

2019 New Taipei City English Wonderland Qianhua Campus

新北市英速魔法學院108學年度夏令營課程活動設計

Lee-Anne Pettit

2019-2020 Camp Course Activity Planning

2019/09-2020/06

堂次 Class	Class 1	領域 Subject	Yummy food
單元主題 Unit Theme	Restaurant fun	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th Grade students	教材來源 Source of Class Materials	Admin and teacher
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<p>To learn English vocabulary about food, kitchens and restaurants</p> <p>To practice listening, speaking, reading and writing.</p> <p>To use useful vocabulary for everyday life in a fun way.</p> <p>To learn and practice sentence structure.</p> <p>To practice conversation.</p>		
教學目標 Class Objective	<p>To learn English vocabulary about different fruits, vegetables and other basic foods.</p> <p>To practice listening, speaking and reading.</p> <p>To practice known vocabulary and learn some new.</p> <p>To learn and practice sentence structure.</p> <p>To practice conversation.</p>		
教學資源 Class Resources	PowerPoint, flashcards, dice and song, beanbags		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<p>1. Roll call: Beanbag to each student- “My name is....”</p> <p>2. Teach rules and classroom management</p> <p>Stand up, sit down</p> <p>Are you hearing me</p> <p>Shakedown</p> <p>Paper, rock scissors.</p> <p>3. Introduce fruit</p> <p>Fruit chant</p> <p>4. Introduce Vegetables, baking and restaurant foods.</p> <p>5. When we enjoy foods we say “I like, you like, He likes, she likes, they like, we like.”</p> <p>6. I like/I don't like game- Line down middle of class, show pic, divide</p> <p>7. The shopping game. The chef buys.....apples, bananas and cheese.</p> <p>8. Dice game- 2 teams- throw and answer the question on PP for that number.</p> <p>Introduce hot potato song</p>		<p>2 min</p> <p>5 min</p> <p>5 min</p> <p>8 min</p> <p>2 min</p> <p>3 min</p> <p>10 min</p> <p>10 min</p> <p>5 min</p>	<p>Practice saying “My name is...”</p> <p>learn class rules</p> <p>Practice structure: I like, you like, we like, they like, she likes, he likes.</p> <p>Practice structure: I like, you like, we like, they like, she likes, he likes.</p> <p>Memory, chanting, repetition, games.</p>

堂次 Class	Class 2	領域 Subject	The chef's work in the kitchen
單元主題 Unit Theme	Restaurant fun	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th Grade students	教材來源 Source of Class Materials	Admin and teacher
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<p>To learn English vocabulary about kitchens and restaurants</p> <p>To practice listening, speaking, reading and writing.</p> <p>To use useful vocabulary for everyday life in a fun way.</p> <p>To learn and practice sentence structure.</p> <p>To practice conversation.</p>		
教學目標 Class Objective	<p>To learn English vocabulary about the kitchen, food and tools.</p> <p>To practice listening, speaking, reading and writing.</p> <p>To use useful vocabulary for everyday life in a fun way.</p> <p>To learn and practice sentence structure.</p> <p>To practice conversation.</p>		
教學資源 Class Resources	Worksheet, PowerPoint, Flashcards, whiteboard, games		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<p>1. Warm-Up: At door: Good morning, how are you feeling? Show emotion flashcard, and students choose one.</p> <p>2. Take a worksheet and write in the names of the foods we learned yesterday.</p> <p>3. Review: Hot potato song</p> <p>4. Review: Fruit salad chant</p> <p>5. Questions: Who cooks in your home?</p> <p>6. PowerPoint presentation: The Chef, kitchen, tools, verbs, foods. Including actions for the vocabulary learned. Say the sentence: The chef <u>cooks/Kneads/sifts/pours/mixes/cuts</u> the _____ in / with the_____.</p> <p>7. Let's check what you learned: Charades</p> <p>A student sits with their back to the PowerPoint. The other students must try to explain the slide by doing the actions learned in the class.</p> <p>8. Hearts, bombs and cannons Students will each Spin the spinner to see which number they must say the sentence for. They will either get a bomb or a heart. Bomb=take a heart away from another team, heart= your team gets a heart.</p> <p>9. Pancake song introduction.</p>		<p>2 min</p> <p>5 min</p> <p>3 min</p> <p>3-4 min</p> <p>1 min</p> <p>5 min</p> <p>5 min</p> <p>5-7 min</p> <p>10-12 min</p> <p>3-5 min</p>	<p>Review previous lesson's vocab</p> <p>Kitchen, pot, pan, oven, knife, spoon</p> <p>verbs: cook, fry, bake, chop, mix</p> <p>People: Chef</p> <p>7. The chef cooks/Kneads/sifts/pours/mixes/cuts the _____ in / with the_____.</p>

Teach the words:

I like Pancakes, do you hear me

I like pancakes, how about you

First we've got to

Sift the flour

Crack the eggs

Pour the milk

Mix the batter

Heat the griddle (pan)

Flip the pancakes.

堂次 Class	Class 3	領域 Subject	Who made the food?
單元主題 Unit Theme	Restaurant fun	設計者 Course Planner	Lee-Anne Pettit
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	Admin and teacher
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<p>To learn English vocabulary about kitchens and restaurants</p> <p>To practice listening, speaking, reading and writing.</p> <p>To use useful vocabulary for everyday life in a fun way.</p> <p>To learn and practice sentence structure.</p> <p>To practice conversation.</p>		
教學目標 Class Objective	<p>To learn about where different foods come from</p> <p>To practice listening, speaking, reading and writing.</p> <p>To use useful vocabulary for everyday life in a fun way.</p> <p>To learn and practice sentence structure.</p> <p>To practice conversation.</p>		
教學資源 Class Resources	PowerPoint, song, cards, games		

堂次 Class	Class 4	領域 Subject	Let's eat out
單元主題 Unit Theme	Restaurant fun	設計者 Course Planner	Eating out
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	Admin and teacher
教學時間 Course Duration and Time	Fifty minute class (3 teachers team)		
單元目標 Course Objective	<p>To learn English vocabulary about kitchens and restaurants To practice listening, speaking, reading and writing. To use useful vocabulary for everyday life in a fun way. To learn and practice sentence structure. To practice conversation.</p>		
教學目標 Class Objective	<p>To practice English learned in my classes. To practice listening, speaking, reading and writing. To complete a script that will be used in acting. To act out the personalized script.</p>		
教學資源 Class Resources	PowerPoint, worksheet, singing, acting props.		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<ol style="list-style-type: none"> 1. Sign books- Lunch, Pancakes, Funny chef, Feeling hungry video. 2. Shake down 3. Pancake song 3. Fruit salad. 4. "Would you rather" questions and answers. 5. Children will choose words to complete their script to act out. 6. Put into teams of 4, they will decide who is the chef, the person1 and person 2, person 3. 7. Act out short plays 9. Hot potato, normal and fast. 10. Other songs. 		<p>6 min</p> <p>3 min</p> <p>3 min</p> <p>4 min</p> <p>3 min</p> <p>5 minutes</p> <p>2 min</p> <p>20 min</p> <p>5 min</p> <p>If there are a few extra minutes. Usually not.</p>	<p>Videos while teacher signing books</p> <ol style="list-style-type: none"> 1. Letter F- chef 2. It's fun to eat <p>The script</p> <p>Acting</p>