

New Taipei City English Wonderland 2019 Fall Camp – Longpu Campus

新北市英速魔法學院 108 學年度上學期活動設計

New Taipei City English Wonderland 2019 Course Activity Planning

單元主題 Unit Theme	Science Pond ecology	領域 Subject	Computer Media * Green Energy Technology <input type="checkbox"/> Arts and Crafts <input type="checkbox"/> Night Party	<input type="checkbox"/> Rock Climbing Challenge *Cultural Journey Athletic Sports
教學對象 Target Audience	Grades 5	設計者 Course Planner	Steve	
任教班級 Class	Regular camp day 2	教材來源 Source of Class Materials	PPT props, school's pond	
教學時間 Course Duration and Time	2/50 Minutes Sessions			
教學場域 Teaching Location	Ecological Pond /Classroom			
單元目標 Course Objective	<p>The goal of the pond ecology is to teach students about nature and to make them aware of their environment. The activities also supports English proficiency</p> <p><u>Listening</u></p> <ol style="list-style-type: none"> 1. Be able to understand the teacher’s instructions through attentive listening 2. Be able to follow the games, activities and instructions <p><u>Speaking</u></p> <ol style="list-style-type: none"> 1. Be able to utilize vocabulary taught 2. Be able to ask and answer questions and describe in English <p><u>Reading</u></p> <ol style="list-style-type: none"> 3. Be able to read and understand new vocabulary 4. Be able to understand new sentence structures <p><u>Writing</u></p> <ol style="list-style-type: none"> 5. Be able to structure and write simple sentences taught in class 			

<p>教學目標 Class Objective</p>	<p>The class is designed for students to gain confidence and to practice English They will also have acquainted themselves with new English words and phrases Students will also be on track to meet guidelines and standards set up in the New Taipei City English Curriculum</p>			
<p>教學資源 Class Resources</p>	<p>Classroom, Whiteboard, Markers, Flashcards, computer, PowerPoint and the school's pond</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p>Students should be able to understand simple questions</p>	<p>Warm-up 1. The teacher will greet students and ask simple questions: a. Q: What group are you? A: We are dragons, sharks, lions 2. The teacher will introduce rules and subject matter: a. No running b. Help others c. Use English d. Listen carefully e. Speak softly f. Pond Introduction and handout</p>	<p>Ecological pond / Classroom</p>	<p>10 mins</p>	<p><i>Vocabulary:</i> Animals: frogs, ducks, birds, turtles, fish Insects: mosquitoes, dragonflies, bees, butterflies</p>
<p>Students should be able to comprehend basic vocabulary and sentence structure: differences between animals and insects. (see notes section)*</p>	<p>Presentation 3. Interactive Pond presentation (listening/speaking) a Q: What is a pond? A: A pond is a small body of water b Q: What is in a pond? (reading) A: Animals, Insects, and Plants c Q: What can insects and animals do? A: Animals and insects can fly, swim and dive 4. Q: Name a plant shape A: circle 5. Pond Video 6. Game quiz (writing)</p>	<p>1. Whiteboard 2. Overhead projector 3. Notebooks 4. PowerPoint worksheet</p>	<p>10 mins 5 mins 20 mins</p>	<p>Water Plants Lilies, Lotus Primary voc: wings, deep, shallow swim, fly, walk run, dive</p>

	7 Pond review		5 mins	
Students should be able to use simple sentences and new vocabulary taught when speaking	<p>PART II</p> <p>8 Teacher will take students to the school's pond to see the plants, insects and animals in the pond's ecosystem. Teacher will ask students the following question: Q What do you see in the pond? A I can see fish and plants etc..</p>	whiteboard, power point, School's pond	20 mins	Secondary voc: dangerous, today, Interesting, yesterday, last week, last month, a few days ago, beautiful, pretty, cute, colors, circle, triangle
Students should understand simple step by step instructions (see activity section)*	<p>9 Back in the classroom the teacher will instruct students to color and cut the various pond plants, insects and animals and paste them into their journal</p> <p>a Students are instructed to cut out the various animals, insect and plant</p> <p>b Students are instructed to paste the cutout to their journals</p>	whiteboard, handouts, journals color pencils scissors, glue	25 mins	
	<p>Closing</p> <p>10 Teacher will review and conclude with the following questions</p> <p>a Name some pond animals, insects and plants:</p> <p>b Students who have demonstrated enthusiasm, helped others and attempted to use English will get points toward becoming an all-star</p>		5 mins	

TEAM

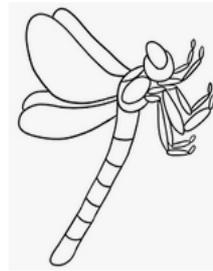
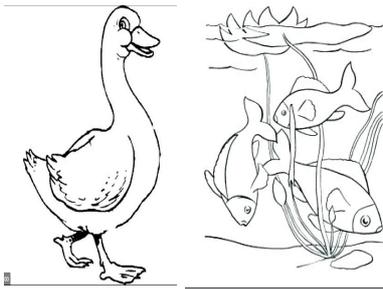
Pond Ecology

Date

NAME

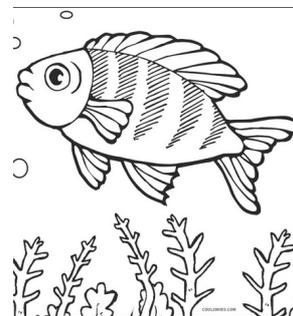
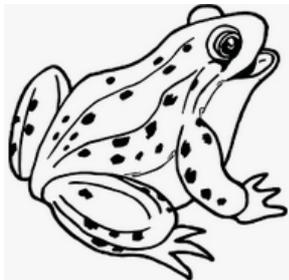
1. Circle the one which is not a fish:

2. What is the name of the insect?



3. Is it an insect, animal or plant?

4. Does the fish swim in the water or on the water?



5. Name some animals:

6. Name some insects:

Word list:

Dragonfly, 蜻蜓 Turtles, 龜 Frogs, 青蛙 Fish, 魚 Ducks, 鴨
swim, 游泳 dive, 跳水 Mosquitos 蚊子 Butterfly 蝴蝶 Bee 熊蜂

