

Teacher	Gregory	Date	12/3	
Subject	Tamsui People	Grade	2	
Content Objective	SWBAT explore interactions with people encountered in life.			
Language Objective	SWBAT give examples of how they can help.			
Connection to Prior/Future lessons	Students previously learned about the people and their jobs in their community.			
Grouping	The same structure as their homeroom class.			
Teacher does & student does		Formative Assessment	Materials	Time
Introduce Make connection and state objective	Review previous topic about plants and the people in the Tamsui community. New objective: helping people in the community.	Students will be given a chance to recall what they learned previously.	PPT	10 mins
Instruct Show new information	New vocabulary words: pick up my trash, return my books and line up will be shown and sentence examples will be made using the previous lessons' vocabulary.	This is new information, but higher level students may be familiar with it and will be given a chance to say it before it is shown.	PPT	5 mins
Practice New skill/knowledge	Comprehension questions asked to the entirety of the class. Review: We will review the material learned by asking questions, e.g. How can you help police officers? Students will speak to their elbow partner first before the class gets a chance to answer.	Teachers will circulate around the room while the students speak to one another.	PPT	10 mins
Closure Evaluate the objectives	The Countdown: Students will repeat the sentence that emphasizes the learning objective: I can pick up my trash. Game: Broken telephone. Students will say the correct sentence to the next person in their team.	The countdown cannot finish unless everyone can say the sentence. Broken Telephone requires each student to be able to say the way they can help.	PPT	15 mins