

New Taipei City English Wonderland GuangFu Campus

新北市英速魔法學院課程設計表

Lesson Plan

單元主題 Unit Theme	HOUSE/ROOMS/FURNITURE	領域 Subject	ENGLISH
教學對象 Target Audience	TAIWANESE GRADE 5	設計者 Course Planner	ZANDILE MPISI
任教班級 Class	REGULAR CAMP 2019	教材來源 Source of Class Materials	INTERNET, PPT, WORKSHEET, SCISSORS, FLASHCARDS, CUE CARDS, GLUE STICK, POSTER
教學時間 Course Duration and Time	50 MINUTES X 2 LESSONS = 100 MINUTES		
教材分析 Resources Analysis	N/A		
單元目標 Course Objective	<p>*Improve English vocabulary related to the rooms in a house and things found in the bathroom.</p> <p>*Identify the things in the rooms taught in class.</p> <p>*Use there is / there are to talk about the things found in each room.</p>		
教學目標 Teaching Objective	<p><u>LISTENING</u></p> <p>1-1-3 Be able to comprehend the vocabularies taught in class.</p> <p>1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class.</p> <p>1-1-7 Be able to understand words used in class and daily communication.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p><u>SPEAKING</u></p> <p>2-1-3 Be able to pronounce the vocabularies taught.</p>		

	<p>2-1-5 Be able to utilize vocabularies taught.</p> <p>2-1-8 Be able to utilize vocabularies in daily communication.</p> <p>2-1-9 Be able to ask, answer and describe in English.</p> <p><u>READING</u></p> <p>3-1-2 Be able to differentiate vocabularies learnt in class.</p> <p>3-1-5 Be able to recognize simple sentences.</p> <p>3-1-6 Be able to identify the basic format of English writing.</p> <p><u>WRITING</u></p> <p>4-1-3 Be able to write the vocabularies taught.</p> <p>4-1-4 Be able to write the sentences taught</p> <p>4-1-6 Be able to fill in important words with the help of illustrations and signs</p> <p><u>INTERGATED SKILLS</u></p> <p>5-1-2 Be able to comprehend and differentiate the vocabularies taught.</p> <p>5-1-5 Be able to understand simple daily communications and make suitable responses.</p> <p><u>BEHAVIOR AND RESPONSES</u></p> <p>6-1-1 Participates enthusiastically in all classroom activities.</p> <p>6-1-5 Be able to utilize non-verbal messages presented in the environment to help English learning.</p> <p>6-1-8 Ask questions enthusiastically.</p> <p>6-1-9 Eagerness to incorporate English into daily lives.</p> <p>6-1-12 Actively participates in English activities.</p> <p>6-1-13 Be able to complete tasks given by teachers diligently.</p> <p><u>CULTURE AND CUSTOMS</u></p> <p>7-1-3 Be able to comprehend the etiquette and social constructed of the international world.</p>
<p>教學資源 Teaching Materials</p>	<p>PowerPoint, internet, worksheet, mini white board, markers, flash cards, cue cards, scissors, glue stick, construction papers,</p>

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>LESSON 1</p> <p>1-1-7 Be able to understand words used in class and daily communication.</p> <p>1-1-10 Be able to understand the contents of simple songs and poeties.</p> <p>3-1-4 Be able to recognize vocabularies in songs.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-3 Be able to differentiate vocabularies learnt in class.</p>	<p>Warm up: Teacher establishes class rules. Also ask questions about what day is today?</p> <p>Vocabulary input: Teacher explains to the students that they are going to watch a video. They need to pay attention on the rooms of a house and the objects (big things/ furniture) found in each room. Teacher plays the video.</p> <p>After watching the video teacher displays rooms and two objects for each house flashcards as well as cue cards on the board. Teacher verbalizes the rooms and furniture using (this is / there is/ there are).</p> <p>Teacher removes cue cards from the board and asks the students to come to the board to match the cue cards with the flashcards.</p>	<p>White board, marker</p> <p>PPT</p> <p>Flash cards, cue cards, white board</p> <p>White board, cue cards, pictures</p>	<p>2minutes</p> <p>7 minutes</p> <p>12 minutes</p> <p>7 minutes</p>	<p>Elicit and thinking in English. Students must have fun and relax.</p> <p>Students will listen and watch.</p> <p>Students repeat after teacher after every flashcards. If time permits repeat.</p> <p>Students will stick the vocabulary to the right picture and read the</p>

