

Lesson Plan of CLIL Integrated Fifth Grade			
Class	English Class CLIL Integrated	Teachers	Kaya Alison(co-teacher)
Theme	Food	Lesson	Six
Previous Lessons			Topic Connection
Lesson One: Introduce continents in English. Use large map to introduce some country names and teach land-locked versus coastal and borders. Students write one country they want to go to. (land-locked, coastal, Europe, North America, South America, Asia, Australia and Oceania, Africa, Antarctica)			Around the world
Lesson Two: Teach different types of accommodation used when on a trip. Students begin mini project about planning a trip to a country of interest. (hotel, hostel, campsite, b&b, boat, castle)			On a trip
Lesson Three: Complete writing for the mini project and make it into an accordion-fold book. (I'm going to..)			On a trip
Lesson Four: Introduce food around the world through school lunches. Teach where food comes from and categorize some foods from wordbank for My Plate project into plant/animal groupings. (plants, animals, grow, countries)			Food around the world
Lesson Five: Introduce healthy food choices and a "balanced diet" through the different food groups. Students design their plate using worksheet prompt and vocabulary from the wordbank. (fruits, vegetables, protein, grains, dairy, healthy, unhealthy, raw, cooked)			Balanced diet
<b><i>Lesson Six: Student Presentations of "My Plate". Introduce different food museums to incite interest in upcoming museum project. Briefly discuss the idea of "strange" food. Students think, pair, share about which museum they would like to visit. (museum, artifact, label, foods)</i></b>			<b><i>My Plate</i></b>
Lesson Seven: Present the museum of disgusting foods; discuss what foods in Taiwan could be "disgusting". Discuss manners, cultural differences and sensitivities in regards to food preference. Taste different food in class and learn adjectives to describe their flavours and smells. (salty, sweet, spicy, bitter, sour, delicious, disgusting)			Food culture
Lesson Eight: Teach different ways to cook food and relate this to our previous discussion on healthy and unhealthy foods. Look at how different foods around the world are cooked to introduce international cuisines; emphasize that different is not "bad". Students describe one of their favourite foods. (fried, steamed, barbecued, baked, countries)			Food culture