

英語教學活動設計

Lesson Plan

設計者(Designer) / 服務學校(School)	Tracy and the DingXi English Teacher Community / DingXi Elementary		
教案名稱 (Topic)	Make a Better World		
學生人數 Number of students: 23	教學總節數 Number of sessions: 4	教學年級 Grade level: 6	
教學目標 Teaching objectives (請具體寫出學生所須學習 的單字或句型) (Please specify the vocabulary and sentence patterns students need to learn)	<ul style="list-style-type: none">- To connect the overall concept of careers across the four lessons of the semester to the specific unit subject “Make a Better World”.- Students shall contemplate the connections between careers and the things people doing those careers do to improve the world.- To build a sense of appreciation for the positive contributions made by those community members.- To further aid students in understanding the value of making good choices in regards to career planning.<ul style="list-style-type: none">o Students shall reflect on their own trajectories.- Phrases and words of focus shall include:<ul style="list-style-type: none">o problems, better place, worldo artist, bus / taxi driver, delivery person, designer, engineer, hairdresser, journalist, lawyer, nurse, photographer, reporter, scientist, soldier, steward(ess), tour guide, waiter / waitress, writer- Sentence patterns of focus shall include:<ul style="list-style-type: none">o A (career) can make the world better.o We need a / an (career) to make a better (event / scenario / place).o We need a / an (career) to make a better place. + We need them because they can (do something) to help people. Multiple answers are preferred.o If there is no (career) then the world will become (adj).		

<p>九年一貫對應 能力指標</p> <p>Indicators of stage competence</p> <p>(請以本市頒布之 英語課綱敘寫)</p> <p>(According to the New Taipei City English Curriculum Guideline)</p>	<p><u>英語領域：English</u></p> <p>1-III-6 能聽懂課堂中所學的字詞。Students are able to listen to target words and phrases.</p> <p>1-III-8 能聽懂簡易的日常生活用語。Students are able to understand simple and everyday language.</p> <p>2-III-2 能說出課堂中所學的字詞。Students are able to speak the target words and phrases.</p> <p>2-III-7 能作簡易的回答和描述。Students are able to make simple answers and descriptions.</p> <p>3-III-1 能辨識課堂中所學的字詞。Students are able to recognize the target words and phrases.</p> <p>4-III-6 能書寫課堂中所學的句子。Students are able to write the target sentences.</p> <p><u>綜合領域：Integrated Activities</u></p>	
	<p><u>學習表現 Learning Performance</u></p>	<p><u>學習內容 Learning Content</u></p>
	<p>1c-II-1 覺察工作的意義與重要性。Awareness of the meaning and importance of careers.</p>	<p>Ac-II-3 各行業對社會的貢獻。The unique contributions to society by every career.</p>
	<p>1c-III-1 運用生涯資訊，初探自己的生涯發展。 Exploration of students' own career development opportunities through the delivery of information related to careers.</p>	<p>Ac-III-1 職業與能力。Careers and abilities. Ac-III-3 未來職業想像。Dream careers for the future.</p>