

## New Taipei City Guang-Fu Elementary School SY 108-1 Lesson Plan

<b>Subject</b>	Flexible English/ Integrative Activities		<b>Materials</b>	Citizenship Booklets
<b>Topic</b>	Good Citizens		<b>Class</b>	501
<b>Duration</b>	40 minutes		<b>Teacher &amp; co-teacher</b>	Teacher Chloe Homeroom Teacher
<b>Learning Goals</b>	<p>➤ <b>Learning Goals and Objectives</b></p> <p>1. Students will be able to explain qualities of a good citizen in the English language.</p> <p>2. Unit Essential Question: How can I have good citizenship?</p>			
<b>Periods</b>	<b>Topic</b>			
	1	I Love My Country		
	★2	<b>I'm a Team Player</b>		
	3	I Can be a Leader		
	4	Traits of a Good Citizen		
<b>Lesson</b>	<b>Procedures</b>	<b>Time</b>	<b>Materials</b>	<b>Evaluation/ Assessment</b>
Lesson1- I Love My Country	<p>➤ <b>Present</b></p> <ul style="list-style-type: none"> <li>• Teacher will introduce the definition of citizen</li> <li>• Give 4 examples as to what it means to be a good citizen in the Unites States of America.</li> <li>• Students take notes</li> </ul> <p>➤ <b>Practice</b></p> <ul style="list-style-type: none"> <li>• Students will play a quick round of Uno using the vocabulary words: citizen, proud, appreciate, country.</li> <li>• Students will discuss together one example of being a good citizen in Taiwan</li> </ul> <p>➤ <b>Production</b></p> <ul style="list-style-type: none"> <li>• Students will share their example out loud with the class for everyone to record in their books. Teacher will help guide their explanations into English phrases.</li> <li>• Once everybody has written down their responses each group will stand up and restate their responses.</li> </ul>	40 min	<ul style="list-style-type: none"> <li>-Student citizenship booklets</li> <li>-Power point</li> <li>-Uno Cards</li> </ul>	<ul style="list-style-type: none"> <li>-Teacher observations</li> <li>-Student input/ recorded responses in Citizenship book</li> </ul>

<p><b>Lesson2- I'm a Team Player</b></p>	<ul style="list-style-type: none"> <li>➤ <b><u>Warm-up</u></b> <ul style="list-style-type: none"> <li>• Teacher will remind students about the previous lesson in loving your country and being a good person makes for a good citizen</li> <li>• Students will recall verbally the thing they stated on how to be good citizens.</li> </ul> </li> <li>➤ <b><u>Present</u></b> <ul style="list-style-type: none"> <li>• Teacher will present the Power point on being a Team Player and explain how this connects to being a good citizen.</li> <li>• Teacher will explain what key words and traits make a team player and do not make a team player.</li> </ul> </li> <li>➤ <b><u>Practice</u></b> <ul style="list-style-type: none"> <li>• Teacher and students will practice identifying pictures as team players or not team players. Students will work together in partners and use switch cards (team players or not a team player) by raising them in the air when a picture is shown. Teacher will guide students to explain why the picture fits a category.</li> <li>• Students will practice showing traits of a team player by competing in a quick game of stacking cups. Teacher will ask groups to add a trait every new round.</li> </ul> </li> <li>➤ <b><u>Production</u></b> <ul style="list-style-type: none"> <li>• Students will complete the sort in their books individually or with a partner.</li> </ul> </li> <li>➤ <b><u>Wrap-up/Evaluation</u></b> <ul style="list-style-type: none"> <li>• Teacher will ask for students to share their answers out loud with the class.</li> </ul> </li> </ul>	<p>40 min</p>	<p>-Student citizenship booklets -Power point -Stacking cups</p>	<p>-Teacher observations -Student input/ recorded responses in Citizenship book</p>
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<p>Lesson3- I Can be a Leader</p>	<ul style="list-style-type: none"> <li>➤ <b><u>Present</u></b> <ul style="list-style-type: none"> <li>• Teacher will present Power point over being a leader and explain what it means and take notes.</li> <li>• Students will think about how they are leaders at home or school or church.</li> </ul> </li> <li>➤ <b><u>Practice</u></b> <ul style="list-style-type: none"> <li>• Students and teacher will engage in a leadership activity called "Follow The Leader"/ "Simon Says". Class will discuss what good and bad things could happen in real life if people "follow the leader".</li> </ul> </li> <li>➤ <b><u>Production</u></b> <ul style="list-style-type: none"> <li>• Students will work together to fill in chart on ways they can be good leaders</li> </ul> </li> </ul>	<p>40 min</p>	<p>-Student citizenship booklets -Power point</p>	<p>-Teacher observations -Student input/ recorded responses in Citizenship book</p>
<p>Lesson4- Traits of a Good Citizen</p>	<ul style="list-style-type: none"> <li>➤ <b><u>Present</u></b> <ul style="list-style-type: none"> <li>➤ Teacher will present Power point over traits of good citizens (the combination of everything they learned previously).</li> </ul> </li> <li>➤ <b><u>Practice</u></b> <ul style="list-style-type: none"> <li>• Students will work together to fill in chart on ways they can show respect, volunteer, responsibility, courage, cooperation, and honesty.</li> </ul> </li> <li>➤ <b><u>Production</u></b> <ul style="list-style-type: none"> <li>➤ Student teams will be assigned one of the good citizen traits to make a small poster about showing a different way they can carry out the traits. Then present.</li> </ul> </li> </ul>	<p>40 min</p>	<p>-Student citizenship booklets -Power point</p>	<p>-Teacher observations -Student input/ recorded responses in Citizenship book</p>