

2018 Fall New Taipei City English Wonderland Qianhua Regular Campus

新北市英速魔法學院乾華校區一般平日梯隊活動設計

Course Activity Planning

For 2018/09-2019/06

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| 堂次 Class | Class 1 | 領域 Subject | Homes and Countries |
| 單元主題 Unit Theme | Telling the Future | 設計者 Course Planner | Jonathan Payne |
| 教學對象 Target Audience | 5 th grade students | 教材來源 Source of Class Materials | Internet |
| 教學時間 Course Duration and Time | Fifty minute class (3 teachers team) | | |
| 單元目標 Course Objective | Students will be able to predict their future life in a fun way, by learning homes, countries, vehicles, and jobs. They will use the future tense and their new vocabulary words to tell their predictions. | | |
| 教學目標 Class Objective | In class one, students will learn ten kinds of homes and ten countries. Students will do a game to test their understanding of the vocabulary while speaking in the future tense. | | |
| 教學資源 Class Resources | PPT, visual aids of the vocabulary, and toy bows and arrows. | | |

| 具體目標 Objective | 教學過程及活動 Class Activities | 教學資源 Class Resources | 時間 Duration | 備註 Notes |
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| <p>Students will demonstrate prior knowledge.</p> <p>The teacher will use the PPT to teach the sentence pattern with the vocabulary and give points for prior knowledge.</p> <p>Students will learn the rules of the game and how to use the bow and arrows.</p> <p>Students will demonstrate understanding of the sentence pattern and familiarity with the vocabulary in the game.</p> | <p>The students will get points for matching the visual aid with the vocabulary words on the board.</p> <p>The PPT will have pictures of a . Students will practice saying the sentences and can get extra points for answering questions about the country/home.</p> <p>Teacher will explain again how to play and shoot the arrows, and students will practice the sentence pattern a few times.</p> <p>Each game is one minute. Each game, two students play and the other students help. The students will see a picture of a home and a country, and they will both say the sentence for those words. The rest of the time will be used to get points by shooting the arrows at a points-board. The teacher will add up the team points at the end.</p> | <p>Visual Aids (vocabulary words and pictures with magnets on the back) *The board will help students during the game</p> | <p>10 minutes</p> <p>15 minutes</p> <p>5 minutes</p> <p>20 minutes</p> | <p>Students will learn the homes (apartment, mansion, castle, boat house, tree house, igloo, tent, trailer, cave home). They will learn the countries (Taiwan, USA, Japan, Brazil, Spain, South Africa, Finland, India, Australia, and Greece). The students will use the sentence: I will live in a/an (home) in (country). *The sentence can be modified for English level.</p> |

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| 堂次 Class | Class 2 | 領域 Subject | Vehicles and Jobs |
| 單元主題 Unit Theme | Telling the Future | 設計者 Course Planner | Jonathan Payne |
| 教學對象 Target Audience | 5 th grade students | 教材來源 Source of Class Materials | Internet |
| 教學時間 Course Duration and Time | Fifty minute class (3 teachers team) | | |
| 單元目標 Course Objective | Students will be able to predict their future life in a fun way, by learning homes, countries, vehicles, and jobs. They will use the future tense and their new vocabulary words to tell their predictions. | | |
| 教學目標 Class Objective | In Class Two, students will learn ten kinds of vehicles and ten jobs. Students will do a game to test their understanding of the vocabulary while speaking in the future tense. | | |
| 教學資源 Class Resources | PPT, visual aids of the vocabulary, and toy bows and arrows. | | |

| 具體目標 Objective | 教學過程及活動 Class Activities | 教學資源 Class Resources | 時間 Duration | 備註 Notes |
|--|--|--|--|---|
| <p>Students will demonstrate prior knowledge.</p> <p>The teacher will use the PPT to teach the sentence pattern with the vocabulary and give points for prior knowledge.</p> <p>Students will learn the rules of the game and how to use the bow and arrows.</p> <p>Students will demonstrate understanding of the sentence pattern and familiarity with the vocabulary in the game.</p> | <p>Class Activities</p> <p>The students will get points for matching the visual aid with the vocabulary words on the board.</p> <p>The PPT will have pictures of a vehicle and a job. Students will practice saying the sentences and can get extra points for answering questions about the vehicles/jobs.</p> <p>Teacher will explain again how to play and shoot the arrows, and students will practice the sentence pattern a few times.</p> <p>Each game is one minute. Each game, two students play and the other students help. The students will see a picture of a home and a country, and they will both say the sentence for those words. The rest of the time will be used to get points by shooting the arrows at a points-board. The teacher will add up the team points at the end.</p> | <p>Visual Aids (vocabulary words and pictures with magnets on the back) *The board will help students during the game.</p> | <p>10 minutes</p> <p>15 minutes</p> <p>5 minutes</p> <p>20 minutes</p> | <p>Students will learn the vehicles (scooter, sports car, tank, jet, unicycle, monster truck, snow mobile, speed boat, helicopter, and horse). They will learn the jobs (teacher, scientist, doctor, soldier, magician, singer, movie star, vet, astronaut, and athlete).</p> <p>The students will use the sentence: I will be a/an (job) and (drive/ride/fly) a/an (vehicle). *The sentence can be modified for English level.</p> |

