

2018 Fall New Taipei City English Wonderland Qianhua Regular Campus

新北市英速魔法學院乾華校區一般平日梯隊活動設計

Course Activity Planning

For 2018/09-2019/06

堂次 Class	Class 1	領域 Subject	Biology/Nature study
單元主題 Unit Theme	Introduction: Insects-flies, mosquitos, bees and butterflies	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	School Admin and outside sources
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	To learn to use biology/Nature Study vocabulary To observe insects To understand their usefulness or harm they may cause To explore creation To have fun learning English		
教學目標 Class Objective	To learn new nature study vocabulary To learn life skills To learn to work together To express ideas in English		
教學資源 Class Resources	Computer, projector, smartboard, whiteboard, flashcards for game, Butterfly nets Petri dishes or low wide necked jars, net covers Food for the flies Magnifying glasses		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
<p>Learn about insects</p> <p>See photos of general vocabulary words for this theme and recite, and specific words for this lesson</p> <p>Be shown where the nature study equipment</p> <p>Be given the procedures of using equipment</p> <p>Game using new vocabulary</p> <p>Learn about proper cleanup</p> <p>Earn points for their team</p>	<p>Roll call and rules</p> <p>Interactive PowerPoint</p> <p>Insect song</p> <p>Booklet: Written work,</p> <p>Game: throw ball to student to answer question</p>	<p>White board</p> <p>Powerpoint</p> <p>Powerpoint</p> <p>Classroom/materials</p> <p>Flash cards/ PowerPoint Whiteboard</p>	<p>2 min</p> <p>15/20 min</p> <p>5 min</p> <p>15-20 min</p> <p>5-7 min</p> <p>2min</p> <p>2min</p>	<p>Insects:</p> <p>Dragonflies</p> <p>Flies, beetles</p> <p>Stick insects</p> <p>Grasshoppers</p> <p>Spiders and Scorpions, not insects (they have 8 legs)</p> <p>Skeleton</p> <p>Exoskeleton</p> <p>Sentences</p> <p>_____ eat _____</p> <p>_____ live in _____</p> <p>Booklet</p> <p>To be completed by end of camp</p>

堂次 Class	Class 2	領域 Subject	Biology/Nature study
單元主題 Unit Theme	Flies and mosquitoes	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	School admin and outside sources
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<p>To learn to use biology/Nature Study vocabulary</p> <p>To observe the fly's lifecycle</p> <p>To use English while speaking and recording data</p> <p>To understand mosquitoes' usefulness or harm they may cause</p> <p>The class will learn about mosquitoes and the diseases they carry and how to protect themselves</p> <p>To have fun learning English</p>		
教學目標 Class Objective	<p>To recap old nature study vocabulary</p> <p>To learn new nature study vocabulary</p> <p>To learn life skills</p> <p>To learn to work together</p> <p>To express ideas in English</p>		
教學資源 Class Resources	<p>Computer, projector, smartboard, whiteboard, flashcards for game,</p> <p>Petri dishes or low wide necked jars, net covers</p> <p>Magnifying glasses</p>		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
<p>Recap about insects we learned about yesterday with a game.</p> <p>Focus on flies and mosquitoes</p> <p>See photos of general vocabulary words for this theme and recite, and specific words for this lesson</p> <p>Be guided in their observation and verbal expressing of the insects they are observing:</p> <p>Complete next section of the booklet</p>	<p>Roll Call and remind about rules</p> <p>Warm- up/ Recap</p> <p>Flash card game: Two students share a word flashcard. The class has 2 min to find the correct matching flashcard and come up with a sentence, which they share with the class</p> <p>Power Point , interaction about Mosquitoes and flies</p> <p>Short video on Fly larva becoming pupa and fly hatching.</p> <p>Booklets</p> <p>Song</p> <p>Nature walk: Say nets, say insect box.</p>	<p>Flash cards</p> <p>Power point</p> <p>Flash cards</p> <p>Class room and worksheet</p> <p>Nets, Insect box, outdoors</p> <p>Whistle</p>	<p>2min</p> <p>5 min</p> <p>10 min</p> <p>5- 10 min</p> <p>5 min</p> <p>15 min</p>	<p>Fly, flies, Sick, Life cycle Fly adult, Lays eggs, Egg hatches into larva Larva become pupa The fly comes out of pupa</p> <p>Mosquito Mouth like a needle syringe, Females suck blood Males drink nectar</p> <p>Review first lesson words</p>

