New Taipei City English Wonderland 2019 Winter Camp – Longpu Campus

新北市英速魔法學院 107 學年度下學期活動設計

New Taipei City English Wonderland 2019 Winter Course Activity Planning

單元主題 Unit Theme	English Grammar	領域 Subject	Computer Media □Rock Climbing Challenge Green Energy Technology X Cultural Journey □Arts and Crafts □Athletic Sports □Night Party
教學對象 Target Audience	Grades 5	設計者 Course Planner	Steven
任教班級 Class	Day 1	教材來源 Source of Class Materials	
教學時間 Course Duration and Time	1x50 Minutes Session		
教學場域 Teaching Location	Classroom		
單元目標 Course Objective	The goal of English Grammar is to match goals set forth in the English Wonderland Program which supports English proficiency Listening 1. Be able to follow the teacher's instructions by listening attentively 2. Be able to follow the games'/activities' instructions as presented. Speaking: 3. Be able to utilize sentences taught 4. Be able speak using new sentence patterns Reading: 5. Be able to read and understand new vocabulary and sentences as presented 6. Be able to understand new sentence structure through activities Writing: 7. Be able to write new sentence patterns		
教學目標 Class Objective	The class is designed for students to be able to use useful sentence patterns used by native speakers. Students will also be on track to meet guidelines and standards set up by the New Taipei City English Curriculum		

教學資源 Class Resources	PowerPoint, video, white board, and			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

Be able to understand simple sentences by listening	<u>Warm up</u>
	1. The teacher will greet students and ask them the following questions:
	
	  a. What group are you?
	
	  b. What color are the Lions, Sharks, Tigers, Dragons?
	
	  c. What class is this?
	
	2. Next the teacher will give an introduction to "English Grammar"
		Classroom	5 min	

Be able to understand vocabularies, phrases and sentences taught in class	<u>Presentation</u>
	
	The teacher will present the following vocabulary to the students. The PowerPoint is designed to be interactive to give students the opportunity to engage in listening, speaking, reading and writing
	
	  1. Subject
	  2. verb
	  3. object
	  4. adjective
	  5. adverb
	  6. noun
		PowerPoint, whiteboard student Journals	5 min	Teacher will use examples to help students to gain a better understanding of the vocabulary words

Be able to understand dialogues used in daily communication	sentence phrase practice Teacher will use the vocabularies along with some sentence patterns to practice and construct sentences. sentence pattern drills question and answer Student can get all star points when answering questions. Teacher will use previous sentence patterns that students have practiced. The students with have a chance to speak and show what they have learned. .	PowerPoint, whiteboard Student Journals PowerPoint, whiteboard	5min 10 min
Be able to ask, answer and describe in English Be able to understand simple sentences by listening	Writing practice Students will be given sentences with missing words, the students must fill in the blank with the missing word(s). Game Activity Students will play a game. Students will form two teams and must use all the previous words given to them to say what the missing word is in each sentence Closing The teacher will sum up vocabulary, phrases and new sentences patterns then announce all stars.	Journals and/or handouts PowerPoint, whiteboard PowerPoint, whiteboard	10 min 10 min 5 min