist. All Ss to read their (corrected) Show and Tell work and practice reading it to a partner.</p> <p><b>Production</b> Work in pairs with the ipads, each Ss to record their own Show and Tell piece, using their own writing frame. Use the checklist to make sure they are showing confidence. Partners to help and encourage each other.</p>	Time
Lesson Objectives		
<p><b>Content Goal:</b> Ss will make a recording of a show and Tell using a confident manner.  <b>Language Goal:</b> Ss will be able to describe an object accurately.</p>		
Sentence Patterns		
<p>Today I am going to tell you about my_____.  It is blue/green/yellow/white/____.  My mum/dad/sister/brother/teacher_____ gave it to me. I have had it for _____(time).</p>		
Key Vocabulary		
colours, relatives and people, units of time (day, week, month, year)		
Differentiation		
3 levels of writing frames.		
Summary and Closure		
	If there is time, use apple TV to show an example on the board.	

	Assessments
	Teacher to review all Show and Tells and show a selection for peer assessment next session.
Materials: objects for show and tell box, corrected writing frames, ipads,	
Reflection:	