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>2-1-3 Be able to differentiate vocabularies learnt in class.</p> <p>1-1-5 Be able to understand the vocabularies, phrases and sentences taught in class.</p> <p>2-1-12 Be able to describe a picture in English.</p> <p>2-1-9 Be able to ask, answer and describe in English.</p> <p>2-1-2 Be able to ask, answer and describe in English.</p>	<p>Teacher hands out worksheet 1 where students will classify the objects.</p> <p>The worksheet will have five columns (first column will be the objects found in each room, other columns will be the rooms of house).</p> <p>Students will put a tick to the right column showing where the object belongs.</p> <p>Teacher divides the students into four groups.</p> <p>Each group will be given a task about each room.</p> <p>Example the kitchen group will have the kitchen room, things found in the kitchen. They will show us the room, the things, what are used for, what people do in the kitchen.</p> <p>Teacher explains to the students that they are going to play a game and this game is called MEMORY GAME.</p>	<p>Worksheet, markers</p> <p>Pictures, cue cards, objects,</p> <p>Flashcards,</p>	<p>6 minutes</p> <p>12 minutes</p> <p>4 minutes</p>	<p>word loud.</p> <p>Students will do this worksheet in pairs and check the answers together with the teacher.</p> <p>Teacher monitors the students if they all participate.</p> <p>Students will have fun way of learning the new vocabulary.</p> <p>Students will practice what they have learned in class</p>

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>4-1-2 Be able to differentiate vocabularies learnt in class.</p> <p>LESSON TWO</p> <p>3-1-2 Be able to differentiate vocabularies learnt in class.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-2 Be able to describe picture in English.</p>	<p>One student from each team will come in front and hold a picture.</p> <p>Students will then try to associate the picture with the room.</p> <p>The first team to give the correct answer will be rewarded with a point.</p> <p>Teacher will do a short revision on the previous lesson. Start by displaying the rooms and furniture pictures on the board and ask the students to match the pictures with the cue cards and read the vocabulary.</p> <p>Teacher introduces new vocabulary (things found in the bathroom).</p> <p>Bathroom objects together with the cue cards will be pasted on the board and teacher will read every word and make sure that the correct pronunciation is taking place.</p>	<p>Pictures, cue cards white board</p> <p>White board, flash cards, cue cards</p>	<p>50 MINUTES</p> <p>5 minutes</p> <p>10 minutes</p>	<p>through fun and game.</p> <p>Students repeat after teacher after each flashcard.</p> <p>Students repeat the vocabulary words after the teacher.</p>

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>1-1-8 Be able to understand simple sentences by listening.</p> <p>3-1-2 Be able to differentiate vocabularies learnt in class.</p>	<p>Teacher reinforces the spelling. Students will be divided into nine groups; each group will have three students.</p> <p>Teacher hands out worksheet where students will put the letters in the correct order using the given clue to write the correct word. Clues will be given to the students so that they do not take much time and also to help those students who are slow.</p>	<p>Worksheet, markers, mini white board.</p>	<p>8 minutes</p>	<p>Students will do this worksheet in group of threes and the teacher will observe and give assistant to the ones who may struggle.</p>
<p>3-1-7 Be able to read simple English.</p> <p>2-1-3 Be able to pronounce the vocabularies taught.</p> <p>2-1-11 Be able to describe a picture in English.</p>	<p>Students will play a game where one student from each team will go to the board and draw a picture and the team members will give him / her answer of what the picture is. Students convey the word to his/ her team only by drawing. They cannot use words, symbols or hand gestures. Each correct word is a point and the team to ten points is a winning team. Teacher is going to ask the students to pick one</p>	<p>White board, marker, words, bucket</p>	<p>10 minutes</p>	<p>Students will practice what they have learned in class through games.</p>

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>1-1-5 Be able to understand the vocabularies taught in class.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-3 Be able to pronounce the vocabularies taught.</p>	<p>word from the bucket.</p> <p>Teacher divides the students into two groups, then explains to them that they are going to cut the pictures of the things found in the bathroom, paste them and write their names (vocabulary). Teams will have ten minutes to do the cutting, pasting and writing. After finishing the above each team will be given three minutes to read the words they've written on the poster.</p>	<p>Pair of scissors, glue, markers, poster, pictures</p>	<p>17 minutes</p> <p>50 MINUTES</p>	<p>Students will show the team work. Teacher will monitor the groups and make sure no mistakes are made.</p>