堂次 Class	Class 3	領域 Subject	Biology
單元主題 Unit Theme	Bees and review	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	School Admin
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> To recap previous lessons' vocabulary To record names of insects To learn about bees and why they are helpful To use English while speaking and recording data, and while baking 		
教學目標 Class Objective	<ul style="list-style-type: none"> To recap old nature study vocabulary To learn new nature study vocabulary To learn life skills To learn to work together To express ideas in English 		
教學資源 Class Resources	Computer, projector, smartboard, whiteboard, flashcards for game, Worksheet		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
<p>Focus on bees See photos of general vocabulary words for this theme and recite, and specific words for this lesson</p> <p>Be guided in their observation and verbal expressing of the insects they are observing: Complete next section of the booklet Ball into box, from point 1, 3 or 5. Cleanup Earn points for their team</p>	<p>Warm- up / Recap (5 min) Go through the Interactive Power-point slides and ask questions, check what they remember.</p> <p>Interactive Power point presentation (10 min) Children interact, repeating key words and phrases and responding to questions they know.</p> <p>Song</p> <p>Booklet Record information on bees.</p> <p>Box ball question game and/or Nature walk Students answer question to and then try to shoot.</p> <p>Clean up</p>	<p>Whiteboard, points</p> <p>Power point</p> <p>Whiteboard</p> <p>Worksheet</p> <p>Power point</p>	<p>5 min</p> <p>5 min</p> <p>10 min</p> <p>10 min</p> <p>20 min</p> <p>2 min</p>	<p>Bees, hive, pollinate, flowers, bee keeper, honey, queen, workers and drones</p> <p>Bees pollinate Bees make honey Bees live in a hive Beekeepers keep bees</p>

堂次 Class	Class 4	領域 Subject	Biology/Art
單元主題 Unit Theme	Insects recap and Butterflies	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	School admin
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> To recap previous lessons' vocabulary To interact, repeating key words and phrases and responding to questions they know. To record data accurately To learn about bees and why they are helpful To make no bake cookies with honey To use English while speaking and recording data, and while baking To observe the beauty of butterflies To learn about colour, shape and pattern in art as they look at Klimt's paintings and create their own butterflies To earn points for their team 		
教學目標 Class Objective	<ul style="list-style-type: none"> To recap old nature study vocabulary To learn new nature study vocabulary To learn life skills To learn to work together To express ideas in English 		
教學資源 Class Resources	<ul style="list-style-type: none"> Computer, projector, smartboard, whiteboard, flashcards for game, Worksheet Magnifying glasses 		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
<p>Introduce</p> <p>Focus on flies and mosquitoes</p> <p>See photos of general vocabulary words for this theme and recite, and specific words for this lesson</p> <p>Be guided in their observation and verbal expressing of the insects they are observing:</p> <p>Complete next section of the booklet</p> <p>Play Flash Card Game using first and second lesson vocabulary Ball into box, from point 1, 3 or 5.</p> <p>Cleanup</p> <p>Earn points for their team</p>	<p>Sign books</p> <p>Have children look at some insects under magnifying glass while I'm signing the books.</p> <p>Interactive Power point presentation</p> <p>Review and read words and sentences from previous lessons</p> <p>Short new section on butterflies.</p> <p>Children interact, repeating key words and phrases and responding to questions they know.</p> <p>Booklets:</p> <p>Students complete booklet, and make an origami butterfly</p> <p>Insect Bingo</p> <p>Clean-up</p>	<p>White board</p> <p>Power point</p> <p>Power point</p> <p>Booklet, pictures, whiteboard coloured paper you tube video on PowerPoint screen.</p> <p>Bingo cards</p>	<p>5 min</p> <p>10 min</p> <p>20 min</p> <p>5 min</p>	<p>Review previous vocab</p> <p>Butterflies</p> <p>Beautiful</p> <p>Pollinate</p> <p>Plants</p> <p>Fruit and vegetables</p> <p>Shape colour</p> <p>Pattern</p> <p>Butterflies are beautiful</p> <p>Butterflies pollinate flowers</p> <p>Origami</p> <p>Japanese</p> <p>Paper folding</p>