

# New Taipei City English Wonderland - Kuolai Campus

新北市英速魔法學院\_\_\_\_\_學年度教案設計  
Course Activity Planning: Year \_March 2019\_\_\_\_\_

單元主題 Unit Theme	Nature/Ecology	領域 Subject	Water Cycle
教學對象 Target Audience	4th-6th grade English Learners	設計者 Course Planner	Gary Mason
任教班級 Class		教材來源 Source of Class Materials	self-made
教學時間 Course Duration and Time	50 minutes each class; 3 sessions		
教材分析 Resources Analysis	This plan accommodates the following intelligences: interpersonal, verbal-linguistic, visual-spatial, bodily/ kinesthetic		
單元目標 Course Goal	To teach vocabulary related to conservation, while also teaching principles of harmony, team work, mutual respect, and self-control in a fun and exciting way.		
教學目標 Class Objective	Students will speak and recall English vocabulary words related to conservation and the natural world.		
教學資源 Class Resources	Vocabulary cards with pictures, Go Noodle's Water Cycle video, stamps, journals, pen(cil), computer, Powerpoint		

具體目標 Objective/Skills obtained	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
<p>Students review rules and expectations.</p> <p>Students feel comfortable and relaxed in the learning environment.</p>	<p><b><u>Class Introduction:</u></b> T introduces him/herself, reviews objectives and expectations. T explains the 2 yellow cards= 1 red card. If the student is talking when the teacher is talking or the student is not showing proper self control the teacher will show them a yellow card. If they receive a red card they leave the group for a few minutes. Students will then be asked to make a group circle.</p> <p>Circle Games to focus the class. Pass, catch, shoot and then clap pass around the circle will be played. It is a daily routine. One recreation activity we do each camp is called “Crab walk Basketball.” In the game the students pass, catch and shoot. I will give the students a number (1-2-3). They will sit down in three groups.</p>	<p>open space</p> <p>Projector, computer, You Tube</p>	<p>10 min</p> <p>5 min</p>	<p>Go Noodle: Water Cycle Blazer Fresh</p> <p><a href="https://youtu.be/KM-59ljA4Bs">https://youtu.be/KM-59ljA4Bs</a></p>
<p>Establish background for making connections to new vocabulary.</p>	<p><b><u>Introduce Water Cycle Dance Video:</u></b> I will show the video as an introduction. I will dance along to the video as the students watch me and/or the video.</p> <p><b><u>Introduce the Vocabulary with a Powerpoint presentation or written on whiteboard:</u></b> I will show the main Water Cycle vocabulary and also key words from the dance. We will pronounce the words 3 times, clapping out the syllables. At this time I will also show the specific dance moves for the Water Cycle dance. Extra emphasis will be shown to the -tion suffix.</p> <p><b><u>Give vocabulary instruction:</u></b> Water Cycle, precipitation, accumulation, evaporation, transpiration, condensation, rain, clouds, sun, ground, trees, lake, pond, arrows.</p>	<p>White board, marker, eraser</p>	<p>5 min</p> <p>4 min</p>	

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Follow directions, and manage time.	<p><b><u>Water Cycle drawing demonstration:</u></b> I will show the students the Yo Kids video. I will demonstrate how the speed can be changed in the settings. I will demonstrate the slowest speeds as well as the faster speeds. I will then set the speed at 1.5 drawing the Water Cycle diagram by copying the video as an example for the students. The students will do the drawing at 1.25 speed.</p>	Open Space, computer, projector, You Tube	5 min	How to draw Water Cycle easy for kids (Yo Kids) <a href="https://youtu.be/PwCu-QKDsSo">https:// youtu.be/ PwCu- QKDsSo</a>
	<p><b><u>Water Break/Retrieve Journals:</u></b> I will set a timer for 1 minute. The students will have that amount of time to drink water, get their journals and pencils and then sit down in their assigned groups.</p>	journal and pencils	1 min	
Students feel comfortable and relaxed in the learning environment.	<p><b><u>Water Cycle Drawing in Journals:</u></b> The students will now draw the water cycle in their journals following the instruction on the video and my drawing. The 5 main words of the Water Cycle are also written on the whiteboard. After the video is finished, 3 minutes will be given to complete the drawing. The students will show the teacher their drawings, then they will sit quietly and wait. I will tell the students to do a good job, not great job on their drawings. They can color or improve their drawings at a later time.</p>	Open Space, computer, projector, You Tube	10 min	
	<p><b><u>Water Cycle Dance (with the video):</u></b> I want the students to relax and have fun. There are three levels of ability they can follow.</p>		5 min	
	<p><b><u>Crabwalk Basketball Video:</u></b> The students will be shown a short video explaining the rules of the game. It's a short intro so they will be more prepared when the game rules are shown and the actual game is played later in the day.</p>	Open Space, computer, projector, You Tube	5 min	

