

# New Taipei City English Wonderland 2019 Regular Camp – Longpu Campus

新北市英速魔法學院 107 學年度下學期活動設計

## New Taipei City English Wonderland 2019 Course Activity Planning

單元主題 Unit Theme	Holidays: Easter	領域 Subject	<input type="checkbox"/> Computer Media <input type="checkbox"/> Green Energy Technology <input checked="" type="checkbox"/> Arts and Crafts <input type="checkbox"/> Night Party <input type="checkbox"/> Rock Climbing Challenge <input checked="" type="checkbox"/> Cultural Journey <input type="checkbox"/> Athletic Sports musical rhythmic activities
教學對象 Target Audience	Grades 5	設計者 Course Planner	Rachel Smisek
任教班級 Class	Sharks/Dragons/Lions	教材來源 Source of Class Materials	Internet Sources, Observation, PowerPoints
教學時間 Course Duration and Time	Day 2 Lesson 2 (40 Min)		
教學場域 Teaching Location	Classroom		
單元目標 Course Objective	<p><u>Speaking</u> Students will:</p> <ol style="list-style-type: none"> <li>1. Be able pronounce vocabulary words taught from lesson 1.</li> <li>2. Be able to use Easter related vocabulary correctly.</li> </ol> <p><u>Reading</u> Students will:</p> <ol style="list-style-type: none"> <li>a. Be able to read along with the teacher.</li> <li>b. Be able to read vocabulary words.</li> </ol> <p><u>Listening</u> Students will:</p> <ol style="list-style-type: none"> <li>a. Be able to comprehend vocabulary taught in class.</li> <li>b. Be able to follow along as the teacher reads aloud.</li> </ol>		

	<p>c. Be able to understand simple questions and follow instructions.</p> <p><u>Writing</u> Students will:</p> <p>a. Be able to write the Easter vocabulary with correct spelling.</p>			
<p>教學目標 Class Objective</p>	<p>Students will:</p> <ol style="list-style-type: none"> <li>1. Distinguish the correct Easter vocabulary from the Bingo picture and/or the sentence structure.</li> <li>2. Practice reading sentences with the correct Easter vocabulary.</li> <li>3. Listen to the Easter facts video and demonstrate listening and comprehension by correctly answering the short quiz question after.</li> </ol>			
<p>教學資源 Class Resources</p>	<p>Google slides, Easter video</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p>1. <u>Listening</u>: following instructions and understanding questions. 3. <u>Speaking</u>: brainstorming the vocabulary</p>	<p><u>Warm Up Activity: Introduction</u></p> <ol style="list-style-type: none"> <li>1. Ask students do you remember the vocabulary from the previous lesson? See if they can name any words.</li> <li>2. Ask students to grab a mini white board, a dry erase marker and an eraser.</li> </ol>		<p>2 min</p>	
<p>1. <u>Listening</u>: following instructions &amp; listening to the teacher reading the vocabulary sentence 2. <u>Reading</u>: vocabulary words &amp; reading the vocabulary sentences</p>	<p><u>Review Vocabulary</u></p> <ol style="list-style-type: none"> <li>1. Use Google slides to show students the slides with the vocabulary picture, a sentence and 4 words.</li> <li>2. Students should discuss with their team which is the correct word for the picture and they should take turns writing the word on the mini white</li> </ol>	<p>Google slides Mini white board white board marker eraser</p>	<p>20 min</p>	

<p>3. <u>Speaking</u>: answering questions &amp; saying the vocabulary sentences</p>	<p>board.</p> <ol style="list-style-type: none"> <li>3. After the word is written have them show and the teacher will give them a thumbs up if they are correct.</li> <li>4. If the team is correct, they can erase the word and pass the white board and marker to the next student.</li> </ol>			
<ol style="list-style-type: none"> <li>1. <u>Listening</u>: recognizing the names of Easter vocab, following instructions</li> <li>2. <u>Reading</u>: vocab &amp; vocab related questions from the video</li> </ol>	<p><u>Easter Listening/Quiz</u></p> <ol style="list-style-type: none"> <li>1. Students will listen to a video about Easter.</li> <li>2. After the video, there will be a short quiz to see how much they remember. Students will answer the questions individually on the blank page of their books.</li> <li>3. After the 10 questions have been answered, the teacher will go through the questions once more to see if they can recall the correct answers.</li> </ol>	<p>Google slides Youtube video Student books Pencils</p>	<p>15 min</p>	