New Taipei City English Wonderland 2019 Regular Camp – Longpu Campus

新北市英速魔法學院 107 學年度下學期活動設計
New Taipei City English Wonderland 2019 Course Activity Planning

單元主題 Unit Theme	Healthy food/ Healthy meals	領域 Subject	Healthy meals
教學對象 Target Audience	Grade 5	設計者 Course Planner	Wayne
任教班級 Class	Dragons – Sharks - Lions	教材來源 Source of Class Materials	PPT, Google Pictures, worksheet, color pencils, flash cards
教學時間 Course Duration and Time	1 Lesson of 50 minutes		
教學分析 Resources Analysis	- Students will learn about the vocabulary of the foods that they eat. - Students will get to know their new classmates by joining the teambuilding activity. - Students will use as much English as possible while mixing and mingling with each other. - Students will be able to identify the different types of food that is healthy for your body. - Students will play interactive activities to apply their knowledge about healthy foods. - Students will be able to make their own healthy plate.		
單元目標 Course Objective	**AIMS OF THE LESSON** **LISTENING** a. Be able to comprehend vocabulary words taught in class. b. Be able to understand simple sentences by listening. c. Be able to understand words used in class and daily conversation.		

SPEAKING

    a. Be able pronounce vocabulary words taught.

    b. Be able to utilize vocabulary words taught.

    c. Be able to ask, answer, and describe in English.

    d. Be able to give and take directions.

READING

    a. Be able to differentiate vocabularies learned in class.

    b. Be able to read vocabulary words learned.

WRITING

    a. Be able to write vocabulary words taught.

    b. Be able to spell vocabulary words correctly.

    c. Be able to recognize when to use upper and lowercase letters.

    d. Be able to make a healthy meal and to make their own food pyramid.

OTHERS

    a. Actively participate in English activities.

    b. Recognize the role good food play in their body's.

    c. Be able to interact with their classmates in a positive way.

WORD BANK

Sight Words: **good food ,healthy, energy, vegetables, eggs, beans, sugary,fatty**

教學資源 Class Resources	Classroom with group layout (referring to the attached picture above), projector, slide changer, worksheet, color pencils, flash cards			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

1. Students will learn about good foods for their body's.
2. Students will be able to listen to the teacher/peers and respond accordingly.
3. Students will be able to work together as a group.
	CLASS INSTRUCTION
	  a. Introduce the class and the rules with prepared slides and lead the class to go through each of the rules and make sure students understand them before move on.
	  b. Introduce the scoring system and how they will get good points and encourage students to be the best they can.
	  c. Reinforce the gestures "May I go to the bathroom?" and "May I have a drink?", and tell the class that they can use these gestures during the class time if needed.
	
	WARM-UP
	
	Get to Know Your Classmate
	  a. Teacher introduces him/herself to the class and have students to repeat after the teacher with simple sentences,
	       ex: "What is your name? "
	         "My name is _____."
	         "Where do you live?"
	         "I live in _____."
	         "What's you r favorite _____?"
	         "My favorite _____ is _____.", etc…
	  b. Lead students to mix and mingle with their team
		PPT, Google Pictures, worksheet, color pencils, flash cards	50minutes
			5 minutes
			
			5 minutes
				Students that give the correct answer will get an "all star" in the "all star" book.

	members while practicing the taught vocabulary words/ sentences in class.			

	PRESENTATION
	
	Introduce Vocabulary Words
	  a. The class will go over different vocabulary words related to the topic "Eat Well …………. Stay Well".
	  b. Students will repeat these words after the teacher.
	  c. Students will repeat the words a few times.
	  d. Students will spell each word.
	  e. Students learn the vocabulary words with prepared slides and students repeat after the teacher,
	
	ex: **good food ,healthy, energy, vegetables, eggs, beans, sugary,fatty**
	
	  f. Correct their pronunciation, stress, intonation, and enunciation if needed.
	  g. To reinforce Ss' vocabulary power by establishing Ss' phonemic and phonological awareness to start with.
	  h. Decoding and encoding skills practices.
		flashcards	5 minutes	

	PRACTICE AND PRODUCTION		5 minutes	
	a. Use PPT to show Ss the different kinds of good foods.			
	Activity 1	PPT worksheet pen or pencil	10 mins	
	• Teacher show Ss the slide show. • After each slide there is a question that the students must answer. The student that have the correct answer will get a "all star" in the "all star" book. • After completing all the slides the Teacher will ask the students that gave the correct answer to come to the teacher. The teacher will give each one "an all star" in the "all star" book. • While the teacher is doing the slide show with the students, the students must fill in the food pyramid and fill in different kinds of foods on every level.			

		Plate		
		Stickers	15 mins	
	Activity 2	Food pyramid		
	•Teacher give each student a empty plate.	Pencil case		
	•Students must use the knowledge about healthy food to make their own healthy plate.			
	•Students can use their food pyramid as a guideline to make a healthy meal.			
	•Students can go to the front and choose which stickers they want to use on their healthy plate.	Flashcards		
			5 mins	
	Recap			
	•Show the flashcards to the students and let them repeat after the teacher.			
	•Ask students if they can spell the word after saying the word.			