

Lesson Name:

	Learning Outcomes	Instructional Activities	Time	Materials	Essential Questions
F I R S T L E S S O N	To know the rules of the class	Warm Up: Start off with making sure the students know to join in and pay attention.	1 minute		
	To learn on how to use a golf club, swing, and be safe while in the driving range.	<p>Lesson Focus:</p> <ul style="list-style-type: none"> - Go over the driving range, - Show the students how to hold a golf club, - For Right handers, the left hand is on top with the right hand below it. - The feet need to facing forward with them being about shoulder length apart. - Show the students how to swing a golf club - Arms are straight, eyes on the ball, pull back and swing - Then go over the rules of the driving range. - Rule 1: One student in the driving range at a time - Rule 2: Do not swing the club like a baseball or throw it on the ground - Rule 3: Do not enter the driving range grass area to retrieve a ball. - Show them the putting mats, and then show them how to putt. 	10 minutes	golf clubs, Iron,	<p>How to hold a golf club?</p> <p>How to swing a golf club?</p>
	Learn how to putt.				
	Practice everything that has been taught to the			putter, putting mats, golf balls,	How to putt?

	class.	<p>The students will then practice their swing and putt.</p> <ul style="list-style-type: none"> - The students will be broken up into three groups of boys and three groups of girls. - The groups will spend about 16-18 minutes either in the driving range or on the putting mats. - They will each be given three balls to swing with in the driving range, and then the students will continue to rotate in. - The students at the putting mats will have one ball, but three chances to hit the ball into the hole. <p>Closure: With about 5 minutes left in the class, the students will stop their activity and collect the balls.</p>	<p>34 minutes</p> <p>5 minutes</p>		
<p>S E C O N D L E</p>	<p>To show them that hobbies and sports can be fun.</p> <p>Learn about the rules of the class.</p>	<p>Warm Up:</p> <p>To Start off the lesson: I introduce myself to the class and some of my hobbies like soccer.</p> <ul style="list-style-type: none"> - I then ask the students about the activities they would like to do. - Ex: playing soccer, basketball, swimming, ping pong, and dancing <p>Then the rules of class is made clear.</p> <ol style="list-style-type: none"> 1. Speak English 	<p>5 minutes</p>		

