2018 Fall New Taipei City English Wonderland Qianhua Regular Campus
新北市英速魔法學院乾華校區一般平日梯隊活動設計
Course Activity Planning   **For 2018/09-2019/06**

堂次 Class	Class 1	領域 Subject	Photography
單元主題 Unit Theme	Introduction Cameras	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	● To learn use art and camera vocabulary words ● To learn to use a digital camera ● To learn English ● To learn to discuss photography and art in English ● To learn to apply elements of art to photography		
教學目標 Class Objective	● 1 To learn camera vocabulary words ● 2 To learn how to operate camera ● 3 To use English		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard, whiteboard, color pencils, matching cards		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

	***Please state teaching process clearly. The students will:			***Please list vocabularies and sentence patterns that students will use or learn in the class.

1, 2, and 3
1, 2, and 3
	● Students will go over contract with teacher
	● Learn operate of the camera
	   ○ go over basic functions
	   ○ Students will use cameras
	   ○ See photos of all the camera vocabulary words
		Powerpoint
		Powerpoint/
		cameras
			5min
			15min	

1, 2, and 3	● students play camera matching game with cards ○ have two categories(Pictures of item and name of item).	matching cards	10min	Camera Lens Flash zoom screen power
2	● Have each of the group members take photos of another group member.	cameras	10min	image/ picture photography/ photographer
1, 2, and 3	● Students learns the sentence. ○ Students say vocab word then vocab word with sentence.	camera/ powerpoint/ whiteboard	5min	
1, 2, and 3	● Review	camera and powerpoint	5 minutes	The arrow is pointing to the _____ on the camera.

堂次 Class	Class 2	領域 Subject	Photography
單元主題 Unit Theme	elements of art	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	● To learn use art and camera vocabulary words ● To learn to use a digital camera ● To learn English ● To learn to discuss photography and art in English		
教學目標 Class Objective	● 1) To learn the elements of art and photography vocabulary words ● 2) To learn how to incorporate elements into photography ● 3) To learn use English		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard, whiteboard, color pencils, small white boards, dry erase markers		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	***Please state teaching process clearly.			***Please list vocabularies and sentence patterns that students will use or learn in the class.
1, 2, and 3	● Learn elements of art and photography vocab words 　　■ See photos of all the elements of art and photography words	powerpoint	12 mins	
	● Groups create patterns with shapes, colors, and numbers, and letters	flash cards	8 mins	
1, 2, and 3	● Review by using powerpoint to show items and students give vocabulary word associated with that picture.	powerpoint	5 mins	Elements Lines Shapes movement color patterns warm cool framing
	● Find elements in pictures (Game) 　　○ Each table is a team and they must identify the elements of in the photo to get points.	powerpoint/ whiteboards/ markers	10 mins	
1, 2, and 3	● As the game progresses the team must use a sentence to communicate elements in photo. 　　■ The part of art in the picture are/ is _____…. 　　■ I will stop game to breakdown a sentence that has more than one item. 　　　　● ____ and ____. 　　　　● ____, ____, and ____. 　　　　● ____, ____, ____, and _____.	powerpoint/ whiteboards/ markers	10 min	The part of art in the picture are/ is _____…. ____ and ____. ____, ____, and ____. ____, ____, ____, and _____, ____, and ____.
1, 2, and 3	Clean up, review question ● elements of photography and art ● review camera	powerpoint	5 mins	

堂次 Class	Class 3	領域 Subject	Photography
單元主題 Unit Theme	It's a wonderful world (practice using camera)	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	● To learn use art and camera vocabulary words ● To learn to use a digital camera ● To learn English ● To learn to discuss photography and art in English		
教學目標 Class Objective	● 1 To learn to use camera in various environments ● 2 To learn to use English in various environments ● 3 To learn how describe photographs ● 4 To learn vocab words while using camera		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	***Please state teaching process clearly.			***Please list vocabularies and sentence patterns that students will use or learn
1, 2, 3, and 4	● Explain landscape and portrait orientation	powerpoint	5 mins	
1, 2, and 4	● Explain viewpoint to students. Pass out globes to each team. Allow students take pictures of different viewpoints of the globe.	powerpoint	10 min	Landscape Portrait
1, 2, 3 and 4	● Explain the Scavenger hunt. Scavenger hunt (inside and outside) ○ Each member of the group communicates to the teacher the items that they took pictures of. ○ Game starts out with students just writing word then goes into students writing sentence. ■ This is a picture of a _____.	cameras/ whiteboard	15 mins	This is a picture of a _____.
	● The game "I spy" Name something in the area and students must take a picture of item and write it down. Teacher help them spell the word by writing letters on the board	cameras/ whiteboard	15 mins	
2 and 3	● Review	powerpoint	5 min	

堂次 Class	Class 4	領域 Subject	photography
單元主題 Unit Theme	Talking about art	設計者 Course Planner	Eric Rothwell
教學對象 Target Audience	5th grade students	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	● To learn use art and camera vocabulary words ● To learn to use a digital camera ● To learn English ● To learn to discuss photography and art in English		
教學目標 Class Objective	● 1) To learn to communicate about art and photography using English ● 2) To learn to communicate with peers about art and photography using English ● 3) To learn work together as a team ● 4) To learn to speak English in various environments		
教學資源 Class Resources	Equipment: 8 cameras Classroom D: Computer, projector, smartboard, whiteboard, color pencils, small white boards, dry erase markers		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

	***Please state teaching process clearly.			***Please list vocabularies and sentence patterns that students will use or learn in the class.
1,2, and 4	● Introduce concept of talking about art by having students write things they likes or dislike do in their own life. This allow students to warm up by talking about what like and dislike. It gives a good transition to talk about what they like and dislike about the picture. 　○ Pick one thing they like and don't like to do. 　　■ Sentence- I like to _____. 　　■ Sentence- I do not like _____.	paper and pencils	15 min	1) I like to _____. 2) I do not like to _____.
1, 2, and 4	● Teacher demonstrates with images 　○ gives picture a title 　○ tells what is in the picture 　○ what they likes or not like about the photo 　　■ Shows class pictures and ask them to give a thumbs up (like), down (don't like) or side(so so). 　　■ ask student reason why they liked or didn't like photo.	powerpoint/ paper	10 mins	3) The things in this picture are_____. 4) The name of this picture is _____. 5) I like the _____ in the picture.
1 and 4	● Teacher goes over phases with class. 　The things in this picture are_____. 　The name of this picture is _____. 　I (don't) like the _____ in the picture.	powerpoint	5 min	
1, 2, 3, and 4	● Students play a game with the phases. The whole class repeats a phase . The teacher shows the picture. Each table is a group. They write it down on white board the answer to the question. Teacher makes each group say their sentence.	whiteboards/ powerpoint/ markers/ powerpoint	15 min	
1, 2, 3, and 4	● review last three classes	powerpoint	5 min	