Topic / Unit	Totoal Periods	Topic Objectives			Period	Goals	Steps
Grade 6 Sudan	2	總綱 核心 素養	英語	B1 符號運用與溝通表達	1st	綜合: 1. Students will have the basic knowledge of Sudan, including geographical location, flag, appearance of the people and food. 2. Students will observe and appreciate the diversity of Sudanese instruments. 英語: 1. Students will learn the vocabulary and sentences related to music.	■ Sudan Introduction ■ Vocabulary Introduction drums/ trumpet/ harp/ xylophone/ fiddle/ flute/ instrument (T will show the Sudanese version instruments before introducing the modern version) ■ Vocabulary Activity- Listen to Music ■ Sentence Introduction *What instrument do you want to play?* *I want to play the _____.* ■ Drama Discussion ■ Wrap up
			綜合 活動	B3 藝術涵養與美感素養			
		學習 領域 核心 素養	英語	英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下,能運用所學、字詞及句型進行簡易日常溝通。			
			綜合 活動	綜-E-B3 覺察生活美感的多樣性,培養生活環境中的美感體驗,增進生活的豐富性與創意表現。			
	學習 重點	預期 學習 表現	英語	◎1-Ⅲ-6 能聽懂課堂中所學的字詞。 ◎2-Ⅲ-9 能以正確的發音及適切的語調說出簡易句型的句子。			
			綜合 活動	2d-Ⅲ-2 體察、分享並欣賞生活中美感與創意的多樣性表現。			
		主要 學習 內容	英語	Ab-Ⅲ-4 句子的語調及節奏。 ◎Ad-Ⅲ-2 簡易、常用的句型結構。	2nd	綜合: 1. Students will know the	■ Sudan Introduction (continued) ■ Vocabulary Review (instruments)

				Bd-III-2 正向面對生活美感與創意的多樣性表現。		connection between music and human culture events. 2. Students will create their group drama and learn actions and verbal/ facial expressions. 英語: 1. Students will review the vocabulary and sentence patterns. 2. Students will apply the words and sentences they've learnt in the group drama.	■ Picture Mixture Students are able to recognize the instruments and say out the words. ■ Videos of Sudanese musical events *When do people play musical instruments?* *When do you play musical instruments?* *When do you listen to music?* ■ Sentence Review ■ Walkaround Bingo ■ Drama Practice T will lead Ss to do actions, different verbal and facial expressions. ■ Show Time! (If time is not enough, we will do this activity for the next period.)
			綜合活動				