

New Taipei City English Wonderland –Campus

新北市英速魔法學院課程活動設計表

Lesson Plan

單元主題 Unit Theme	Parts of speech	領域 Subject	English
教學對象 Target Audience	Taiwanese 5 th graders	設計者 Course Planner	Sudesh Ramsammy
任教班級 Class	Regular Camp 2019	教材來源 Source of Class Materials	Internet for pictures/ pictures/words/flashcards/power point/word search/Sports equipment/Buckets/Balls/party cups and balloons/Fishing Game
教學時間 Course Duration and Time	50 minutes		
教材分析 Resources Analysis	Whiteboard, Vocabulary flashcards, / Power Point Slides/Pictures/worksheets/buckets and ball/cones/internet/party cups and Balloons/Fishing game		
單元目標 Course Objective	<ul style="list-style-type: none"> • Understanding parts of speech • Expand/learning new English vocabulary and concepts • Introduce basic vocabulary. (Children should be able to understand the vocabulary taught and be familiar with it and improve eye hand co-ordination and ball skills.)		
教學目標 Class Objective	<u>Listening:</u> 1-1-3 Be able to comprehend the vocabularies taught in class. 1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class 1-1-7 Be able to understand words used in class and daily communication. 1-1-7 Be able to understand simple sentences by listening. <u>Speaking:</u> 2-1-3 Be able to pronounce the vocabulary taught in class.		

	<p>2-1-5 Be able to utilize vocabularies taught in daily communication.</p> <p>2-1-6 Be able to introduce oneself with simple English.</p> <p>2-1-9 Be able to ask, answer and describe (a picture) in English.</p> <p><u>Reading:</u></p> <p>3-1-2 Be able to differentiate vocabularies learnt in class.</p> <p>3-1-3 Be able to read simple English signs.</p> <p>3-1-3 Be able to identify the basic format of English writing.</p> <p><u>Writing:</u></p> <p>4-1-3 Be able to write the vocabularies taught.</p> <p>4-1-6 Be able to fill in important words with the help of illustrations and signs.</p> <p>4-1-7 Be able to grasp the written format of a simple sentence.</p> <p><u>Integrated Skills:</u></p> <p>5-1-2 Be able to comprehend and differentiate the vocabularies taught.</p> <p>5-1-5 Be able to understand simple daily communications and make suitable responses.</p> <p><u>Behavior and Responses:</u></p> <p>6-1-1 Participate enthusiastically in all classroom activities.</p> <p>6-1-5 Be able to utilize nonverbal messages presented in the environment to help English learning.</p> <p>6-1-8 Ask questions enthusiastically.</p> <p>6-1-9 Eagerness to incorporate in English into daily lives.</p> <p>6-1-11 Utilize the vocabularies taught to learn new ones.</p> <p>6-1-12 Actively participate in English activities.</p> <p>6-1-13 Be able to complete tasks given by teacher diligently.</p> <p><u>Culture and Customs:</u></p> <p>7-1-3 Be able to comprehend the social constructs of the international world.</p>
B	Whiteboard, Vocabulary flash cards, / PowerPoint Slides/video/ ball and buckets/ cones/worksheets/Songs/Party cups and balloons/Fishing game

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	備註 Duration	備註 Notes
<p>6.1.1. Participate enthusiastically in classroom activities.</p> <p>6.1.2. Willingness to respond to questions from teachers and classmates.</p> <p>6.1.3. Be able to concentrate on the teacher's class materials.</p> <p>6.1.7. Not afraid of making mistakes.</p> <p>Willingness to communicate and present ideas.</p> <p>6.1.9. Eagerness to incorporate English into daily lives.</p> <p>6.1.12. Actively participate in English activities.</p> <p>7.1.1. Be able to recognize the culture of another country.</p> <p>7.1.3. Be able to comprehend the etiquette and social constructs of the international world.</p>	<p>will be placed on the floor. Three boys and three girls will play first. Boys will fish for example: Things and Places and girls will fish for People and Animals. Once they have picked up a word, they will place it in the correct group on the board.</p> <p>Sentences making game:</p> <ul style="list-style-type: none"> - Teacher distributes a word card to every student in the group randomly. - Students have to form a sentence (at least 5 words) with other members in the group in a given time. - Students must form sentences with the correct grammar. - Students will then come to the front and place their sentences on the board and will be rewarded with points. - They will then identify the nouns in the sentences and say which noun group it belongs to. Example: Animal, Place, Person or Thing. 	<p>Fishing rods with magnets.</p> <p>Word cards or flashcards</p>	<p>10 minutes</p> <p>Total: 50 min.</p>	

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<p><u>Lesson 2: Parts of Speech – Verbs and Prepositions.</u></p> <p>1.1.7. Be able to understand words used in class and daily communication.</p> <p>1.1.8. Be able to understand simple sentences by listening.</p> <p>2.1.3. Be able to pronounce the vocabulary taught.</p> <p>2.1.5 Be able to ask, utilize vocabularies taught/in daily communication.</p> <p>2.1.9 Be able to ask, answer and describe in English.</p> <p>3.1.2. Be able to differentiate vocabularies learnt in class.</p> <p>3.1.5. Be able to recognize simple sentences.</p> <p>3.1.6. Be able to identify the basic format of English writing.</p> <p>4.1.3. Be able to write vocabularies taught.</p> <p>4.1.4. Be able to write sentences taught.</p> <p>4.1.6. Be able to fill in important words with the help of illustrations and signs.</p> <p>4.1.7. Be able to grasp the written format of a simple sentences.</p> <p>5.1.2. Be able to comprehend and differentiate the vocabularies taught.</p> <p>5.1.5. Be able to understand simple daily communications and make suitable responses.</p>	<p>Review words and sentences learned in lesson one.</p> <p>Ask students to make up sentences with the nouns for example: I sit on my chair. I write in my book.</p> <p>Introduce students to verbs.</p> <p><u>Parts of Speech: Verbs (Action words)</u></p> <p>Play Throw and Catch game to introduce Verbs (Action words). Students will say out sentences: I can throw a basketball. I can catch a basketball.</p> <p>Show power point presentation on Verbs.</p> <p>Students will say out the verbs and act some of it out.</p> <p>They will match the words on flash cards to pictures on the screen.</p> <p>Play song on Verbs and students sing along.</p> <p>Students will be divided into groups. They will play a game where one member will have to throw a ball into a bucket. Whichever bucket it lands in, they will choose a word (verb) from the bucket and someone in the group will act it out and the other members in the group will have to say what verb it is. If it is correct, they will get a point. If someone in the group and make up a sentence regarding the action, they will be awarded an extra point.</p> <p>Play another game using buckets and ball to reinforce the verb throw in the bucket. Use nouns: Buckets and ball. Also use different colors.</p>	<p>Ball</p> <p>Flashcards</p> <p>Flashcards</p> <p>Power point.</p> <p>Power point.</p> <p>Ball and buckets.</p> <p>Flash cards</p>	<p>5 minutes</p> <p>10 minutes</p> <p>10 minutes</p>	<p>--Elicit thinking and speaking in English.</p> <p>-To build rapport with the students.</p> <p>- Set them at ease/relaxed and have fun.</p> <p>-assess pre-existing knowledge</p> <p>-Teacher must make sure that the correct pronunciation take place for learning.</p> <p>-Students repeat vocabulary out loud.</p> <p>-Use gesture</p> <p>-Speak slow/clearly.</p> <p>-Students practice vocabulary and sentences of game to come.</p>

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