

堂次 Class	Lesson 6	領域 Subject	Integrated Activities	
單元主題 Unit Theme	My Plate	設計者 Course Planner	Kaya Alison (co-teacher)	
教學對象 Target Audience	5 th grade	教學時間 Course Duration	40 mins.	
單元目標 Course Objective	Continue the theme of cultural education through the lens of food and health. The students will learn about differences and why it's important to know and accept these as a part of a globalized world.			
教學目標 Class Objective	<ul style="list-style-type: none"> ■ Allow students to share their plate with a powerpoint presentation. ■ Introduce the idea of a food museum and familiarize students with the structures of a museum. 			
Students' Prior Knowledge	<ul style="list-style-type: none"> ■ Sentence patterns and food vocabulary needed for their presentations ■ Country names 			
教學資源 Course Resources	Powerpoint, word bank, worksheet			
語彙重點 Language	<p>Vocab acquisition and functional language: Speak up, talk to your partner, write some notes, think, pair, share, ask your partner</p> <p>Language: museum, different foods, different countries, cool, cute, interesting, interactive, fun, crazy, weird, colorful, tasty, boring, free food</p>			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
1. To remind the students of previous lessons, review food vocabulary and associate certain foods with certain countries. 2. Students practice public speaking and present integrated IT	1. Warm: Show students the mystery lunch plate, name the foods and guess which country it is from based on the types of foods on the plate.	Powerpoint	5min	
	2. Student presentations: 4 students present their plate to the class with powerpoint and speak about their food choices. Remind the students to speak up and project their voice.	Powerpoint	10min	
	3. Watch the virtual tour of a		5min	

