

課程計劃表 Lesson Plan

學校 School: **Mingzhi** 年級 Grade: 5 週 Week: 13 & 14 日期 Dates: 11/18/2019
- 11/29/2019

課程主題 Today's Lesson Topic: *Making a lunch plate – A meal containing food from all four food groups*

Teaching objectives: Combining the four food groups (protein, fruit, grains and vegetables)

Sentence patterns:

The sentence patterns* done with the food group lessons are reviewed and drilled, and a new sentence pattern combining the four food groups (to be used in the presentation) is added:

I'm having _____, _____, _____ and _____ for lunch.

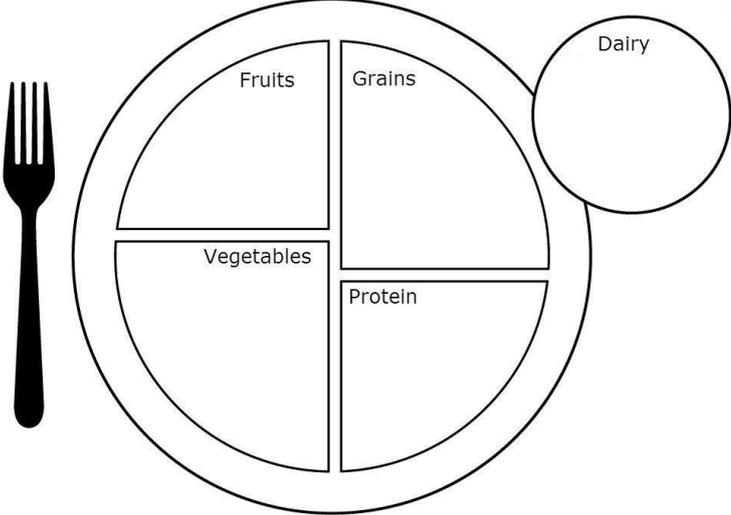
外籍教師 Foreign Teacher: *Marius* 中籍教師 Co-teacher: **Homeroom Teacher**

Lesson 1:

1. reviewing the vocabulary and sentence patterns from the four food group lessons
2. finish the worksheet (wordsearch and food coloring)

Lesson 2:

Instructional procedures	Time 時間]	Material to be covered. 教學內容	Co-teacher 協同教師
暖身 Warm up	5 min	Group competition (names) and spelling food groups	Joins the students
複習 Review	5 min	Vocabulary and sentence patterns as done before are drilled using the posters on the notice board.	Joins the students

<p>主要課程 Main Presentation</p>	<p>30 min</p>	<p>1. *Sentence patterns:</p> <ul style="list-style-type: none"> • There is protein in _____. • I like _____. I don't like _____. I love _____. (+ he/she) • I eat lots of _____. I don't eat _____. (+ he/she) • I'm having _____, _____, _____ and _____ for lunch. (+ he/she) <p>2. Making a plate: Students cut and paste their choice of food onto the (tem)plate provided</p>  <p>Wow, look at My Plate! It helps us see the foods that make a nutritious meal. You can see that a healthy plate has foods from all the food groups in it. Half of your plate should have fruits and vegetables.</p>	<p>Says the sentences with the students and helps individual students with correct pronunciation</p>
<p>綜合活動 Production</p>		<p>The students present their plate using the new sentence pattern:</p> <p>I'm having _____, _____, _____ and _____ for lunch.</p>	<p>Helps managing the presentation</p>
<p>交代事項 Wrap up</p>	<p>5 min</p>	<p>Songs from before, up to "Months of the year"</p>	

回家作業 **Homework Assigned: None**

備註 **Notes: Pay special attention to word endings.**

協同老師簽名 **Co-teacher's signature:**