<p>S S O N</p>	<p>To learn about the sport of soccer.</p> <p>To learn two important rules of soccer.</p>	<p>2. Pay Attention 3. Join in 4. Make Friends</p> <p>Lesson Focus: The class is about playing soccer. There is a short introduction about how soccer is a big sport in the world.</p> <ul style="list-style-type: none"> - Talk about the World Cup that happened in 2018 in Russia. - How many teams went, and then show them a clip of the world Cup. It is about 1-2 minutes. <p>Explain where soccer is played.</p> <p>Then have them read the question: What are the rules of soccer?</p> <p>The class will go over the two rules of soccer: Rule 1: No Hands</p> <ul style="list-style-type: none"> - Show them if you can run with the ball in your hands - Show them that you cannot throw the ball while playing. - Then show them a slide and go over the various body parts you can and cannot use. - Ask them the question: "Can you use your eyes, 	<p>15-17 minutes</p>		<p>What are the rules of soccer?</p>
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	<p>To learn how to use some action words to create sentences with commands such as: Shoot the ball, Pass the ball, Dribble the ball.</p> <p>To learn about the different places players can play. To introduce new vocabulary about soccer.</p> <p>To help remember all</p>	<ul style="list-style-type: none"> - Reiterate, "fouls are bad" <p>Next go over how to play soccer:</p> <p>First is "We dribble the ball"</p> <ul style="list-style-type: none"> - Demonstrate basketball dribbling, and then show them how to dribble with both feet. <p>Next is "We pass the ball"</p> <ul style="list-style-type: none"> - Show the students it is between two students. - Then ask for a volunteer. - Show the volunteer that you kick with the side of the foot. - Then pass the ball with the student. <p>Lastly, "We shoot the ball"</p> <ul style="list-style-type: none"> - Show the students that in order to score, you must shoot the ball (or kick the ball) into the back of the net. - Show them a short clip of a shot on goal. <p>Then we go over the player positions of soccer.</p> <ul style="list-style-type: none"> - We go over the goalkeeper, defenders, midfielders, and forwards <p>Then we do a review of what we went over.</p> <p>We will then have a worksheet.</p> <ul style="list-style-type: none"> - One side has the rules of playing soccer. - The other side has the player positions and fill in 	<p>7-10 minutes</p>	<p>worksheet with the rules and positions of soccer.</p>	<p>What player positions are in soccer?</p>
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	<p>that is learned.</p> <p>To practice some of the skills that were taught in class. To remember some of the vocabulary such as: pass the ball, shoot the ball.</p>	<p>the blank. The positions have the English and Chinese to help the students.</p> <p>Going outside to practice:</p> <ul style="list-style-type: none"> - The field will have six cones on one side and six on the other. - The students will be split up into six groups. - Once those groups go to the cones, they will have two students on one side and one to two on the other. - They will then pass the ball. <p>There will be about 5-10 minutes of Passing the ball.</p> <p>Then the students will spend 10 minutes shooting the ball.</p> <ul style="list-style-type: none"> - The students will be brought over the cone in front of the goal. - Here there will be two lines, girls and boys. - The girls and boys 1v1 will be shooting at the same time. - They will then gather the ball and hand it to the next student. - The teacher will signal the shooting of the ball by saying "3, 2, 1, Shoot!" <p>Closure:</p>	<p>20-22 minutes</p>	<p>soccer balls, Soccer cones, , a soccer goal,</p>	
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		After all is done, the students will have 2 minutes to put the balls back at the cones, line up, and be ready to go.	2 minutes		
T H I R D L E S S O N	Review what has been learned from the class before. To help remember the vocabulary.	<p>Warm Up: The class is usually started with a review of soccer, which we had learned the day before.</p> <ul style="list-style-type: none"> - The students are separated into groups and given a white board. - The goal is to get them to see the picture on the board and be able to write down the answer. - The students have most of the answers in their worksheet, which was given the day before. - Each student will have the opportunity to write, and their group with help them in locating the word and spelling it. 	5-7 minutes	whiteboards, erasers, and markers	
	To learn about several outdoor activities that can be done in Taiwan and around the world. Start off with a review to see what they remember of the landscapes. Introduce those that do not know the vocabulary to new	<p>Lesson Focus: The focus is to learn about outdoors and to set-up a tent.</p> <ul style="list-style-type: none"> - There will be a short review of landforms - Ocean, Mountains, River, and Forest. <p>Then the question will be “What can you do in the mountains?”</p> <ul style="list-style-type: none"> - Camping, hiking, rock climbing, - Talk a little bit about these, and show a quick video of some rock climbing. - Ask, “Doe this look fun?” 	10 minutes		What can you do in the mountains?

<p>vocabulary.</p> <p>To learn about activities done in the mountains.</p> <p>To learn about activities done on the river.</p> <p>To learn about activities done in the ocean.</p> <p>To help remember all that was taught, and to demonstrate writing. Learning to create the sentence, "I can go..."</p> <p>To learn how to build a tent and show that outdoors can be fun. It</p>	<p>Then the next question will be "What can you do on the river?"</p> <ul style="list-style-type: none"> - River tracing, white water rafting, - Talk a little bit about river tracing and white water rafting - Then show a video of river tracing in Taiwan. <p>The next question will be "What can you do in the ocean?"</p> <ul style="list-style-type: none"> - Surfing, scuba diving, - Talk a little bit about the two activities. - Show a short video of surfing. <p>The students will be given a worksheet with pictures and numbers to match them up.</p> <ul style="list-style-type: none"> - Below the pictures there are the three questions we went over in class. - What can you do in the mountains? - What can you in on the river? - What can you do in the ocean? - They will add "I can go..." for each activity in the sections. <p>After going over the worksheet, we will learn how to build a tent.</p> <ul style="list-style-type: none"> - The class will go over parts of the tent. 	<p>5-7 minutes</p> <p>15 minutes</p>	<p>worksheet</p> <p>tent</p>	<p>What can you do on the river?</p> <p>What can you do in the ocean?</p> <p>How do you set-up a tent?</p>
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	<p>will also give them new English words to use while out camping. They can talk about rain flies, poles, and tents.</p> <p>To help work with each other on accomplishing a task as a team.</p>	<ul style="list-style-type: none"> - Then they will go over the 6 steps to build the tent. - There will be a video to show them how to build the tents. - Then the teacher will demonstrate on how to build the tent. <p>The class will go outside in 4 groups and build the tent as a race.</p> <p>They will then put the tents back in the bags</p> <p>Closure:</p> <ul style="list-style-type: none"> - The students will put up the tents, review the landscapes, and the outdoor activities. 	<p>13 minutes</p> <p>2 minutes</p>	<p>4 tents</p>	
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Differentiation/Modification

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