Topic / Unit	Totoal Periods	Topic Objectives	Period	Goals	Steps
Grade 2 Tamsui Community	6	總綱核心素養 B1 符號運用與 溝通表達 學習領域核心素養 生活-E-B1 使用適切且多元的表 徵符號, 表達自己的想 法、與人溝通, 並能同 理與尊重他人想法。 學習重點 預期學習表現 1-I-1 探索並分享對 自己及相關人、事、物 的感受與想法。 主要學習內容 E-I-1生活習慣的養 成。 E-I-2生活規範的實 踐。 E-I-4 對他人的感謝與 服務。	1	綜合： SWBAT identify places they interact with in their daily lives 英語： SWBAT identify places in English	1. Students will be show pictures from around Tamsui 2. Three places will be show from this community. The vocabulary we use will be: The old street, the library and the MRT station. 3. I will say a location in Tamsui. Students need to listen to the words I say. There will be no 4. pictures. If they sometimes go to that location, they will stand up. 5. The Countdown: Students will repeat the sentence that emphasizes the learning objective: At the old street Game: Vocabulary race. Students will say the selected words that are written on the boards to the teacher. If their entire team can successfully say the words/sentences first they will get a point.
			2	綜合： SWBAT identify places they interact with in their daily lives 英語： SWBAT describe actions they can do in that location.	1. Students will be show pictures from around Tamsui that were previously introduced as a review. 2. Verbs will be introduced for what can be done at the locations previously introduced. Take a walk, borrow books and take a train. 3. The room will be divided into 2. One for if you do the action and the other if you don't. For example, if you don't take a walk at the old street, you go to the left side. If you do take a

					walk at the old street, you go to the right. The sentences will get longer. 4. The Countdown: Students will repeat the sentence that emphasizes the learning objective:I can borrow books Game: Typhoon. This week's vocabulary will be displayed on the board hangman style. As a team, students will guess letters trying to form the sentence.
			3	綜合: SWBAT identify places they interact with in their daily lives 英語: SWBAT describe if they don't do an action at a location	1. The previously used vocabulary will be shown using pictures and students will try to use them to make a sentence. 2. Verbs will be introduced for what can be done at the locations previously introduced. Don't take a walk, I don't borrow books and I don't take a train. 3. A location and action will be show using the PPT. Students will tell their elbow partners if they do or don't do the action at that location. 4. The Countdown: Students will repeat the sentence that emphasizes the learning objective:I don't take a train at the MRT station Game: Broken telephone. Students will say the correct sentence to the next person in their team.
			4	綜合: SWBAT explore interactions with people encountered in life.	1. Students will be show pictures of people from around Tamsui 2. Three people/jobs will be show from this

				英語： SWBAT name a location where they see these people.	community. The vocabulary we use will be: vendors, librarians and police officers 3. There will be three corns used. Each corner will represent a location in Tamsui. Students will be assigned numbers. Words will be given to each number that will change. For example 1=Librrarians. When the word for their number is displayed they need to go to that location. 4. The Countdown: Students will repeat the sentence that emphasizes the learning objective: I can see vendors at the old street Game: Memory Match. Students match the vocabulary in PPT.
			5	綜合： SWBAT explore interactions with people encountered in life. 英語： SWBAT to associate the people found at different locations and the idea of helping them.	1. The previously used vocabulary will be shown using pictures and students will try to use them to make a sentence. 2. The verb help will be introduced. Students will be asked questions using this verb using the sentence patterns previously used. Example, I can help police officers at the MRT station. 3. A picture of a person will be shown on the PPT. Students will make a sentence to their elbow partner about helping that person. Example: I can help vendors at the old street. The Countdown: Students will repeat the sentence that emphasizes the learning objective: I can help librarians at the library. 4. Game: Broken telephone. Students will say the

					correct sentence to the next person in their team.
			6	綜合： SWBAT explore interactions with people encountered in life. 英語： SWBAT give examples of how they can help.	1. Review previous topic about plants and the people in the Tamsui community. New objective: helping people in the community. 2. New vocabulary words: pick up my trash, return my books and line up will be shown and sentence examples will be made using the previous lessons' vocabulary. 3. Comprehension questions asked to the entirety of the class. Review: We will review the material learned by asking questions, e.g. How can you help police officers? Students will speak to their elbow partner first before the class gets a chance to answer. 4. The Countdown: Students will repeat the sentence that emphasizes the learning objective: I can pick up my trash. Game: Broken telephone. Students will say the correct sentence to the next person in their team.