

New Taipei City English Wonderland GuangFu Campus

新北市英速魔法學院課程設計表 2019 Semester 2

Lesson Plan

單元主題 Topic Name	Drama	領域 Subject	Story Theater
教學對象 Target Audience	New Taipei City public school 5 th graders	設計者 Course Planner	Teacher: Denis de Klerk
任教年級 Grade	Grade 5	教材來源 Source of Class Materials	Internet for pictures/video clips Personally created pictures/words/flashcards/power point/word search/worksheets
教學時間 Course Duration and Time	50 minutes	教學節數 Period(2)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
教材分析 Resources Analysis	Whiteboard, Vocabulary flash cards, Attached Guidelines/Standards/ PowerPoint Slides/video		
單元目標 Course Objective	Introduce Story Theater. Introduce basic vocabulary (farm animals, wild animals, endangered animals, world map, continents, different fruits, different snacks & songs) Children should be able to understand the story, and be familiar with the sentence patterns.		
教學目標 Teaching Objective	1-1-3 Be able to comprehend the vocabularies taught in class through stories telling. 1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class. 1-1-7 Be able to understand words used in class and daily communication. 1-1-8 Be able to understand simple sentences by listening. 2-1-3 Be able to pronounce the vocabularies taught. 2-1-11 Be able to describe and recognize the world map 6-1-1 Participate enthusiastically in all classroom activities. 6-1-2 Willingness to respond to questions from teachers and fellow classmates.		
教學資源 Teaching Materials	Whiteboard, Vocabulary flash cards, Attached Guidelines/Standards/ PowerPoint Slides/video/sticky ball and dice/worksheets		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>Lesson One: Introductions/Greetings/Rules (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson One: Flash cards/vocabulary (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson One: Chant (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-</p>	<p>During this activity, students will be greeted by the teacher and asked to greet each other. I will introduce myself (power point), class rules will be explained followed by small talk. (What day is it today? What is the weather like outside? Etc.)Days of the week song follows.</p> <p>1) There was an old lady who swallowed a fly. (story) The vocabulary (old Lady, fly, spider, bird, cat, dog, cow, horse, and farm) will be introduced to the student and by using flashcards. They will repeat after me, know the meaning of the vocabulary and what other animals live on a farm and what they like to eat. They must guess which animals pray on each other and put them in order.</p> <ol style="list-style-type: none"> 1. Fly 2. Spider 3. Bird 4. Cat 5. Dog 6. Cow 7. Horse <p>The students learn the chant by repeating after me</p>	<p>Projector and Whiteboard</p> <p>Flash cards</p> <p>Whiteboard</p>	<p>5 minutes</p> <p>10 minutes</p> <p>5 minutes</p>	<p>5 minutes</p> <p>10 minutes</p> <p>5 minutes</p>

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<p>5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson One: Game (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson One: Short video (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson One: World map (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>and following my movements for each sentence pattern. “There was an old lady who swallowed a fly, I don’t know why she swallowed a fly, and perhaps she will die.” “She swallowed the spider to catch the fly..... “She swallowed the bird to catch the spider.....Etc.</p> <p>Students have to touch their body parts that I nominate. The can be in a group of 2-3 or 4. The tennis ball will be placed in the middle of them. The moment I say the word “FLY” they must grab the tennis ball. The one who picks it up first is the winner. Knock out competition.</p> <p>The students then watch a short video about “There was an Old Lady “by Simms Taback and follow the story.</p> <p>Students are first taught on how to read a map and recognize the four directions. Then a world map is shown of where endangered animals live. Continents are taught to the students and which animals live in those continents. Key vocabulary words are taught.(Africa, Australia, Asia, Arctic, Antarctica, panda, cheetah, rhino, penguin,</p>	<p>and flash cards</p> <p>Tennis balls and body</p> <p>Projector</p> <p>Power point</p>	<p></p> <p></p> <p></p> <p></p>	<p></p> <p>5 minutes</p> <p>5 minutes</p> <p>10 minutes</p>

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<p>Lesson One: Worksheet (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson Two: Greetings/Rules (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson Two: Review (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>polar bear and koala)</p> <p>The students will get a word search where they have to find 15 words done on the vocabulary of lesson one. (Timer set to 10 minutes)</p> <p>During this activity, students will be greeted by the teacher and asked to greet each other. Class rules will be explained again followed by small talk. (What day is it today? What is the weather like outside? Etc.) Days of the week song follows. By now they should know it.</p> <p>I will review the story “There was an old lady who swallowed a fly” and the student must recognize the flash cards and animals and know the order. They must also recite the chant by looking at each picture shown.</p>	<p>Word search sheet</p> <p>Whiteboard</p> <p>Whiteboard and flash cards</p>	<p>10 minutes</p> <p>Total=50 minutes</p> <p>5 minutes</p> <p>5 minutes</p>	

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
Lesson Two: Flash cards/vocabulary (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)	<p>2) Handa's Surprise. (story) The vocabulary (banana, guava, orange, mango, pineapple, avocado, passion fruit, tangerine, monkey, ostrich, zebra, elephant, giraffe, antelope, parrot, and goat) will be introduced to the student and by using flashcards. They will repeat after me, know the meaning of the vocabulary and know what animal is associated with what fruit.</p>	Flash cards		10 minutes
Lesson Two: Short video (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)	The students then watch a short video about "Handa's Surprise" by Eileen Browne and follow the story.	Projector		5 minutes
Lesson Two: Endangered Animals (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)	Students are introduced to the word "Endangered animals. We talk about it and they have to name a few animals that they know of and where they think they live. Vocabulary is introduced by power point, student repeat after me and each picture is explained and sentence forming is done by students. Then the	Projector		10 minute

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<p>Lesson Two: Set the table (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p> <p>Lesson Two: Song (Standards 1-1-5, 1-1-6, 1-1-8, 2-1-3, 2-1-5, 2-1-6, 2-1-9, 5-1-2, 5-1-5)</p>	<p>article is read by the teacher and the students read after each sentence. Questions orally are asked afterwards to see if they understood it.</p> <p>Student will learn the vocabulary about utensils they need to use and how to set the table at home when having lunch or dinner.</p> <p>Called animal beat Box: It's a song that covers most of the animals we did during the camp and a fun way to end it.</p>	<p>Power Point</p> <p>Projector</p>		<p>10 minutes</p> <p>5 minutes</p> <p>Total=50 minutes</p>