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| 堂次 Class | Class 3 | 領域 Subject | Reviewing Vocabulary and Word Types |
| 單元主題 Unit Theme | Telling the Future | 設計者 Course Planner | Jonathan Payne |
| 教學對象 Target Audience | 5 th grade students | 教材來源 Source of Class Materials | Internet |
| 教學時間 Course Duration and Time | Fifty minute class (3 teachers team) | | |
| 單元目標 Course Objective | Students will be able to predict their future life in a fun way, by learning homes, countries, vehicles, and jobs. They will use the future tense and their new vocabulary words to tell their predictions. | | |
| 教學目標 Class Objective | In Class 3, students will review the vocabulary, and use it to complete a “Mad Lib” story with a partner. | | |
| 教學資源 Class Resources | PPT, Story print out/camp book | | |

| 具體目標 Objective | 教學過程及活動 Class Activities | 教學資源 Class Resources | 時間 Duration | 備註 Notes |
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| Students will review the vocabulary. | Students will verbally answer 10 questions about the vocabulary (Ex. Which kind of home is the coldest?) If they can answer correctly in two guesses, they will get a point for their team. | Visual Aids | 10 minutes | The teacher will use the PPT and the board to help demonstrate what to do. |
| Students will help the teacher and their partner choose the kinds of words to complete the “Mad Lib” story. | The teacher will give students examples of the kinds of words that they need to ask their partner for (Ex. A color, a job, an action, etc.). The students will help the teacher complete the worksheet words on the board and then tell their partner the word type. | PPT | 20 minutes | |
| Students will put the words from their paper into the story and read the story to the partner when they finish. | The students will have time to share the story with their partner and table. | Workbooks | 5 minutes | |
| The teacher will put the words into a PPT story to help the students understand. | PPT with the visuals will help the students know the context and the teacher will check for understanding. | | 15 minutes | |
| Student will read the story to the class for bonus points. | Students will demonstrate their understanding of the story by reading allowed and possibly explaining what happened in the story to their classmates. | | | |

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| 堂次 Class | Class 4 | 領域 Subject | Combining Content |
| 單元主題 Unit Theme | Telling | 設計者 Course Planner | Jonathan Payne |
| 教學對象 Target Audience | 5 th grade students | 教材來源 Source of Class Materials | Internet |
| 教學時間 Course Duration and Time | Fifty minute class (3 teachers team) | | |
| 單元目標 Course Objective | Students will be able to predict their future life in a fun way, by learning homes, countries, vehicles, and jobs. They will use the future tense and their new vocabulary words to tell their predictions. | | |
| 教學目標 Class Objective | In Class 4, students will work with a partner to complete an activity, demonstrating understanding of all four topics. They will combine the information to talk about their future life. | | |
| 教學資源 Class Resources | PPT, Camp Book, Colored Pencils | | |

| 具體目標 Objective | 教學過程及活動 Class Activities | 教學資源 Class Resources | 時間 Duration | 備註 Notes |
|--|---|-------------------------|----------------|---|
| Students will speak in English with a partner to get the words for their activity. | Students will take turns with a partner asking for four kinds of each other the four topics (Ex. Jet, horse, tank, and scooter). The teacher provide a visual aid to help the students with spelling. | PPT | 20 minutes | The teacher will demonstrate what to do on the board as the students do it. |
| Students will complete a two statement sentence about their future. | The student will closer their eyes and make a spiral until their partner says, "STOP!" They will count the rings and use that number to decide the future. They will count to that number going clockwise and cross out the word until they have one word for each topic. | | 20 minutes | |
| Students demonstrate an ability to understand the vocabulary and future tense. | Then the student will use the four words to complete the two sentences. They will read it to their partner and/or table. The rest of the time they can work on drawing/coloring a picture of their future. The team with the best picture will get an extra ball. | | 20 minutes | |