

Unit Plan

UNIT TITLE:Nikki de Saint Phalle and Her Art	LEVEL: 5 & 6
STANDARDS BEING ADDRESSED: 1-3-1, 1-3-3	
KEY/ESSENTIAL QUESTIONS: 1. Who is Nikki? 2. What are the characteristics of her art? 3. How did her art change during her life and why? 4. How did her life affect her art?	
MAP OF THE UNIT: SEQUENCE OF EVENTS/LESSONS	TIME ALLOCATION:
Lesson 1 Intro to Nikki and her life, The culture of her home country – France(Students research famous things from France and report on them)	2 classes
Lesson 2 Intro to Nikki’s first famous art – shooting art, student discussions on the characteristics of shooting art and why Nikki made it	1 class
Lesson 3 Intro to Nikki’s life in the USA, Intro to Nikki’s art she made while living in the USA, The culture of her second country – USA(Students research famous things from the USA and report on them)	1 class
Lesson 4 Intro Nikki’s period of life where her art became colorful, Students answer questions and have discussions to show understanding, Intro to Nikki’s 2D and 3D(sculpture) art, Students do an art walk and show they know the differences in 2D and 3D(sculpture) art	1 class
Lesson 5 Intro to Taro Park (Nikki’s sculpture garden), Students discuss the meaning of Taro Cards and why Nikki made this park, Students design their own taro card with a meaning	1 class

Lesson 6 Study Nikki's nana art, learn the story of nana, students answer questions about Nana, Students participate in a Kahoot to show understanding and reinforce knowledge	1 class

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MATERIALS/RESOURCES: PowerPoints for presenting lesson, white boards for assessing knowledge, Project templates for creating presentations, Example sheets for guiding project and sentence creation, sheets for art walk,

TECHNOLOGY RESOURCES: iPads for research and interactive learning (Kahoot)

VOCABULARY: Nikki de Saint, Phalle, France, famous, building, thing, USA, 2D art, 3D art, sculpture, painting, colorful, tarot card, sculpture park, nana

INSTRUCTIONAL STRATEGIES (include literacy strategies):

Visualization

Cooperative learning

Inquiry based instruction

Technology in the classroom

Differentiation

Behavior management

FORMATIVE ASSESSMENT STRATEGIES:

1. Check student understanding by questioning and verbal answers.
2. Check student understanding by written response (whiteboards, Kahoot)
3. Check student understanding by facial expression and body language.
4. Check student understanding creation of product according to instructions.