

| Unit: Career Choice Lesson (Grade 6 / Lesson 2) | | | |
|---|--|-----------|-----------|
| Performance and Content Standards | Lesson Overview | Time | |
| <ul style="list-style-type: none"> Performance: 1c-III-1 Students use career information to explore their career development. Content: Ac-III-2 Occupation interests. | <p>Introduction: State objective. Teach key vocabulary words. In the previous lesson, students said what they want to be when they grow up. Now they need to explain why.</p> <p>Presentation: (Please describe teaching step by step) Activity I: Review key vocabulary words.</p> <p>Practice: (Please describe activities step by step) Activity I: Guessing game</p> <p>Summary and Closure: (Please describe activities step by step) Activity I: Groups role play career choice.</p> | <u>5</u> | |
| Lesson Objectives | | | |
| Content Goal: Students will give reasons why the want to do what they choose to do when they grow up. | | | <u>10</u> |
| Language Goal: Students will speak about why they want to do this job. | | | |
| Sentence Patterns | | | <u>10</u> |
| I want to be a _____ because _____. | | | |
| Key Vocabulary | | | |
| Teacher, Doctor, Police Officer, Fire fighter, Lawyer, Pilot, Nurse | | <u>15</u> | |
| Differentiation | | | |
| Pictures, sentence patterns, flash cards | | | |
| Assessments | | | |
| Students speaking sentences about why they want to be these jobs when they grow up. | | | |
| Materials | | | |
| Flash cards, ppt, jeopardy game. | | | |
| Reflection | | | |
| | | | |

| Unit: Career Choice Lesson (Grade 6 / Lesson 3) | | | |
|---|---|------|-----------|
| Performance and Content Standards | Lesson Overview | | |
| <ul style="list-style-type: none"> Performance: 1c-III-1 Students use career information to explore their career development. Content: Ac-III-2 Occupation interests. | <p>Introduction: State objective. Teach key vocabulary words. In the previous lesson, students said what they want to be when they grow up. Then they had to explain why. Students will have to look up the benefits and drawbacks of this job.</p> <p>Presentation: (Please describe teaching step by step) Activity I: Review key vocabulary words.</p> <p>Practice: (Please describe activities step by step) Activity I: Pros and Cons Chart. Students look up pros and cons</p> <p>Summary and Closure: (Please describe activities step by step) Activity I: Students speak what the pros of the job they want are as well as the cons.</p> | Time | |
| Lesson Objectives | | | <u>5</u> |
| Content Goal: Students will have to speak and write about the benefits and drawbacks of this job. Language Goal: We will speak about the pros and cons of this job. | | | <u>10</u> |
| Sentence Patterns | | | <u>10</u> |
| A pro is _____. A con is _____. | | | |
| Key Vocabulary | | | <u>15</u> |
| Teacher, Doctor, Police Officer, Fire fighter, Lawyer, Pilot, Nurse | | | |
| Differentiation | | | |
| Pictures, sentence patterns, flash cards | | | |
| Assessments | | | |
| Students will share list of pros and cons of the jobs that they want to have. | | | |
| Materials | | | |
| Flash cards, ppt, jeopardy game. | | | |
| Reflection | | | |
| | | | |