

課程計劃表 Lesson Plan

學校 School: **Mingzhi** 年級 Grade: 5 週 Week: 13 & 14 日期 Dates: 11/18/2019
- 11/29/2019

課程主題 Today's Lesson Topic: *Making a lunch plate – A meal containing food from all four food groups*

Teaching objectives: Combining the four food groups (protein, fruit, grains and vegetables)

Sentence patterns:

The sentence patterns* done with the food group lessons are reviewed and drilled, and a new sentence pattern combining the four food groups (to be used in the presentation) is added:

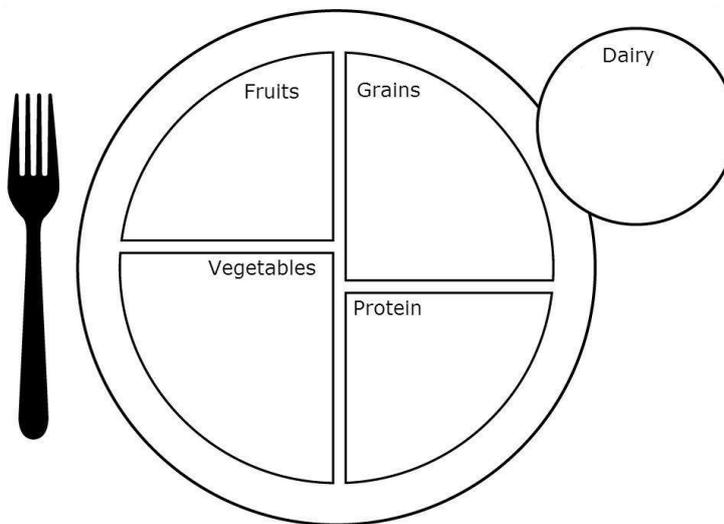
I'm having _____, _____, _____ and _____ for lunch.

外籍教師 Foreign Teacher: *Marius* 中籍教師 Co-teacher: **Homeroom Teacher**

Instructional procedures	Time 時間]	Material to be covered. 教學內容
暖身 Warm up	5 min	Group competition (names) and spelling food groups
複習 Review	5 min	Vocabulary and sentence patterns as done before are drilled using the posters on the notice board.
主要課程 Main Presentation	30 min	1. *Sentence patterns: <ul style="list-style-type: none">• There is protein in _____.• I like _____. I don't like _____. I love _____. (+ he/she)• I eat lots of _____. I don't eat _____. (+ he/she)• I'm having _____, _____, _____ and _____ for lunch. (+ he/she)

2. Making a plate:

Students cut and paste their choice of food onto the (tem)plate provided



Wow, look at My Plate!
It helps us see the foods that make a nutritious meal.
You can see that a healthy plate has foods from all the food groups in it.
Half of your plate should have fruits and vegetables.

綜合活動
Production

The students present their plate using the new sentence pattern:

I'm having _____, _____, _____ and _____ for lunch.

交代事項
Wrap up

5 min

Songs from before, up to "Months of the year"

回家作業 Homework Assigned: None

備註 Notes: Pay special attention to word endings.

協同老師簽名 Co-teacher's signature: